

PRACTICE TESTS **B1 PRELIMINARY** **FOR SCHOOLS**

for the Revised 2020 exam

Student's Book

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Express Publishing

Introduction

In B1 Preliminary for Schools, all four language skills are tested in four papers, as shown below.

PAPER 1

Reading (32 marks – 45 mins)

This paper has six tasks with a total of 32 questions.

Part 1 – Three-option multiple choice (5 marks)

Five short texts with one question each.

Test focus: reading short realistic texts (notices, messages and any other short texts) for the main message.

Part 2 – Multiple matching (5 marks)

Five descriptions of people to be matched to eight short texts on the same topic.

Test focus: reading for detail.

Part 3 – Four-option multiple choice (5 marks)

One long text followed by five questions.

Test focus: reading for detail, gist, inference and global meaning, as well as writer's attitude and opinion.

Part 4 – Gapped text (5 marks)

One long text from which five sentences have been removed. Candidates choose the correct sentences from a list of eight.

Test focus: reading for coherence and cohesion.

Part 5 – Four-option multiple-choice cloze (6 marks)

One shorter factual text with six gaps.

Test focus: reading and identifying appropriate vocabulary items, and sometimes grammar.

Part 6 – Open cloze (6 marks)

One shorter text with six gaps to be completed with one word each.

Test focus: reading and identifying appropriate grammatical structures, phrasal verbs and fixed phrases.

PAPER 2

Writing (40 marks – 45 mins)

In this paper, candidates complete two pieces of writing, with a maximum of 20 marks available for each. Candidates must answer Question 1, and either Question 2 or Question 3.

Part 1 – (Question 1) – An email (20 marks)

Write a short email in reply to an email with notes provided.

Part 2 – (Questions 2 & 3) – An article or a story (20 marks)

- Write an article answering questions from an announcement in a magazine or on a website.
- Write a story beginning with a given sentence.

Test focus (for all writing tasks): ability to communicate in writing, focussing on content, communicative achievement, organisation and language.

PAPER 3

Listening (25 marks – about 30 mins including 6 mins to transfer answers to the answer sheet)

This paper has four tasks with a total of 25 questions.

Part 1 – Three-option multiple choice (7 marks)

Seven questions with pictures as answer options.

Test focus: listening for specific information in short dialogues or monologues and selecting the correct visual.

Part 2 – Three-option multiple choice (6 marks)

Six listening texts with one question each.

Test focus: listening to short dialogues to identify gist.

Part 3 – Gap fill (6 marks)

Six gaps to fill with one or two words, or a number, date or time.

Test focus: listening to a monologue and completing the gaps in a page of notes or sentences.

Part 4 – Three-option multiple choice (6 marks)

Six questions on a longer interview.

Test focus: listening for detail, gist, attitude and opinion.

PAPER 4

Speaking (25 marks – 10-12 mins)

This paper has four tasks.

Part 1 – Personal/Factual information (2-3 mins)

The examiner asks each candidate in turn questions about personal details, daily routine, likes/dislikes, etc.

Test focus: responding to personal questions.

Part 2 – Extended turn with visual prompt (2-3 mins)

Each candidate describes one colour photograph.

Test focus: using descriptive language.

Part 3 – Discussion with visual prompts (2-3 mins)

Candidates are read a short imaginary situation and shown visual prompts to discuss it.

Test focus: using appropriate language to make or respond to suggestions, give reasons for opinions, discuss alternatives, and negotiate agreement.

Part 4 – General conversation (3-4 mins)

The examiner asks candidates questions based on the topic introduced in Part 3. The questions may be asked to one or both candidates, in turn or at the same time.

Test focus: using appropriate language to talk about personal experiences and share opinions.

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Test 1

PAPER 1

Reading

(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1

Billy,
I had to pop out to get some tomatoes for the salad. I'll pick up your sister on my way home. Why not do your homework now so we can all eat together?
Mum

- A Billy has some schoolwork to do.
- B Billy has to finish cooking the dinner.
- C Billy should collect his sister.

2

7:30 Danson's River

On the Danson ranch, the problems keep getting bigger. First a tornado, now a flood, and Andrew's father went out to find a lost calf alone yesterday and didn't come back. It's up to Andrew to find him ...

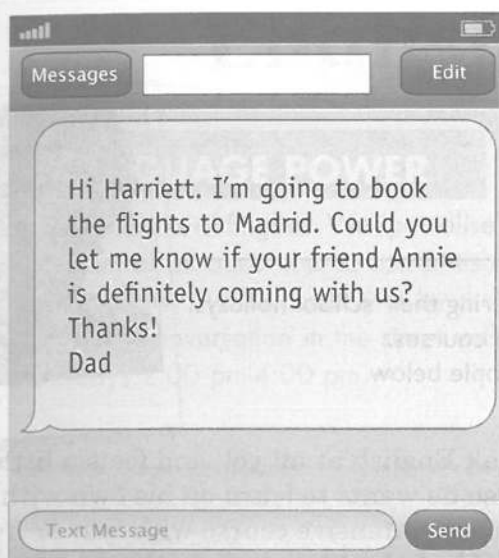
- A The show *Danson's River* is a comedy.
- B Andrew doesn't know where his father has gone.
- C The weather has been mild lately where Andrew lives.

3



- A People must pay to borrow books.
- B It costs more to borrow books for long periods.
- C There is a fee for giving books back late.

4

**What should Harriett do?**

- A** inform her father where she would like to go on holiday
- B** tell her father if her friend is accompanying them
- C** buy the aeroplane tickets for their summer holiday to Spain

5



- A** The juice shouldn't be drunk if not opened within ten days.
- B** The juice will go bad after being open for more than ten days.
- C** The juice can only be drunk if it is unopened for ten days.

Test 1

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The young people below all want to do an English course during their school holidays. On the opposite page there are descriptions of eight English courses. Decide which course would be the most suitable for the people below.



6

Pierre can't speak English at all yet, and feels a little shy about that, so he wants to learn on his own with a teacher. He'd love an intensive course with four or five sessions a week. He'd also like some practical help with natural pronunciation.



7

Paulo has an excellent knowledge of English, but he wants to learn more so that he doesn't make any grammar mistakes. He'd also like to learn more about the way real English is spoken throughout the world. Only an evening course would suit him.

8

Maria is fifteen and knows English quite well. She needs to learn how to speak more fluently in everyday situations, though, because she's going to London in August. She's not free on weekdays.



9

Lucy is ten and her English is fairly good, but she isn't confident in conversation. She'd prefer a class with lots of other kids her age, which focuses on speaking and working in pairs and groups.



10

Hans is fourteen and a good speaker of English. He's keen to start learning about English literature and would love to understand the lyrics of his favourite British bands. He'd like to be with other teens around the same age as him.



English courses

A

ENGLISH LANGUAGE POWER

A course for able speakers of English. We specialise in teaching speakers of all ages how to use British English in real situations. We are sure that by the end of the course, no conversation in the street will worry you! Saturdays 2:00 pm-4:00 pm.

B

English First

We teach everyday English as used in English-speaking countries all over the world. We'll teach you the skills you need to deal with anything life throws at you, without worrying too much about exact grammar or big words. All ages are welcome from 10+. Thursdays 9:00 am-11:00 am.

C

ENGLISH AWAY!

If you're nearly fluent in English, but wish to take your knowledge to the absolute top level, then this is the course for you. You will be with others of the same ability. We offer expert teaching in everything from tenses to time clauses, plus an introduction to international English from American to Australian. Mondays 6:00 pm-8:00 pm and Fridays 7:00 pm-9:00 pm.

D

Setting Out in English

A course for English students just starting out, who need one-to-one instruction to get off to the right start. We also give advice on saying words using the correct British or American English accent. A fantastic introduction to English! Mondays-Fridays 9:00 am-10:00 am.

E

English Learners

Not a beginner, but need plenty of practice? This course offers practical help with the basics of conversation and functional English. You'll be in a group of pupils of the same level. Improve your spoken skills by working with partners and in teams! Open to all children up to the age of eleven. Sundays 10:00 am-12:00 pm.

F

English On Course

Can't speak English yet, but really want to? Don't worry. Our beginners-only group (4-10 students per group) is just what you're looking for. Excellent teaching in modern surroundings. Makes learning English fun and easy. Mondays 9:00 am-11:00 am and Thursdays 2:00 pm-4:00 pm.

G

English Medicine

Have you failed your English exams? Our teachers are experts in finding out why and fixing the problem. English Medicine has a course to suit every level (except absolute beginners) and is ideal for all ages 11-19. Tuesdays 9:00 am-12:00 pm or Wednesdays 3:00 pm-6:00 pm.

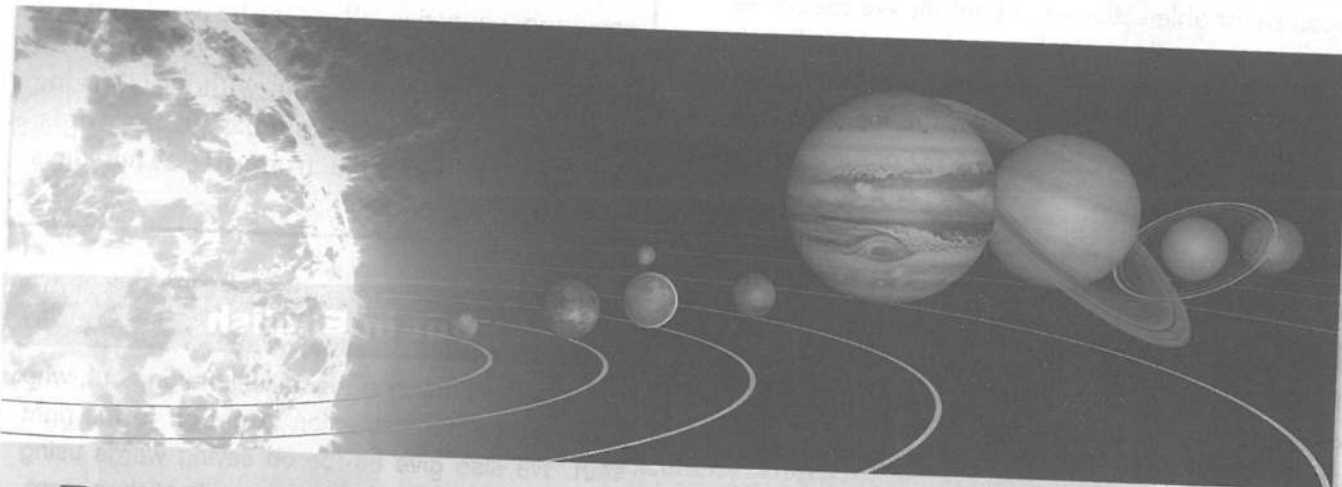
H

Adventures with English

Do you want to begin your travels in the world of English? Find out about the great English writers and their works and take a closer look at the words in your favourite English-language rock and pop songs! Only for advanced speakers (Age 14-15). Saturdays 1:00 pm-4:00 pm.

PART 3**Questions 11 – 15**

For each question, choose the correct answer.



Professor Brian Cox

16-year-old Nick Hall describes his favourite TV presenter.

My favourite TV presenter, Brian Cox, didn't begin his career as a physicist who studied the solar system or a TV presenter, but as a rock star. His band Dare signed a record deal in 1986 and he recorded two albums with them. They also toured around Europe with Jimmy Page and Gary Moore before the band broke up in 1992. It was an exciting time in his life. He then joined the band D:Ream, whose song *Things Can Only Get Better* was very popular in many countries. He really enjoyed his rock career, but it wasn't where his real interest lay. It was while he was in D:Ream that he started to take his love of physics further. He got a first class honours degree in physics from the University of Manchester and a PhD in high energy particle physics in Hamburg.

He was given a Royal Society University Research Fellowship in 2005, and in 2009 became Professor of Particle Physics at the University of

Manchester. In 2010, he received an award from the British Queen for his scientific work.

He is best known to the public as the presenter of a number of science programmes for the BBC including *Wonders of the Solar System*. He really enjoys science and his passion is the solar system. The universe has always interested him since childhood and he wants to share this passion with the next generation. He uses his programmes to get everyone involved in science.

He has received many awards for his work. In 2002, he was delighted to be elected as an International Fellow of the Explorers Club and in 2006, he received the Lord Kelvin award from the British Science Association for his work in bringing science to the public. In 2010, he won the Institute of Physics Kelvin Prize and in 2012 he was awarded the Michael Faraday Prize of the Royal Society.

- 11 What is the writer doing in the text?
- A talking about a time he met a famous person
 - B describing how someone's career developed
 - C expressing his love of being on television
 - D sharing his knowledge of the solar system
- 12 How did Brian Cox feel about his early career?
- A He enjoyed it but it wasn't his favourite activity.
 - B He was disappointed it came to an end.
 - C He disliked getting so much attention.
 - D He didn't think his songs were popular enough.
- 13 Why did Brian choose to present a series of TV programmes?
- A to teach people to do scientific experiments
 - B to inform more people about his subject
 - C to earn money for his research
 - D to win lots of awards
- 14 What do we learn about Brian from the text?
- A He is a very popular television presenter.
 - B He would prefer not to be on television.
 - C He knows more about science than most scientists.
 - D He gets lot of respect.
- 15 What could be another title for the text?

A A university professor who still loves music

B A television presenter who really loves his subject

C A musician turned physicist who is famous for his work

D A failure in rock music but a success in science

PART 4**Questions 16 – 20**

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Meeting a Brain Surgeon

by Jane Miller, aged 13



Yesterday, it was Careers Day at school. Many different people came to talk to the students about their jobs. **16** But one was especially interesting: Julia's mum is a brain surgeon! I have always been interested in how our brains work and how doctors can perform operations on them. **17** After she spoke, the class was able to ask her questions. Here are some of the answers she gave us.

One of the first questions someone asked Dr Hewitt was how she got interested in becoming a brain surgeon. She explained that it was in her first year at university. **18** Then she wanted to find out more about how our minds work, and help people with brain injuries. After that, she began focusing on getting her degree in neurobiology.

Another classmate asked her what her biggest achievement was. She thought about it for a little bit and then explained she has great achievements every day. Sometimes, it might be a really difficult operation. **19** According to Dr Hewitt, there is always more to learn when you are a brain surgeon. And this is something she loves about her job.

I wanted to know what the best thing about being a brain surgeon was. I wasn't surprised to hear the answer when she said, 'Helping people.' **20** Being able to help them, or tell someone their brain surgery was a success, makes her extremely happy. Seeing her patients leave the hospital to go home with their families is one of the best feelings ever.

PART 5

Questions

For each

Write an

- A** Another day, it might be making a new discovery in the lab.
- B** But some days are difficult for her.
- C** So, I was quite excited when she began talking to us.
- D** She took an Introduction to Psychology course.
- E** That might mean studying more about medicine.
- F** I learned about many different careers.
- G** Dr Hewitt told us she sees patients and their families at very difficult times.
- H** However, Dr Hewitt needed to practise more.

Test 1

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

A Greener Form of Transport

The Segway Personal Transporter is built by Segway Inc of New Hampshire, USA. It is a two-wheeled, self-balancing electric (21) invented in 2001 by Dean Kamen, an American engineer and businessman.

Computers and motors (22) the Segway PT (Personal Transporter) standing up straight when it is turned on. Sensors make sure that the transporter is perfectly balanced at all times. Users stand on a small platform and hold onto the handlebars. They must (23) their bodies forward to go forward or back to go backward. To turn left or right, the person must press down on the handlebars to the left or right. The Segway PT can (24) speeds of up to 20 kph.

Segways are used in Europe, mainly for guided city tours, but they are not a (25) means of transport. They can be used on public streets in most European countries, but often with a speed limit and some countries also (26) vehicle insurance and a licence plate.

21 A transport

B vehicle

C machine

D technology

22 A put

B remain

C keep

D stay

23 A send

B move

C change

D drive

24 A make

B reach

C go

D get

25 A common

B wide

C routine

D shared

26 A order

B request

C ask

D require

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Mountaineering

by Helena Daniels, 15

Have you ever been mountain climbing? As long as you're fit and have your parents' permission, it can be the perfect hobby. But what do you need to be a good mountaineer? Let's look at some of the **(27)** important points.

One thing every good climber needs is focus. It is important to focus **(28)** they don't fall, but climbers also need to plan their next moves, keep calm in emergencies and keep climbing up.

Climbing is a sport **(29)** you need to be really strong to do. That's why many mountaineers train their bodies by doing activities such as jogging or lifting weights. It's important to keep your body fit **(30)** you want to be able to climb a mountain or steep rock face.

Mountaineering also requires a lot of knowledge. Climbing uses special equipment, so mountaineers **(31)** to learn to use it all. Mountain climbers must also have other skills **(32)** as map reading, and a knowledge of first aid in case of an accident.

Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your coach Mr Johnson and the notes you have made.

From: Mr Johnson

Subject: Practice session

Dear Team,

As you know, last weekend we missed our practice due to rain and we need to arrange a new time.

We could either have the practice on Friday after school, or we could do some extra time after our regular practice on Sunday morning. Which day do you think is better?

Since we have the cup final in three weeks, maybe we should start training two times a week from now on. What do you think?

Also, I would like to provide snacks for this special extra practice. What food do you think I should buy?

Please reply soon!

Coach Johnson

Give opinion → (points to "Which day do you think is better?")

Agree → (points to "We could either have the practice on Friday after school, or we could do some extra time after our regular practice on Sunday morning.")

Explain → (points to "Since we have the cup final in three weeks, maybe we should start training two times a week from now on.")

Tell Coach Johnson → (points to "Please reply soon!")

Write your **email** to Mr Johnson using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

**Articles
wanted!**

What makes a good friend?

Write an article explaining the qualities of a good friend. Who is your closest friend? Do you think you will still be close with this person when you grow older? Why or why not?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

It was raining heavily when Peter left for school.

Write your **story**.

Listening

(about 30 minutes)

PART 1

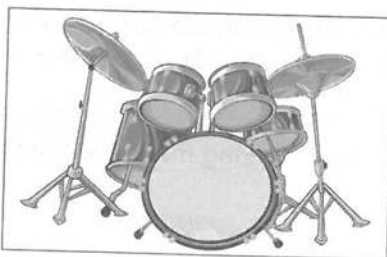
Questions 1 – 7

For each question, choose the correct answer.

1 What instrument will the boy learn to play?



A



B



C

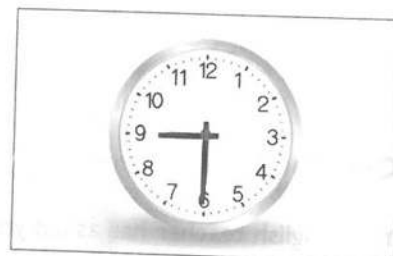
2 What time is the film they are going to see?



A



B



C

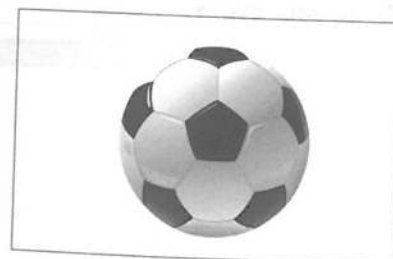
3 What was on the radio before Greg James?



A

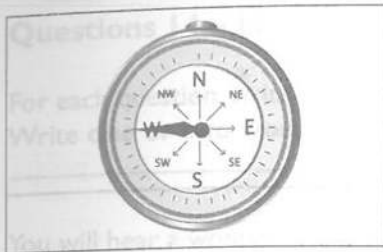


B

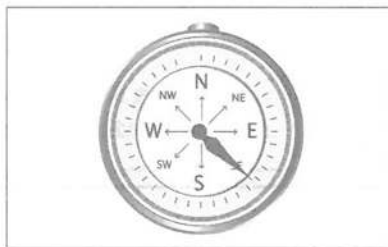


C

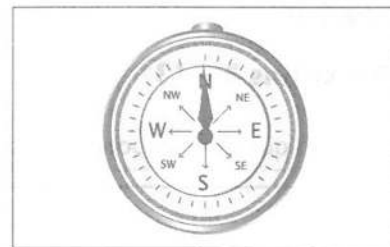
4 Which area will have less rain?



A

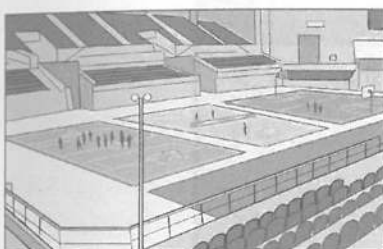


B



C

5 Where did Sports Day take place last year?



A



B



C

6 What has the boy bought for the woman?



A



B

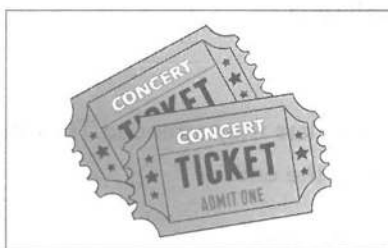


C

7 What present did the woman get for Linda?



A



B



C

Test 1

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about a film they have watched. What did the boy find confusing about it?
- A the large number of characters
 - B the romantic part of the story
 - C the actors' accents
- 9 You will hear two friends talking about an exam. When the girl studies alone, she
- A loses interest after a while.
 - B enjoys herself more.
 - C ends up calling her friends.
- 10 You will hear a boy telling his friend about a school outing. How does he feel about it?
- A disappointed with the food
 - B excited to go again
 - C grateful it is over
- 11 You will hear two friends talking about a birthday party. The boy advises the girl to
- A make food for the party.
 - B ask what kind of party her guests prefer.
 - C check the weather forecast.
- 12 You will hear two friends talking about a cafeteria. They agree that the food
- A is more expensive than at the old cafeteria.
 - B has a better taste than at the old cafeteria.
 - C has more variety than at the old cafeteria.
- 13 You will hear two friends talking about a class they attended. They think that
- A the students were all a little bored by the end.
 - B the teacher spoke for too long.
 - C the teacher didn't know a lot about the topic.

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a woman talking about a first aid course for young people.

Safety First

Safety First is a first aid course that is useful for

(14)

The course deals with common illnesses and (15)
that can happen at summer camps.

Students are taught to decide when they need to get help from the
(16)

Safety First courses are available in June and (17)
in London.

The course fee is (18) £, which includes
accommodation costs.

When students complete the course, they receive
a (19)

Test 1

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview on a school radio station with a teenager called Mark.

- 20 How did Mark feel in the London Dungeon?
- A scared by the staff
 - B interested in what he was learning
 - C entertained by the stories he was reading
- 21 What does Mark say about the Great Fire of London exhibit?
- A It felt like real life.
 - B It was extremely scary.
 - C It was quite dangerous.
- 22 Mark recommends the London Bus Tour because
- A it's very cheap.
 - B it's very short.
 - C it's very convenient.
- 23 The London Bus Tour allows tourists to
- A get off the bus frequently.
 - B buy photos of attractions.
 - C call a bus to collect them.
- 24 How long does the London Eye ride last?
- A 15 minutes
 - B 30 minutes
 - C 1 hour
- 25 Which attraction does Mark want to experience again most?
- A the London Bus Tour
 - B the London Dungeon
 - C the London Eye

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

Do you prefer to stay at home or go out in your free time? (Why?)
What is your favourite book? (Why?)
Tell us about a singer you like.
How often do you exercise?

PART 2

Describe photographs (2-3 minutes)

Photograph A shows someone preparing food. Photograph B shows people doing exercise (see S1). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S1).

A boy is going to visit his cousin in the city for a day. Talk together about different things that they could do together and then decide what would be the best.

PART 4

Discuss the topic further (3-4 minutes)

- 1 How do you spend your weekends?
- 2 Do you prefer to go out with your family or your friends? (Why?)
- 3 When do you think is the best time of year for someone to visit your town/city? (Why?)
- 4 What makes your town/city a nice place to live in?
- 5 Where would you like to travel? (Why?)

Reading

(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1



- A The bridge will fall down if you cross it.
- B You could be in danger if you cross the bridge.
- C The bridge has fallen down and is now closed.

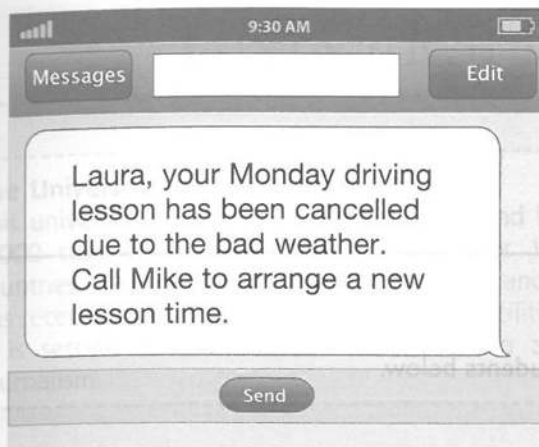
2



What should Dan do?

- A try to find a different cinema
- B go to Alan's house directly
- C meet Alan at the cinema

3



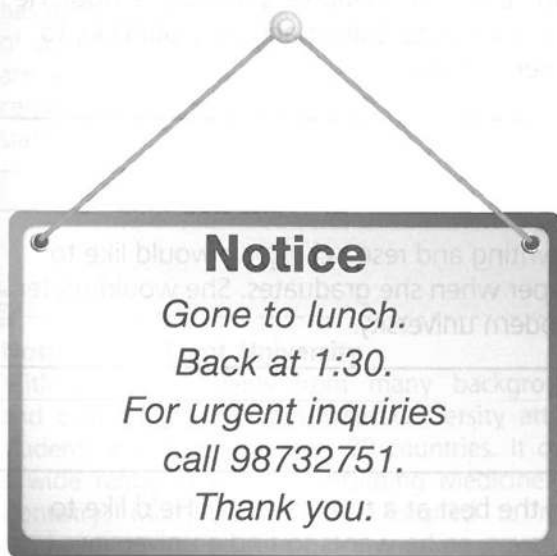
- A Laura must call Mike to cancel her lesson.
- B Mike will contact Laura to arrange the next lesson.
- C Weather conditions mean Mike cannot teach Laura on Monday.

4



- A The film isn't suitable for young children.
- B The film would not interest 12-year-olds.
- C The film is not suitable for teenagers.

5



- A There is nobody in the shop now.
- B The shopkeeper's lunch lasts for half an hour.
- C The shopkeeper will open the shop if someone calls her.

Test 2

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The students below all want to find a suitable university.

On the opposite page there are eight university reviews.

Decide which university would be the most suitable for the students below.

6



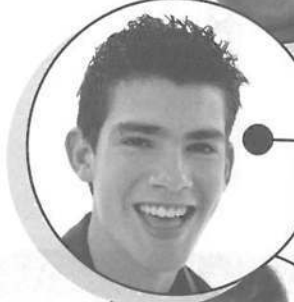
Sonja is excellent at science and her parents would like her to become a doctor. She is interested in going to a university which is well-known for producing successful graduates.

7



Paul was the top student in his school with all 'As' in his final exams. He wants to study at a top university in the London area. He wants a university with a good name and he doesn't want to have average lecturers.

8



Gregory is really sporty and PE was his favourite subject at school. He wants to pursue a career as a personal trainer and he would like to meet new people from other cultures.

9



Lidia really enjoys writing and researching, so would like to work for a newspaper when she graduates. She would prefer to go to a large modern university.

10



Oliver wants to learn from the best at a top university. He'd like to work in a bank when he leaves, so he wants to find a university which offers qualifications based on this career.

UNIVERSITIES IN THE UK

A**The University of Bedfordshire**

This university was set up in August 2006 and has 1,000 staff and 20,000 students from over 100 countries. There are nine research institutes and it has recently put £134m into improving its facilities. It is second best in the UK for Marketing and Journalism.

B**Leeds Metropolitan University**

As well as offering full-time degrees, many courses at this university may be studied on a part-time basis. 100 percent of first year students who need accommodation can find it in the university's excellent halls of residence. It's a great way to meet new friends. Also, the university has plenty of sports clubs and societies.

C**University of Greenwich**

This university began its life as Woolwich Polytechnic, Britain's second polytechnic, which opened in 1890. The main campus is only 10 minutes from central London by train. There are lots of student facilities: a new gym, a café, a large library with brand new computers and large quiet areas to study.

D**Edinburgh University**

This university has many famous former students, including Gordon Brown, Ian Rankin (the author), and Sir Arthur Conan Doyle. Excellent road, rail and air transport links make Edinburgh accessible from anywhere around the world. The university's College of Medicine is one of the top medical schools in the world.

E**Imperial College London**

The university was ranked third in the UK last year. It has nine campuses in and around London, with lots of student accommodation. Only the best students are accepted on its courses. Imperial College is a centre of excellence for learning with world famous staff.

F**Loughborough University**

Loughborough University is considered the UK's premier university for sports studies and research. All hall rooms have Internet access, and the wireless network is available across the campus. The university attracts students from all over Europe and has taught many famous athletes.

G**Nottingham Trent University**

With 25,000 students from many backgrounds and cultures, Nottingham Trent University attracts students and staff from over 80 countries. It offers a wide range of degrees, including Medicine and Dentistry. Many courses are designed to make graduates attractive to today's employers and the university works closely with local industries.

H**Bangor University**

Over half of the academic departments at Bangor have received an 'Excellent' rating for quality of teaching. Bangor University is first in the UK for Finance and Accounting Research, second for Electronic Engineering and its Sports Science department is ranked in the top ten.

PART 3**Questions 11 – 15**

For each question, choose the correct answer.



Saving our Forests

Gordon Underwood

All over England there is growing concern and anger about the government's plans to sell off public forests. Campaign groups have been appearing across England to fight the plans. Well over 250,000 people have signed the 38 Degrees online petition against these forests going on sale, which shows just how strongly people feel about public forests. This should not come as a surprise to government officials, since there are over 40 million visits to our public forests every year.

At present, these forests provide easy access and are managed by the Forestry Commission, which protects and preserves the forests. We get all these benefits at a cost of 30p a year for every person paying tax.

I live in the Lake District where Forestry Commission rangers have played a key role in a number of important projects. The Forestry Commission looks after hundreds of miles of walking and mountain bike trails in these forests, attracting people from the local area and further away.

Our ancient woodlands are very important, not only in providing the public with a place to enjoy nature, but perhaps more importantly in helping to protect wildlife. In North America the US Forest Service manages 193 million acres of land. They take the job very seriously, believing that the forests will help reduce climate change and protect water supplies, too. Most other countries in Europe recognise the importance of public forests and so must England.

For those of us who value our public forests, the time to act is now!

- 11 What is the writer doing in the text?
- A encouraging people to help save English forests
 - B showing his support for the government
 - C describing the surroundings where he lives
 - D complaining about online petitions
- 12 Money to look after forests in England comes from
- A the Forestry Commission.
 - B taxes English people pay.
 - C environmental groups.
 - D visitors to the forests.
- 13 What activity does the writer say people can do in the forests of the Lake District?
- A cycling
 - B hunting
 - C fishing
 - D climbing
- 14 What is the writer's main concern?
- A People think Europe's forests are more important.
 - B English people don't care about their forests.
 - C Natural habitats in England are being lost.
 - D Water supplies in England are at risk.
- 15 What might Gordon say about the government's plans?

A If people don't start using forests more, the government will spend less money on them.

B The Forestry Commission doesn't do a good job of protecting our forests.

C If we don't stop the government's plans, other countries will lose their forests, too.

D It's important to protect our forests, not just for our benefit but for nature, too.

PART 4**Questions 16 – 20**

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.



Technology saves Butterflies

by Susan Pike, aged 12

You might not have heard about monarch butterflies before but these amazing insects deserve our attention. Every year, they fly from forests in Mexico all the way to southern Canada. **16**

In recent years, there has been a decrease in the number of these butterflies. In fact, there are 90% fewer monarchs than there were 20 years ago.

Scientists are trying to help monarch butterflies. One way is by using technology. By attaching tiny electronic tags to butterflies, scientists are able to follow them and find their location. **17** When they know where the butterflies go, they can help protect these areas of land.

In addition to electronic tags, scientists are using lasers to learn more about monarch butterflies. In California, researchers use lasers to count the number of butterflies in forests. **18** This machine creates a 3D map of the forest so that scientists can see any butterflies that may be there. Knowing how many butterflies there are helps scientists look after them.

Another way technology is helping protect monarch butterflies is on the Internet. **19** It allows scientists and ordinary people to work together to help monarchs. On the site, users can enter information such as the number of butterflies or butterfly eggs they have seen in their area. **20** This allows people to choose the right plants to make their gardens good places for these beautiful butterflies to live.

- A** Some scientists have suggested that monarchs should be added to the endangered species list.
- B** They use a high-tech laser device called LIDAR, which stands for 'light radar'.
- C** Unfortunately, though, many monarchs don't get a chance to set out on this journey.
- D** For example, a group of scientists have created a website called eButterfly.
- E** Understanding what the monarchs eat is very important.
- F** There is also information there on which plants to grow to attract monarchs.
- G** They use this information to map monarch butterfly routes.
- H** These routes are the same every year.

Test 2

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

DEFORESTATION



Deforestation is the cutting or burning down of forests, often as a direct result of human activity. It has been done by humans for thousands of years in order to (21) trees for buildings and fires, to clear land for growing food, and to provide land for keeping animals.

In Europe, the rate of clearing increased during the second half of the nineteenth century due to the need for more farming land. In the twentieth century, people became more aware of the negative effects of deforestation, although (22) was done to stop the problem. Between 1960 and 1990 alone, one fifth of the world's rainforests were (23) This trend continues and currently 12 million hectares of tropical rainforest disappear each year, an area approximately the (24) of England.

Deforestation is included in the list of (25) of the warming of the planet. Trees remove carbon dioxide (CO₂) from the atmosphere. Without trees to do this, though, more CO₂ (26) in the Earth's atmosphere. The heat from the Sun can't escape this blanket of CO₂, so the Earth's temperature rises.

- | | | | |
|------------------|-------------|-------------|-----------|
| 21 A apply | B spend | C use | D make |
| 22 A little | B least | C less | D few |
| 23 A disappeared | B missing | C forgotten | D lost |
| 24 A distance | B number | C size | D amount |
| 25 A problems | B reasons | C actions | D causes |
| 26 A holds | B continues | C keeps | D remains |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

ROLLERCOASTERS

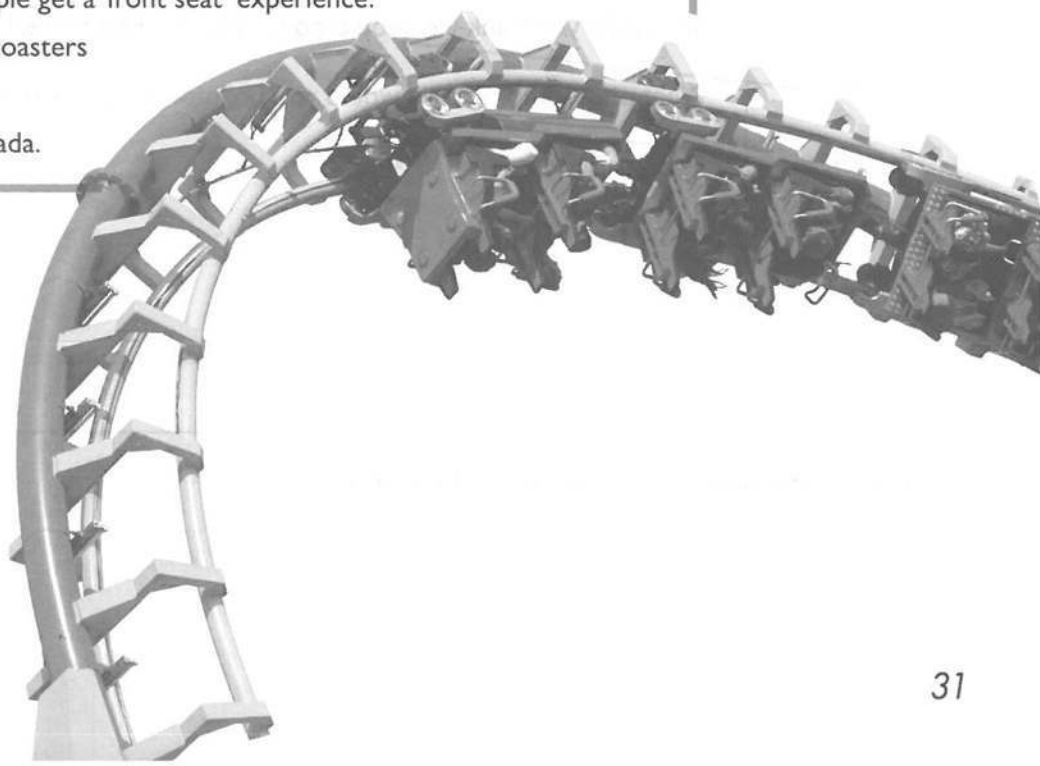
by Peter Henry

Do you like rollercoasters? Here, you'll find descriptions (27) two of the world's best rollercoasters. Are you brave enough to try them?

The steepest rollercoaster in the world is the Green Lantern in Australia. It has a drop angle of 120.5 degrees. What (28) that mean exactly? Well, a straight drop down is 90 degrees, so (29) it's 120.5 degrees, the track actually curves backwards on the way down! This rollercoaster isn't as fast as other rollercoasters, (30) the extreme drop and tight turns keep riders coming back for more.

Another kind of extreme rollercoaster is called a 'dive coaster'. These types of rides, (31) have a very long and steep drop, make you feel like you're jumping off a cliff or a tall building. Dive coasters also use a different type of seat. Instead of people sitting in a long train of cars, dive coasters (32) designed with seats in wide rows. This means a lot more people get a 'front seat' experience.

One of the world's highest dive coasters is located at the Wonderland amusement park in Toronto, Canada.



Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your teacher Mr Jones and the notes you have made.

New message

Email: s.jones@hereford_school.com

From: Mr Jones

Subject: Photography club

Dear Students,

As your Art teacher, I've decided to start an after-school photography club for any students who would like to join.

We could either hold meetings in my classroom or use a study room at the library. Which would you prefer?

Where do you think we should go locally to take photos?

What photography skills would you be interested in learning?

Reply soon!

Mr Jones

Send

Good idea!

Tell Mr Jones

Suggest

Explain

Write your **email** to Mr Jones using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!

Tell us about your favourite teacher!

Write an article describing your favourite teacher and why you like him/her so much. Do you think a teacher should be serious or fun? Why?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Julia opened the email and was surprised by what she read.

Write your **story**.

Listening

(about 30 minutes)

PART 1

Questions 1 – 7

For each question, choose the correct answer.

1 What time will Simon's flight depart?



A

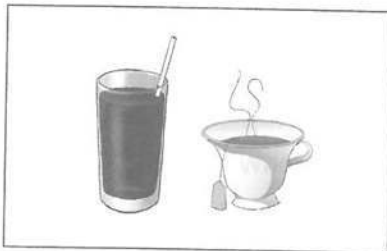


B

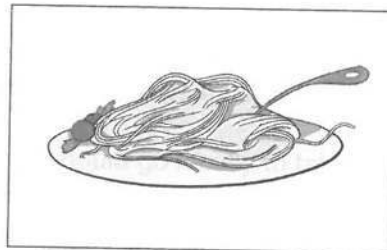


C

2 What was the woman's complaint?



A



B



C

3 Where does the boy live now?



A



B



C

4 Who does Emily have an appointment with in the evening?



A

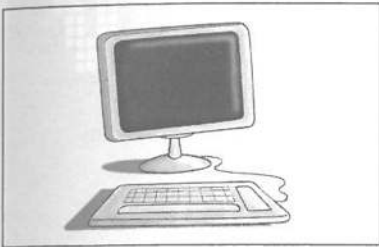


B

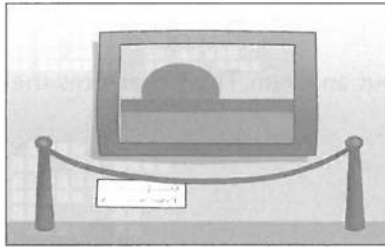


C

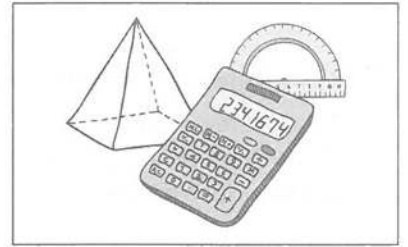
5 Which subject did Aaron do best in?



A

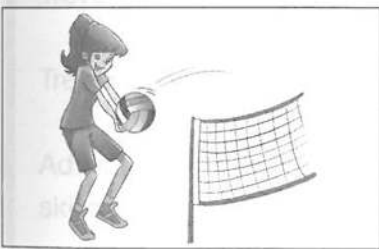


B



C

6 How did Laura injure herself?



A



B

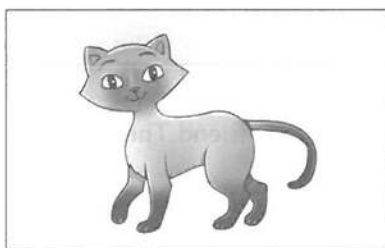


C

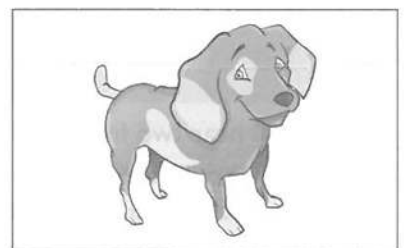
7 What pet does Anna's father suggest for her?



A



B



C

Test 2

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about a party. The girl is surprised that the boy
- A enjoyed the party.
 - B didn't know some people at the party.
 - C forgot where he had met Tim.
- 9 You will hear two friends talking about an exam. The girl advises the boy to
- A work fewer hours.
 - B study more for exams.
 - C save more money.
- 10 You will hear a boy telling his friend about a football match. What does he say about the match?
- A The result surprised him.
 - B He wishes he had watched a film instead.
 - C He's not sure of the result.
- 11 You will hear two friends talking about a rule at school. How does the girl feel about it?
- A It's not fair to students.
 - B It's a good idea.
 - C It will waste a lot of time.
- 12 You will hear two friends talking about a part-time job. The girl says that
- A it's too late to apply for the job.
 - B they might not need waiters.
 - C she has already applied for the job.
- 13 You will hear two friends talking about another friend. They agree that
- A they should call her at the weekend.
 - B she seemed sad the last time they met her.
 - C they don't need to worry about her.

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a man called Trevor Lowe telling a group of students about his job as a video game tester.

Video Game Tester



According to Trevor, (14) percent of UK teens play video games regularly.

Trevor found out about the job from a (15)

Trevor doesn't like testing games out on a (16)

Adventure games, especially, need video game testers to have good (17) skills.

Trevor wants to become a video game (18) in the future.

Trevor advises people to play video games for no more than (19) hours per day.



LIVE

00:21:11 / 01:01:00



Test 2

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a teenage cyclist called Stacy.

- 20 Stacy says that the race was
- A easier than she had expected.
 - B more difficult than she had expected.
 - C less enjoyable than she had expected.
- 21 In total, the race runs for
- A 60 kilometres.
 - B 300 kilometres.
 - C 1,000 kilometres.
- 22 Teams of riders mustn't
- A split up.
 - B finish as a group.
 - C start the race together.
- 23 Each stage begins
- A late in the afternoon.
 - B early in the evening.
 - C early in the morning.
- 24 What accommodation is provided by the organisers?
- A rented rooms
 - B free tents
 - C hotel rooms
- 25 The riders' baggage is
- A carried on their bikes.
 - B left at the first starting line.
 - C transported for them.

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

Which school subject do you find most difficult?
(Why?)
Tell us about a film you've watched recently.
What is your favourite type of music?
What do you usually do at the weekend?

PART 2

Describe photographs (2-3 minutes)

Photograph A shows people helping at home. Photograph B shows people helping the environment (see S2). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)

PART 3

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S2).

A friend of yours wants to get a part-time job for the summer. Talk together about different jobs they could do and then decide which would be best.

PART 4

Discuss the topic further (3-4 minutes)

- 1 Have you ever had a part-time job? (If yes, what job? If no, would you like to?)
- 2 How can people find a job? Where can they look?
- 3 What should teens do with the money they earn from a part-time job? (Why?)
- 4 At what age should a person get their first job? (Why?)
- 5 Which do you think is better, more pay for a job you dislike or less pay for a job you enjoy? (Why?)

Reading

(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1



OPEN DAY
Saturday 2nd August

Tour our school with a student guide, listen to the headmaster's talk and meet our teachers. Parents and children welcome.

The poster features a pencil at the top right, a hot air balloon, a molecular structure, and an apple at the bottom right.

- A The invitation is for parents only.
- B The headmaster will be leading a tour around the school.
- C The school staff will be available to speak to visitors.

2



Messages [] Edit

Hi Bob,
 I forgot my bag when we were in the library. Since you're staying late to finish your project, could you please hand it in at the desk? I'll collect it tomorrow. Thanks!
 Alan

Text Message [] Send

The interface shows a status bar at the top with signal strength, 5 PM, and battery level. The message is in a speech bubble format.

- A Alan was helping Bob to finish his project.
- B Alan wants Bob to give his bag to the library staff.
- C Alan tells Bob to give him his bag tomorrow.

3

ART Project

Students' projects must be delivered to the Art Room by next Friday so they can be displayed in the exhibition next month.

- A Students must complete their projects by next month.
- B There is a time limit for students who want to exhibit their projects.
- C The Art Room will be closed to students after next Friday.

4

MONTHLY FIRE ALARM PRACTICE

Wherever you are in school, go to the arranged meeting point immediately when you hear the alarm.



- A You should remain in your classroom until the alarm rings.
- B You shouldn't make any arrangements on the day of the fire practice.
- C You must get together with others at an agreed place.

5

New message

To: Football Team 2019-2020

Cc Bcc

From: Mr Roberts

Please remember that we're meeting in the school car park at 2:30 pm on Saturday to get the coach to Dashford School.

Send

- A The team is playing a match away from school this weekend.
- B The coach is coming from Dashford School to collect the players.
- C Mr Roberts is worried the players have forgotten about the match.

Test 3

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The students below all want to find the best history websites.

On the opposite page there are descriptions of eight history websites.

Decide which website would be the most suitable for the students below.

6

Brian is doing a school project on ancient civilisations and how they built their monuments. He is also interested in finding out about ancient writing and how people communicated.



7

Jake likes reading about the great explorers and wants to find suitable information to present to his class at school. He needs a website where he knows the facts have been checked and are correct.



8

Julia would like to know more about the most famous places in the ancient world. She would like a lot of information, photographs and online tours of these places.



9

William is keen on engineering and interested in the history of the machines and technology we use today. He would also like to find out how the world has changed over the years because of them.



10

Gina likes finding out all about women in the past and how they lived. She'd also be interested to learn about famous women and how they helped shape history.



HISTORY WEBSITES

A

1492: An Ongoing Voyage

Who lived in North America before 1492? How did contact with the Europeans affect them? What was Columbus really like and how exactly did he discover the continent? Find the answers to questions like these and many more on this reliable site about all things American.

B

The 1900 House

Having a bathroom in your house in 1900 was a real luxury. The same was true for the telephone. And most women in the past did all their chores without the help of machines! Take an online tour of this 1900 house and see what home life was like back then.

C

Why do Civilisations Fall?

Throughout history, many great civilisations have come and gone. This site explores the different reasons why four ancient societies disappeared and lets you decide what happened based on the information it offers.

D

Greatest Achievements of the 20th Century

In 1900, life was a lot harder than today. Now, the world is a healthier, safer and more productive place due to modern science. Learn how inventions like the car and the computer gradually developed and see what a huge difference they have made to our lives.

E

Mark Millmore's Ancient Egypt

Learn how the ancient Egyptians built those miracles of ancient engineering, the Pyramids, in memory of their Pharaohs. Write your name in their ancient alphabet, hieroglyphs. Discover the secrets behind Egyptian mathematics, astronomy and more on this interesting site.

F

Female Roles over the Centuries

Learn about important women who made a real difference to the world in various surprising ways. Also, see how ordinary women worked and spent their free time in days gone by. A truly informative site!

G

The Real Story of the Ancient Olympic Games

How closely do we recreate the atmosphere of the original Olympic Games in our Olympics today? This is a site rich in well-researched information about this ancient event. The photographs of the Greek settings where the games originally took place are fantastic too!

H

The Seven Wonders of the Ancient World

Not to be confused with the Seven Wonders of the Modern World, this site introduces you to the Hanging Gardens of Babylon, the Great Pyramid of Giza, the Lighthouse of Alexandria and more! 3D-models let you go inside these monuments, so you'll feel like you're actually there.

Questions 11 – 15

For each question, choose the correct answer.

Valerie Wilson, aged 15, writes about her part-time job.



It seems that fewer teenagers do part-time jobs to earn a bit of extra money these days. They are too busy studying and revising for exams. All the same, I decided to find some part-time work this year to

have a little more to spend, and my parents encouraged me. They had both had paper rounds when they were at school!

I didn't go for that, though – much too early in the morning! What I wanted was something I could do after school hours, so ... something not too early but not too late. Then I saw the ad for a kitchen assistant in the organic restaurant in our village. They wanted someone from 5 to 7 pm Monday to Friday evenings, which suited me fine.

In fact, by law, 15-year-olds are not allowed to work after 7 pm, which seems perfectly right to me. You shouldn't let your schoolwork suffer. If you worked late at night, you'd be too tired to get up in the morning and you need time to do your homework, too. In my two hours in the restaurant, I'm busy preparing the fresh organic vegetables that will be cooked that evening for dinner, and laying the tables before we open up.

I've learnt a lot from this job. Apart from getting some great ideas for cooking, I've enjoyed working with the staff there. You get to know when it's time for a laugh and a joke, and when it's time to get down to hard work! Apart from that, you learn how to work with a variety of personalities and not take things too seriously. The chef can get mad and start shouting, for example, when he's very busy, but you shouldn't take too much notice. He's a great guy really!

All in all, this job combines all the things I like: working with fresh food, turning it into something creative and tasty, and being part of a friendly team. And it has helped me decide what I'd like to do later on in life – I might even open a restaurant of my own someday!

11 Valerie says part-time jobs have become less popular with teens because

- A their parents give them extra money when they need it.
- B they don't want to copy the jobs their parents did.
- C they want to concentrate on their schoolwork.
- D many part-time jobs for teens don't pay very well.

12 Why did Valerie not want to work on a paper round?

- A She doesn't like an early start.
- B She prefers working with food.
- C She didn't want to do weekend work.
- D She didn't want to work with her parents.

13 How does Valerie feel about her working hours?

- A amazed that they go by so quickly
- B pleased that they give her enough time to study
- C surprised that she can't work later
- D annoyed that there is a limit for teens

14 What does Valerie say about the people she works with?

- A They don't take her very seriously.
- B They are quite different from each other.
- C They are angry all the time.
- D They all get on well with the chef.

15 What might the chef report about Valerie?

A

Valerie performs her duties well but she sometimes has difficulty communicating with other staff members.

C

Valerie is ambitious to do well but needs to work harder at learning kitchen basics.

B

Valerie has a real talent for cooking, so it's a great shame she's decided that it isn't for her.

D

Valerie has shown a lot of interest in her work, so I'm sure she will go far in her cooking career.

PART 4**Questions 16 – 20**

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

Forest Fires

Forest fires are becoming a huge problem all over the world. Hundreds of thousands of square metres of trees are burnt every year. **16** ☐ As a result, many people are left without a home. The worrying thing is that fires like these are becoming more and more common and there are several reasons for this.

One big reason for so many forest fires around the world is climate change. Climate change is the way our planet's weather is changing. **17** ☐ This means more fires starting and those fires being more difficult to put out. In addition, while some fires start naturally, others happen because of human activity. **18** ☐ And as people spend

more and more time outdoors enjoying nature, forest fires are more likely to happen. Firefighters have to be specially trained to stop these fires, using equipment such as planes that drop water on the fire from above.

Big fires that burn for a long time are not good for the environment or for people. **19** ☐ Many people may not know this, but they can be good for nature and help it to renew itself. Small forest fires help clear away old or dead trees to make room for new ones. The burnt wood turns into ash, which helps the new forest to grow. **20** ☐ The problem starts when there are too many and they grow too large.



PART 5

Questions 27 – 34

For each question
Write one word or
number.

- A** So some forest fires are needed for a healthy environment.
- B** However, there are actually some benefits to smaller ones.
- C** Unfortunately, that's not always the case.
- D** Not only that, but thousands of houses are destroyed, too.
- E** Forest fires destroy the homes of animals.
- F** Even something as simple as a camp fire can start a huge forest fire.
- G** Weather in many places has become hotter and drier.
- H** Because of this, new forests take many years to grow back again.

Test 3

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

The Oscars

The Academy Awards, also known as the Oscars, are prizes given by the American Academy of Motion Picture Arts and Science to people in the film (21) Oscars are awarded to top professionals of all kinds, including directors, actors, writers and (22) designers.

There is a special (23) every year where the awards are presented. It is shown on television in more than 200 countries. The Oscars are the oldest event of this kind. The very first one took (24) in the Hollywood Roosevelt Hotel in 1929.

Although the Academy presents seven other types of award, the star of the show is the Academy Award of Merit. This famous gold statue usually goes by its nickname of Oscar, though how it got this name is not (25) According to one story, the Academy librarian, Margaret Herrick, said that it (26) her of her Uncle Oscar!



- | | | | |
|--------------------|--------------|---------------|-------------|
| 21 A business | B job | C market | D work |
| 22 A suit | B uniform | C costume | D clothes |
| 23 A entertainment | B ceremony | C opportunity | D custom |
| 24 A form | B place | C space | D part |
| 25 A right | B positive | C certain | D confident |
| 26 A remembered | B recognised | C recovered | D reminded |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

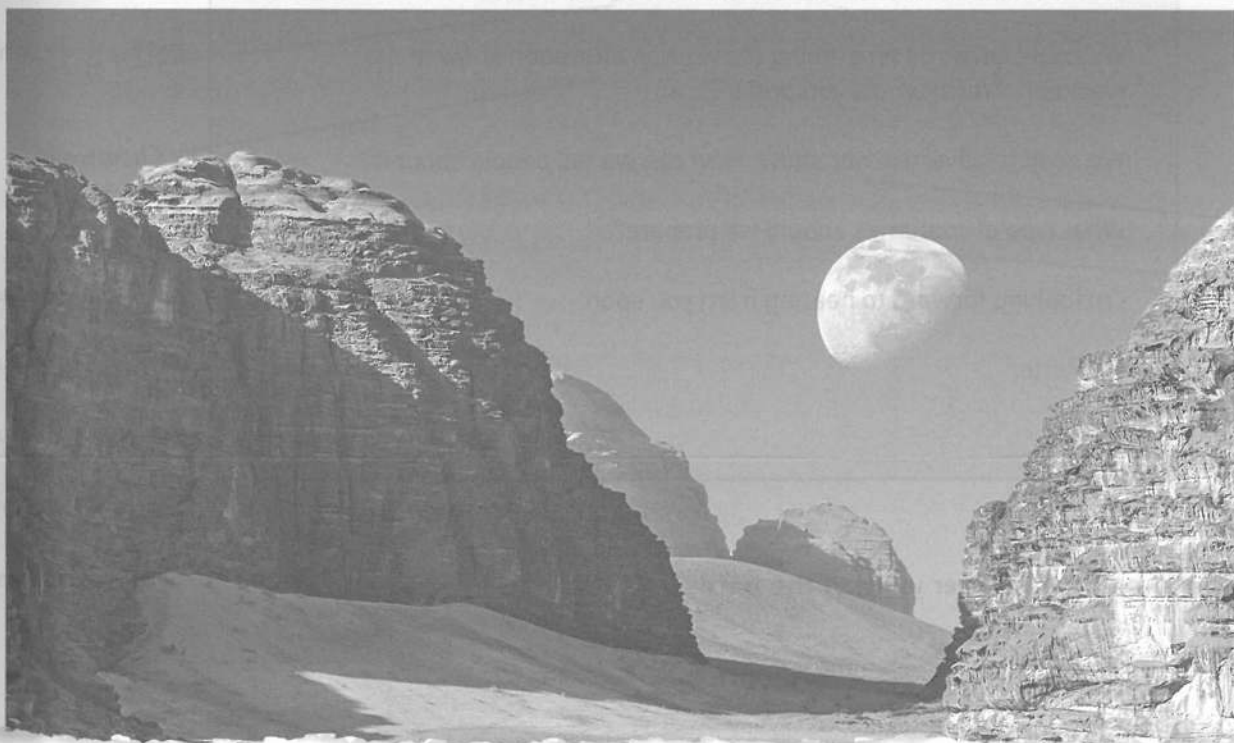
A TRIP TO MARS?

by Angela Stubbing

Humans may have landed on the Moon (27) but people walking on planets like Mars is still a long way in the future. But did you know there is a campsite you can visit (28) design looks just like the surface of Mars?

Located in Wadi Rum, the largest desert valley in Jordan, Sun City Camp offers an amazing experience. The ground is covered in red sand and the area is surrounded (29) high rocky mountains, so visitors feel as if they (30) left Earth and travelled to another planet. Campers can stay in special tents that look like space stations from the outside. But the (31) amazing thing is on the inside – a great big hotel-style room!

During the day, visitors can go for car or camel rides or try rock climbing. At night, the desert sky is lit up with a thousand stars. (32) you are lucky, you may even see Mars!



Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your drama teacher Ms Potter and the notes you have made.

Email: m.potter@hereford_school.com

From: Ms Potter

Subject: End-of-year performance

Dear Drama Students,

As you all know, we need to make some final plans for the end-of-year drama performance. I'm sure it will be a big success!

We could either do an evening show or an afternoon show at the weekend. Which would you prefer?

We need to advertise our show. How can we tell people about it?

What type of costumes should we prepare?

I'm looking forward to hearing from you soon!

Ms Potter

I agree!

Choose and say why

Suggest

Tell Ms Potter

Write your **email** to Ms Potter using **all the notes**.

PART 2

Choose **one** of these questions.
Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!**What makes you happy?**

Write an article describing something that makes you happy.

Why does it make you happy?

Is being happy more important than being successful?

Explain why.

We will publish the best articles next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Jacob looked at the map and decided to go west.

Write your **story**.

Listening

(about 30 minutes)

PART 1

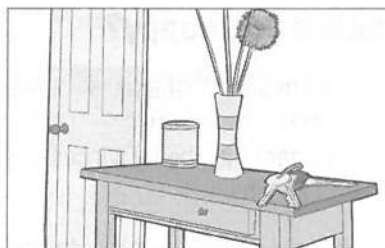
Questions 1 – 7

For each question, choose the correct answer.

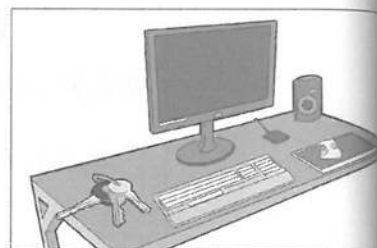
1 Where is the man going to leave the keys?



A



B



C

2 Which platform was closed to passengers?



A



B

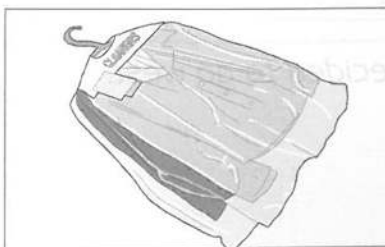


C

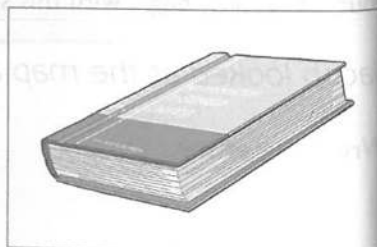
3 Which item did the man steal?



A



B



C

4 Which book does the girl like most?



A



B



C

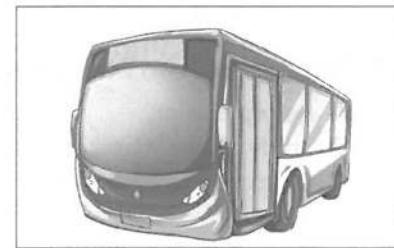
5 What will the visitors see last?



A

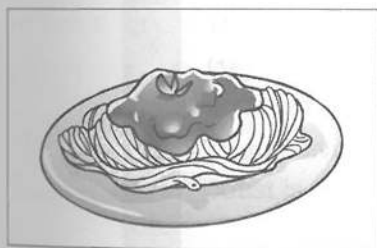


B

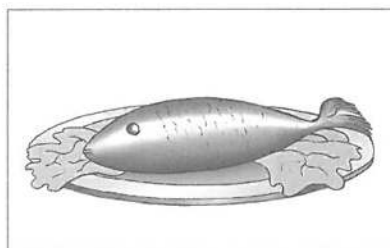


C

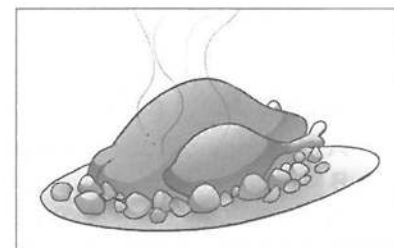
6 Which dish did the girl make for the first time on the cookery course?



A

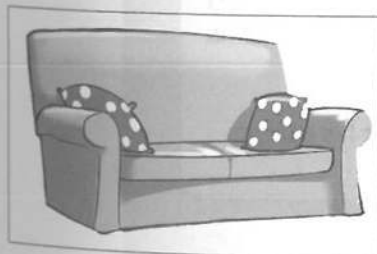


B

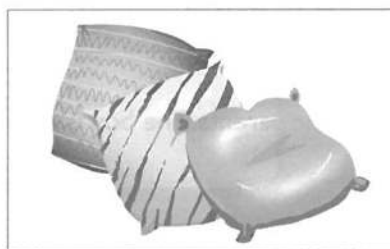


C

7 Which item does NOT have a discount?



A



B



C

Test 3

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about a game. They agree that
- A videos help you pass levels.
 - B it keeps them up too late.
 - C it's hard to stop playing it.
- 9 You will hear two friends talking about an exam. The girl advises the boy to
- A get up earlier.
 - B study all the material.
 - C concentrate on his weak points.
- 10 You will hear a boy telling his friend about a new song. The boy thinks the song
- A is DJ Cool's best song.
 - B sounds like another song.
 - C has an awful video.
- 11 You will hear a girl telling her friend about an amusement park. How does the girl feel about it?
- A disappointed about the prices
 - B unhappy about the food
 - C excited about the rides
- 12 You will hear two friends talking about a school club. They agree that the club
- A does important work.
 - B mostly picks up rubbish.
 - C has a rude president.
- 13 You will hear two friends talking about their parents. The boy is surprised that his parents
- A did so much travelling.
 - B met when they were so young.
 - C were in a band.

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.
Write **one or two words** or a **number** or a **date** or a **time**.

You will hear a tourist guide talking to a group of tourists about Grenada.

GREAT to be in GRENADA

Grenada was ruled by other countries
until (14)

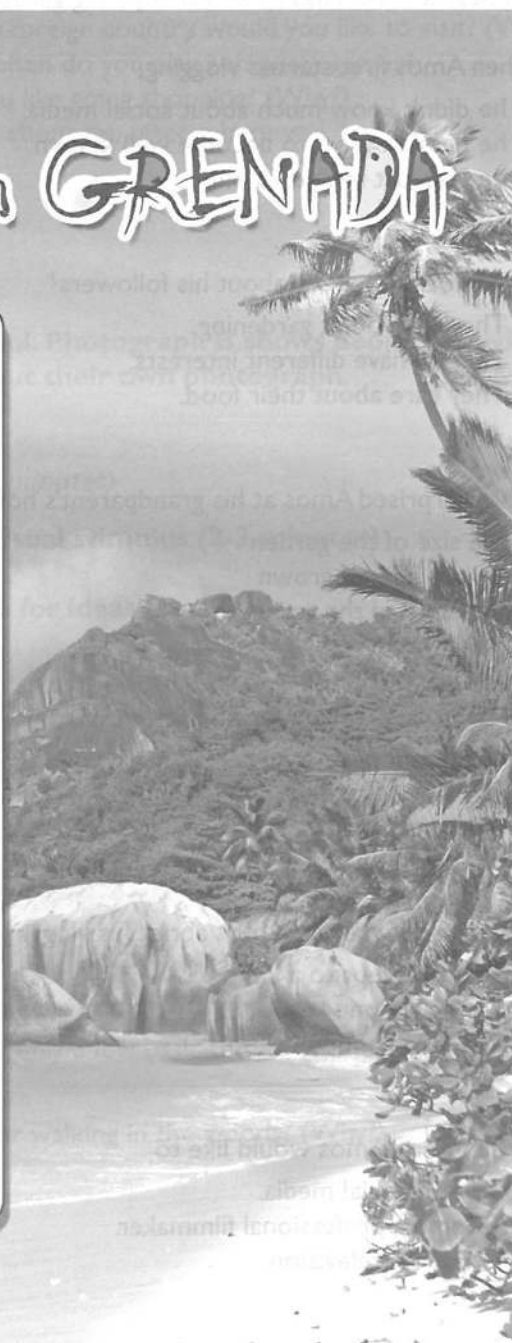
The island scenery is known for its
beaches and tropical
(15)

The most popular activity is seeing how
(16) are produced.

Scuba diving on the (17)
coast is recommended.

The best time to visit is from January
until mid-(18)

Visitors shouldn't wear
(19)
and watches out on the street.



Test 3

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear a radio interview with a young gardener called Amos.

- 20 When Amos first started vlogging,
A he didn't know much about social media.
B he didn't expect to become well known.
C he was just five years old.
- 21 What does Amos say about his followers?
A They're good at gardening.
B They all have different interests.
C They care about their food.
- 22 What surprised Amos at his grandparent's house?
A the size of the garden
B a plant he had grown
C the taste of the tomatoes
- 23 Amos records videos for his vlog
A in a neighbour's house.
B in his front garden.
C at a place nearby.
- 24 What is important to Amos about his vlogging activities?
A They are kept to a limit.
B They are done regularly.
C They are filmed outdoors.
- 25 In the future, Amos would like to
A work in social media.
B become a professional filmmaker.
C appear on television.

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

Which foreign country would you like to visit? (Why?)
How often do you play computer games?
Do you like going shopping? (Why?)
Tell us about the place where you live.

PART 2

Describe photographs (2-3 minutes)

Photograph A shows someone doing something at school. Photograph B shows people enjoying themselves outdoors (see S3). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S3).

Two friends are planning to get out of the city and spend a day in the countryside. Talk together about the different things that they would need for a day trip to the countryside and then decide which would be most useful.

PART 4

Discuss the topic further (3-4 minutes)

- 1 Do you enjoy visiting the countryside? (Why?)
- 2 What types of things can you do in the countryside that you can't do in a city or town?
- 3 Is it better to bring everything you might need for a trip or only a few basic things? (Why?)
- 4 Is it important to bring snacks on a day trip? (Why?)
- 5 Which do you think is better, spending a day at the beach or walking in the woods? (Why?)

Test 4

PAPER 1

Reading

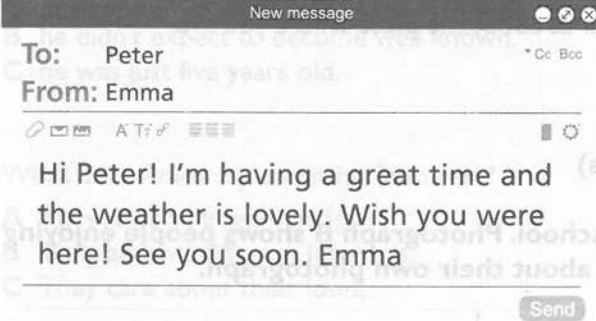
(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

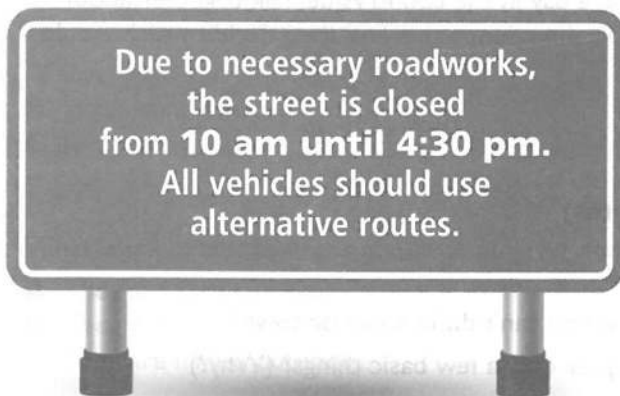
1



The screenshot shows a 'New message' window. The 'To:' field is 'Peter' and the 'From:' field is 'Emma'. The message body reads: 'Hi Peter! I'm having a great time and the weather is lovely. Wish you were here! See you soon. Emma'. There is a 'Send' button at the bottom right.

- A Emma is excited about Peter joining her on holiday.
- B Emma is unhappy because Peter couldn't go on holiday with her.
- C Emma is enjoying herself and thinking about Peter.

2



- A Drivers should travel along the road carefully.
- B Drivers must find different ways to reach their destinations.
- C Drivers can only use the road if it is absolutely necessary.

3

To boil the pasta, place a large saucepan of water on the cooker. Wait until the water starts to boil then place the pasta in the saucepan.

What should you do?

- A** First fill a saucepan with water.
- B** Turn off the cooker after the water boils.
- C** Put the pasta in the saucepan first.

4



What does Jane have to do?

- A** meet her aunt outside the school gates now
- B** ask to leave school early so she can meet her aunt
- C** inform her aunt what time to pick her up from school

5

Book Club

We will be meeting
in Stacy's Café this Wednesday
from 3:30 – 5:00 pm.
Remember to bring this month's novel
so we can discuss it and your membership
fee if you haven't paid yet.

- A** You need to pay each time you attend the book club.
- B** The book club will use the room for less than an hour.
- C** Members need to read a book before the meeting.

Test 4

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The teenagers below are all looking for outfits to wear to a fancy dress party. On the opposite page there are descriptions of eight fancy dress shops. Decide which shop would be most suitable for the teenagers below.



6

Yuki is going to a fancy dress party at the weekend. She's left it very late to get a costume, though, so she doesn't have a lot of time to wait for delivery. She wants to spend under £30 so she's looking for a costume that's not very expensive.

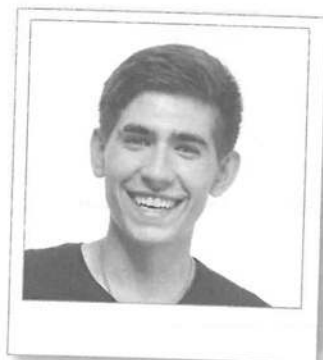


7

Miro is having a fancy dress party for his birthday but is having difficulty organising it. He'd like to find a shop that can help him with that, and that can offer him a discount on a set of costumes for all his guests.

8

Jake hasn't got time to go to the shops and buy an outfit, so he's decided to find a costume online. He's going to a themed party and he'll need a mask, too.



9

Austin doesn't want to pay a lot for a costume he's only going to wear once, so he'd prefer to hire one instead. He's interested in going as his favourite film character.



10

Lindsey would like to find a unique costume to wear to her school fancy dress party. She doesn't want to have a costume that is the same as anyone else's. She also wants a costume that's hand-made, so that it will last for a long time.

FANCY DRESS SHOPS

A

Benson's Props is a popular fancy dress shop for people looking for unusual costumes. If you want to dress up like your favourite pop star, then this shop has everything you'll need. Speak to a shop assistant for costume ideas.

C

Party Shop aims to deliver all their products to the customer the next day. So if you need a fancy dress costume, mask or hat at the last minute, you can be sure it'll be ready on time if you shop here. They also have a discount section if you're not looking to spend a lot of money.

E

If you are looking for a costume from a particular decade, say the 60s or 70s, then **Fun, Fun, Fun** has what you need. They are one of the Internet's most extensive suppliers of theatrical costumes, accessories, make-up, wigs and masks, too.

G

Customers don't buy their costumes at **Frocks that Rock** – this shop rents out their costumes. For a small price, you can find hundreds of different outfits that you can rent by the hour, day or week. They specialise in costumes from cinema.

B

Dress Up For Fun is an online store with thousands of high quality costumes for young children. They guarantee that they will have exactly what their little customers need. If you are throwing a kid's party, then this shop also sells decorations, balloons and party supplies.

D

At **Jokers** they not only supply costumes for adults and children, but customers can also buy outfits for their dogs! They are well-known for their carnival costumes and pirate outfits. They make everything in shop by hand and no two costumes are the same! Costumes can also be rented.

F

Angel's Fancy Dress pride themselves on selling the best themed costumes from over thirty popular films. Customers can easily look just like their favourite actors and actresses for a cheap price. The store can advise you on how to look like your favourite icons and even give you tips to make the perfect costume.

H

Funky Dress sells affordable, high quality fancy dress costumes and accessories. They can also help organise your fancy dress party, too. Funky Dress can give you a special price if you need a lot of costumes for a party. Their selection of costumes is made especially for teens, and they specialise in funny costumes, fairytale and scary teen outfits.

PART 3**Questions 11 – 15**

For each question, choose the correct answer.

Kenya from above

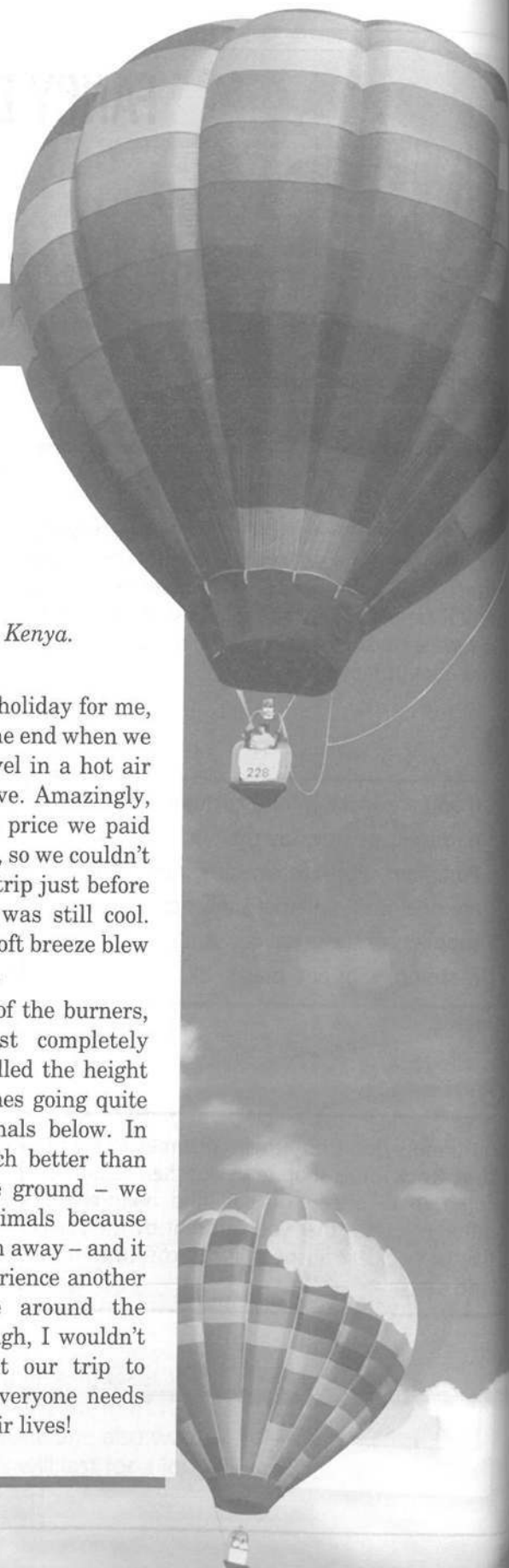
15-year-old Jamie Luder writes about his holiday in Kenya.

My family doesn't generally go abroad on holiday. Usually, we go to a seaside town here in England, and we don't often get lucky with the weather! So it came as a big surprise when my parents announced we were all going on a safari holiday to Kenya – the very next day! I didn't mind that they had kept it a secret, and my little sister had never even been on a plane before, so we were all thrilled to begin our African adventure.

During our time there, we stayed in a small hotel on the grounds of a nature reserve. So, each day we went on safari and saw dozens of wild animals. It was amazing – we spotted rhinos, giraffes and lions – as well as lots of animals I didn't even recognise! On a few occasions, some lions came right up to our Jeep. Our guide told us there was nothing to worry about, and to continue taking photos, but I was always relieved to speed away!

The best part of the holiday for me, though, was towards the end when we had the chance to travel in a hot air balloon over the reserve. Amazingly, it came as part of the price we paid for our accommodation, so we couldn't say no! We began the trip just before sunrise when the air was still cool. And once in the air, a soft breeze blew us over the open lands.

Apart from the hiss of the burners, the flight was almost completely silent. The pilot controlled the height of the balloon, sometimes going quite close to the wild animals below. In some ways it was much better than our experiences on the ground – we could see far more animals because we weren't scaring them away – and it was a relief not to experience another painfully bumpy ride around the reserve! All in all, though, I wouldn't change anything about our trip to Kenya. It's a country everyone needs to visit sometime in their lives!



- 11 How did Jamie feel when he learnt about the holiday to Kenya?
- A surprised by the destination
 - B excited to go on a plane for the first time
 - C disappointed not to go on a beach holiday
 - D upset that his parents hadn't asked him first
- 12 What does Jamie say about going on safari?
- A He risked his safety to get good photos.
 - B He didn't see as many animals as he had hoped.
 - C He felt anxious when some of the animals got close.
 - D He hadn't seen any of the animals in real life before.
- 13 Jamie's ride in the hot air balloon was
- A in the afternoon.
 - B offered by the hotel.
 - C surprisingly expensive.
 - D at the start of his holiday.
- 14 Why did Jamie prefer the hot air balloon ride to the safari?
- A It was less scary.
 - B It was less noisy.
 - C It was more comfortable.
 - D It was over more quickly.
- 15 What might Jamie write in a text message to a friend about his holiday in Kenya?

A I wish we had the chance to plan our activities there – then we would have had a much more enjoyable time.

C The safaris were the highlight for me – though other activities we did were enjoyable, too.

B Not everything was perfect – but I don't regret anything from our time there.

D I'd love to go again because there was so much I didn't get the chance to do there.

PART 4

Questions 16 – 20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

Interview with a professional golfer

by Marissa Bolt, aged 12



As a kid journalist for SportNet, I get to attend some amazing sports events and meet a lot of my sports heroes. **16** Below, you'll find part of my fascinating interview with this amazing athlete.

Marissa: You're only 21 years old but you've already won many national and international tournaments. How old were you when you began playing golf?

Brianna: Golf wasn't the first sport I fell in love with. **17** I soon felt the need for a change, though, and started playing golf when I was eight years old. I know it sounds young, but many professional golfers start practising much younger.

M: That surprises me as I think of golf as an older person's sport. And it's not a sport you can just start playing in your back garden, right?

B: **18** You need a lot more than just a ball and a patch of grass. With golf you need to play on a course, and have golf

clubs and balls. I was lucky because almost everyone in my family plays golf. I started going to the course with my father at weekends. One day, I picked up a club and tried to hit a ball. **19** Soon after, I started practising several times a month.

M: Are there other young people who are professional golfers, or are most of your competitors a lot older than you?

B: I tend to be one of the younger people at tournaments. **20** Lydia Ko was ranked the number one professional golfer in 2015 at just 17 years old. She was the youngest player of either gender to be ranked number one in golf. Actually, we've become good friends, and she's given me a lot of advice on my game.

- A** I train for more than 40 hours a week.
- B** Well, it's true that golf is not like football.
- C** Last week, I interviewed professional golfer Brianna Holder.
- D** Her name is Brianna Holder.
- E** But many golfers have become successful at a young age.
- F** Despite the fact I was very young, it made no difference.
- G** I was hooked immediately!
- H** As a young kid, I played hockey on my local team.

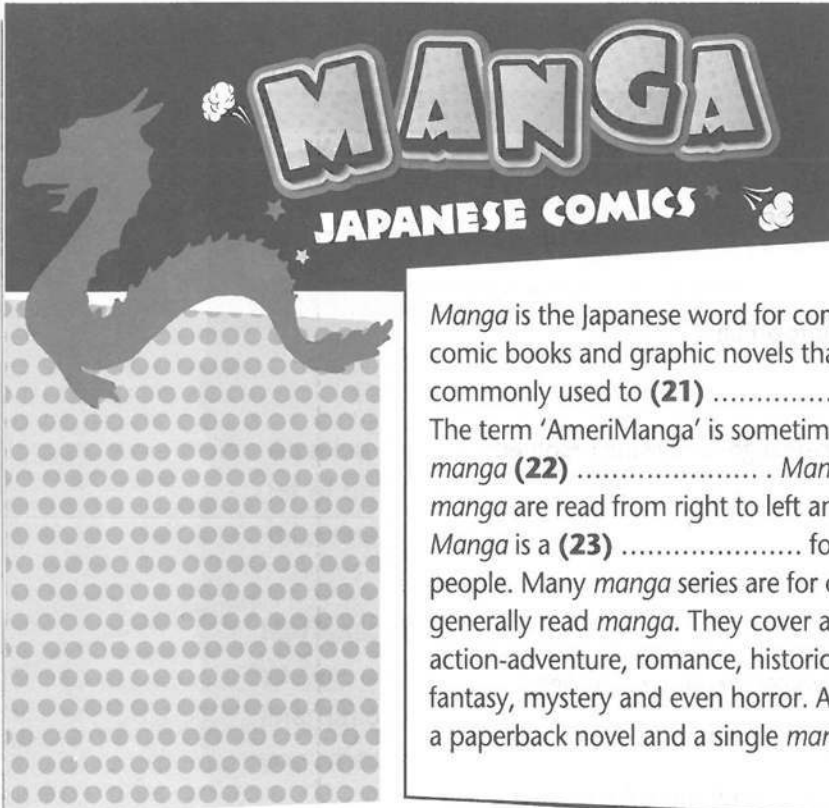
Test 4

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.



Manga is the Japanese word for comics. It is often used in the English-speaking world for all comic books and graphic novels that are published in Japan. The word *manga* is also commonly used to (21) non-Japanese works produced in a similar way. The term 'AmeriManga' is sometimes used for comics created by American artists in a *manga* (22) *Manwha* is the Korean word for the same thing. Traditional *manga* are read from right to left and are most often presented in black-and-white. *Manga* is a (23) form of Japanese entertainment enjoyed by millions of people. Many *manga* series are for children and teens, but in Japan, people of all ages generally read *manga*. They cover a broad (24) of subjects, including action-adventure, romance, historical drama, comedy, science (25), fantasy, mystery and even horror. A single *manga* edition is (26) the size of a paperback novel and a single *manga* series may take many editions to tell one story.

21 A call

B describe

C tell

D talk

22 A kind

B shape

C style

D look

23 A rare

B usual

C popular

D normal

24 A order

B type

C sort

D range

25 A legend

B drama

C fiction

D myth

26 A closely

B around

C similarly

D likely

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Chewing gum shoes

by Patrick Stone



Have you ever stepped on chewing gum? It's the worst, right? Normally, gum is (27) you don't want on the bottom of your shoes. But a Dutch company is changing that with their new product called the Gumshoe.

These shoes (28) made with rubber that is manufactured out of old chewing gum. The company, (29) is based in Amsterdam, was looking for ways to recycle used chewing gum. It used gum that had been scraped off sidewalks to produce a type (30) rubber. This rubber was then used to create the sole or bottom of a shoe. The rest of the shoe was made from leather. The Gumshoe was born! Now, they are available in black, red (31), of course, bubble gum pink!

This creative use of used chewing gum has several benefits. It keeps a reusable material out of rubbish tips and landfills, and helps solve the problem of used chewing gum on pavements. If you care about the environment, you (32) help by buying these really cool trainers!

Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your teacher Ms Kline and the notes you have made.

New message

⌵ Cc Bcc

Email:

From:

Subject:

🗑️ ⚙️

Dear Science Students,

I'm happy to announce it is time for our annual Science Fair. Let's make this year's fair the best ever.

We can either use the gymnasium or the school library for the Science Fair. Which do you think would be better?

What activities should we have for the fair?

What prizes should we have for the winners of competitions?

Please reply soon!

Ms Kline

📎 📧 📧 A T 🔗 ☰

Send

Great!

Tell Ms Kline

Explain

Suggest

Write your **email** to Ms Kline using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

**Articles
wanted!**

What's the most exciting thing you have done?

Write an article describing the most exciting thing you have done. Would you recommend the experience to others? Do you think you would do it again if you had the chance? Why or why not?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

After thinking for a long time, Julie decided to buy it.

Write your **story**.

Listening

(about 30 minutes)

PART 1

Questions 1 – 7

For each question, choose the correct answer.

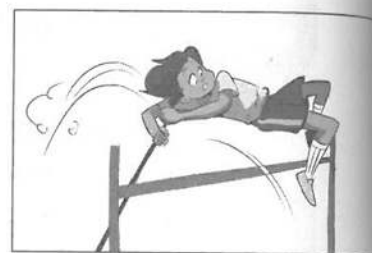
1 What sport will the girl take part in?



A



B



C

2 What does the girl decide to buy?



A



B



C

3 What will the weather be like tomorrow?



A

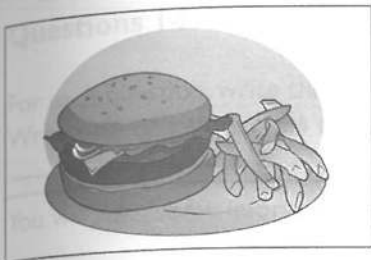


B

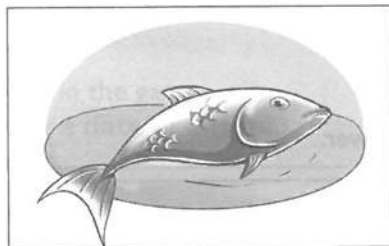


C

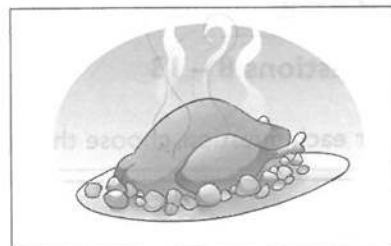
4 What does the girl choose to have for dinner tonight?



A

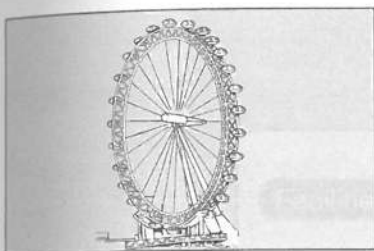


B



C

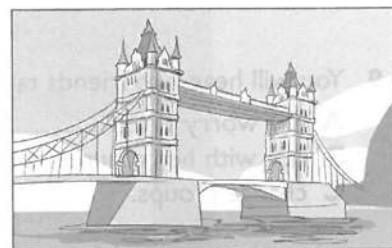
5 Where will the boy go first on his trip to London?



A

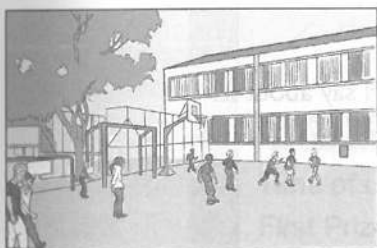


B

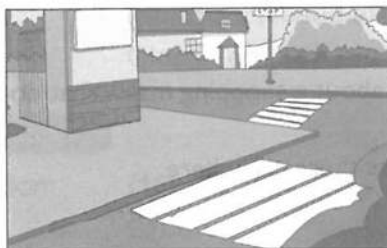


C

6 Where will they meet before school tomorrow?



A

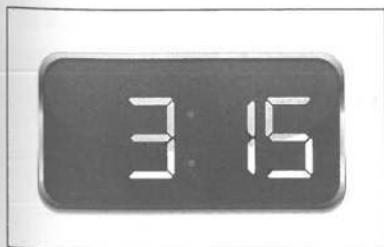


B



C

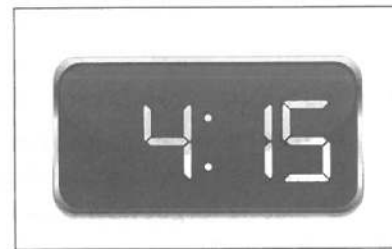
7 When will the boy's mother pick him up from school?



A



B



C

Test 4

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about their tennis coaches. They agree that
- A their new coach has a positive personality.
 - B their old coach knew a lot about tennis.
 - C their old coach wasn't nice.
- 9 You will hear two friends talking about a project. The boy advises the girl to
- A not worry yet.
 - B talk with her group mates.
 - C change groups.
- 10 You will hear a boy telling his friend about a comic book. The boy says that the comic book
- A has a surprise ending.
 - B can still be bought at a local bookshop.
 - C isn't worth buying.
- 11 You will hear a girl telling her friend about a shopping mall. What does the girl say about it?
- A It was quite close to her home.
 - B She could have found the products there elsewhere.
 - C Products there were expensive.
- 12 You will hear two friends talking about watching a film. They agree
- A to watch the new pirate film.
 - B to watch the last showing.
 - C they both had a bad week.
- 13 You will hear two friends talking about the boy's little sister. What surprised the boy?
- A that his sister has the same interests as him
 - B that he's enjoying spending time with his sister
 - C that he forgot how to ride a bike

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear some information about an entertainment complex for teenagers.

EXTREME ZONE

Entertainment for Teens

Facilities

Indoor (14)

Two rock climbing walls

Bowling alley

Multiplex cinema

Opening hours

8 am to midnight

(Sundays closed at 10 pm)

Closed on (15)

Bowling competition

Time of competition: (16)

First Prize: £100

Second Prize: bowling (17)

How to get there

- Take a (18) and get off at the Millgate stop.
- There are over 1,000 (19) available.

Test 4

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a girl called Zoe Connor, who is a campaigner to protect the environment.

20 Before they got involved with Help Our Planet Now, Zoe and her friends

- A weren't interested in the environment.
- B had started their own environmental group.
- C weren't impressed by the organisation's work.

21 Who helps the group plant trees?

- A local gardening experts
- B workers from a garden centre
- C other students from their school

22 Why did Zoe and her team build a garden?

- A to provide a place for people to enjoy nature
- B to help protect local wildlife
- C to win a gardening competition

23 Zoe says young people should help the environment because

- A older people don't care about the planet's future.
- B it will improve their lives in years to come.
- C they are the ones who are polluting the most.

24 Zoe advises teenagers

- A to use less energy.
- B to tell all their friends to help.
- C to join an environmental organisation.

25 After she meets the Prime Minister, Zoe hopes

- A to receive some money from the government.
- B that she will become famous around the country.
- C that ordinary people will give money to the organisation.

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

Do you like going to the cinema? (Why?)
Do you play a musical instrument?
Who is your favourite sports person? (Why?)
How do you go to school?

PART 2

Describe photographs (2-3 minutes)

Photograph A shows people in a classroom. Photograph B shows people doing an outdoor activity (see S4). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S4).

Your English friend has his birthday party next weekend and you are both invited to go. You would like to buy him a present. Talk together about the different presents you could give him, and decide which one would be best.

PART 4

Discuss the topic further (3-4 minutes)

- 1 What is the best gift you have ever received?
- 2 What types of things do you like to receive as gifts? (Why?)
- 3 Is it better to give someone a gift or money? (Why?)
- 4 What gift can you give to a teacher or someone you don't know well?
- 5 Which do you think is better: getting a couple of small gifts or one big one? (Why?)

Reading

(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1

For Sale

**Red MP3 player
with black headphones
and cover**

3 months old

Used only once



The advert says the MP3 player

- A has never been taken out of its box.
- B is available to buy in other colours.
- C comes with extras.

2

Please make sure to take all
your belongings with you and
remember not to leave any
rubbish behind in the cinema.
Thank you.

- A Customers should protect their belongings from thieves.
- B Rubbish bins can be found throughout the cinema.
- C People should take all their rubbish with them when leaving.

3

Nicola,
Mary from next door called earlier
and wanted to know if you could
babysit tonight. She asked if you
could call back before 4 pm.
Mum

Nicola should

- A** contact Mary about babysitting.
- B** go to Mary's house at 4 pm.
- C** wait for Mary to call back.

4

**THANK YOU FOR VISITING
THE MUSEUM.
PLEASE FEEL FREE TO LEAVE
A MESSAGE IN OUR
VISITORS'
GUEST BOOK.**

- A** Visitors can use the book to write about their visit.
- B** Visitors must sign the guest book before entering the museum.
- C** Visitors should leave their contact details in the guest book.

5

**Students must not wear
black trainers, which can
leave black marks on the
gym floor.**

- A** Students might damage their trainers while in the gym.
- B** Students shouldn't wear trainers that make the gym floor dirty.
- C** Students should only wear their school's official sports clothes in the gym.

Test 5

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The teenagers below are all looking for attractions to visit.

On the opposite page there are descriptions of eight tourist attractions.

Decide which tourist attraction would be most suitable for the teenagers below.

6



Emily would like to see and learn about famous people, both past and present, and particularly those in entertainment. She's interested in visiting a place that can bring these people to life.

7

Matt is looking for excitement and enjoys places that are really scary. He would also like to learn about and experience what life was like in the past.



8



Natalie's favourite subject at school is History, so she'd like to go somewhere where she can experience what it was like in the past. She's interested in actual facts from the past, but also wants to learn about the stories people believed in.

9

Aaron really enjoys amusement parks and is looking for excitement. He loves frightening rides and he also enjoys nature and wildlife.



10



Lucas is interested in the natural world. He'd like to go somewhere where he can learn about the history of the world, but he gets more excited about natural history than about important people or events from the past.

TOURIST ATTRACTIONS

A

Madame Tussauds lets visitors experience the glittering world of their favourite celebrities. You can hang out with famous wax models of lots of stars from music and cinema and be photographed with them. As you walk round you will be amazed at how lifelike the figures are.

B

Chessington World of Adventures is an exciting theme park that's great entertainment for the whole family. Experience some of its scary rides (if you're brave enough!) and also walk on the wild side by visiting the park's zoo with animals from all over the world.

C

A visit to **World Explorer** is an incredible way to discover around our planet. Visitors will experience the powers of nature and learn how they have shaped our world. You'll learn how mountains appeared, why volcanoes erupt and much much more.

D

Discover an underwater world and meet its amazing creatures at **Sea Life Aquarium**. Experience up close everything from shrimp and starfish to seahorses and stingrays. You can also learn about programmes to save the oceans and how you can help.

E

Warwick Castle is a medieval castle open for the public to explore. The history of the castle goes back over 1,000 years and visitors can enjoy learning in a fun way about real events in the castle's past as well as the many stories people used to tell about it. There are even medieval battles to watch in the gardens of the castle!

F

A trip to **Legoland** is like jumping into a big box of Lego! It's the ultimate place for all LEGO fans, where you can experience a 4D cinema, learn top LEGO building secrets from a Master Model Builder and see famous buildings all made from Lego bricks.

G

The Dungeons allow visitors to experience the most shocking and terrible moments in history. You come face to face with live actors and experience frightening rides as you're taken back in time. Real history comes together with both frightening and funny moments to bring historic events back to life.

H

Gardaland is a wonderful mix of adventure and imagination. In this adventure park, you can take an amazing boat ride through a jungle, experience the feeling of flight aboard a supersonic jet, and many more exciting adventures.



PART 3**Questions 11 – 15**

For each question, choose the correct answer.

A Game of Skill

16-year-old Melanie Jones writes about her hobby, chess.

A lot of people I've met playing chess come from families with other chess players. But neither of my parents even knows the rules! And they didn't encourage me to start, either – it was purely my idea. It was during the summer holidays when I was 12 and I had nothing to keep me busy. I was getting really bored, so I bought a chess set in town, and I was hooked immediately!

As I had expected, it took a long time to learn the rules. There were some instructions on the box, but I had to borrow a book from the library and look at some videos online to really understand how everything worked. Of course, going to a chess club is the quickest way to get help, but I've always enjoyed learning on my own – I get a big sense of achievement from that!

Soon after, I played my first game with one of my neighbours. As I'd had weeks to learn the rules, I expected to do well. Naturally, though, since she was an experienced player, I lost terribly! But I didn't break down in tears or get angry with my neighbour. Instead, I realised just how difficult the game is – and I decided there and then to work hard to become a chess grandmaster!

Now, four years later, that's still the dream – although I'm not sure if it will ever become true. To really reach the top of the game, you have to begin at a younger age than I did, and with proper training. But I continue trying my best. I'm a member of the town chess club and practise three times a week in our hall. Also, I'm always reading tactics books at home, and playing against a really difficult partner – my computer!

Next week, it's the British Chess Championships. It'll be my first national championships and I can't wait to show everyone what I can do. A lot of my friends wonder why I love this game so much, but they just don't understand. For me, there's no other game like it!



- 11 Melanie started playing chess in order to
- A have something to do.
 - B meet new people.
 - C please her parents.
 - D do something out of the house.
- 12 What does Melanie say about learning the rules of chess?
- A She used different materials to learn.
 - B She is sorry she didn't learn at a chess club.
 - C She learnt quicker than she had expected.
 - D She wishes she had had someone to help her.
- 13 How did Melanie feel after she played her first game of chess?
- A sad about the defeat
 - B angry with the other player
 - C sure she wanted to learn more
 - D proud she had played so well
- 14 Why does Melanie admit she may never become a chess grandmaster?
- A She doesn't practise enough.
 - B She can never beat her computer.
 - C She spends too much time reading.
 - D She didn't start playing early enough.
- 15 What might Melanie's parents say about her hobby?

A It was natural for her to choose chess as a hobby – after all, it's a game that runs in the family.

B She knows she may have her limits in chess – but that doesn't stop her from playing the game she loves.

C She wasn't a big fan at the beginning – but she liked the people at the club she joined, so she kept playing anyway.

D Ever since she played her first game of chess, she's been a natural winner – everyone believes she'll be a grandmaster one day!

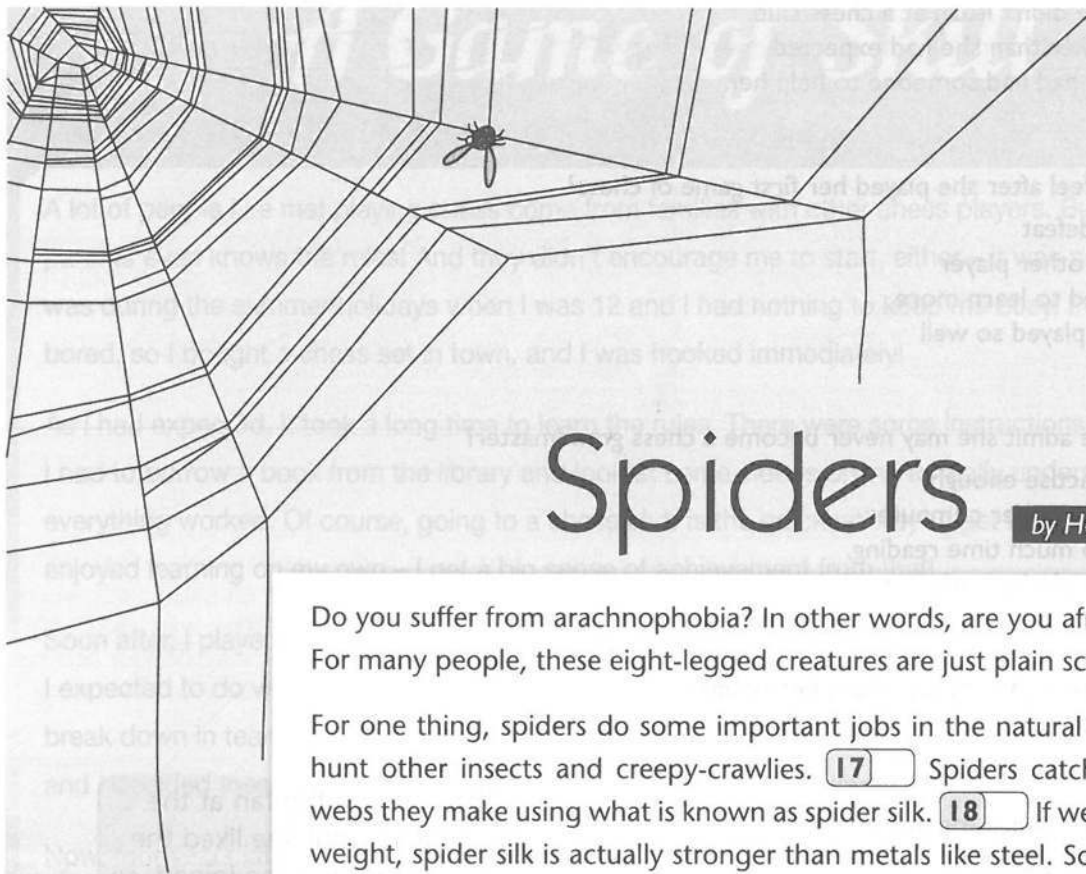
PART 4

Questions 16 – 20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.



Spiders

by Henry Frost, aged 12

Do you suffer from arachnophobia? In other words, are you afraid of spiders? For many people, these eight-legged creatures are just plain scary. **16**

For one thing, spiders do some important jobs in the natural world. Spiders hunt other insects and creepy-crawlies. **17** Spiders catch their prey in webs they make using what is known as spider silk. **18** If we compare it by weight, spider silk is actually stronger than metals like steel. Scientists believe it is one of the strongest materials made by any living creature.

While not everyone is a fan of spiders, there are quite a few famous spiders out there. **19** But there is also Shelob in *The Lord of the Rings*. And Anansi, a bad character in folk tales who takes the form of a spider. These famous arachnids prove that spiders really do capture people's imaginations.

Whether we are afraid of spiders or fascinated by them, we must admit their importance to our world. **20** So the next time you see a spider in its web, just remember how much it means to us and the planet we live on.

Questions

For each question
Write one or two

- A** This is produced in the spider's body and is very sticky.
- B** They live in different climates all over the world.
- C** Most people know the comic book superhero Spider-Man.
- D** When certain spiders bite you, they can kill
- E** They are very important for the environment, but they also make humans more creative.
- F** If there were no spiders, there would be a lot more bugs.
- G** However, they are not all dangerous.
- H** But did you know these insects are actually pretty amazing?

Test 5

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

Nighttime SCUBA DIVING

The first time you dive at night, you realise that the ocean is a (21) different world in the dark. This is because many sea animals are nocturnal, which means they are (22) at night, but not seen during the day. Also, many animals that live deeper in the sea come closer to the surface to feed at night, including crabs, lobsters, shrimp and squid. Another common (23) at night is bioluminescent marine animals. These animals have chemicals that let them shine in the dark. Sometimes, thousands of these shining animals swim together, creating an unforgettably beautiful display in the water.

Night diving needs a lot of experience, though. The biggest (24) is being underwater without a working light. When this happens, the diver can't tell which way is up, because there is no sunlight to direct them. For this (25), most night divers pack extra lights and stay close together underwater. Also, many groups (26) special strobe lights up on the surface of the water, so that divers can easily see where their boat is above them.

- | | | | |
|----------------|--------------|--------------|-----------|
| 21 A seriously | B completely | C absolutely | D mainly |
| 22 A living | B alive | C active | D working |
| 23 A scenery | B sight | C view | D show |
| 24 A trouble | B situation | C accident | D problem |
| 25 A reason | B purpose | C method | D way |
| 26 A connect | B leave | C let | D attach |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Robots of the future

by Klara Hogart

Robots will definitely be a big part (27) our future. We can expect to see more robots around us doing all sorts of jobs. But how (28) will we have to wait until robots are a part of our daily lives?

A company called Boston Dynamics (29) recently developed a robot named Atlas. Atlas weighs about 75 kilos and stands 1.5 metres tall. It is a humanoid robot which is capable of doing many complicated actions such as going up and down stairs, moving objects and even doing a backflip!

In order to see where it's going, Atlas (30) designed with two camera 'eyes' for human-like vision. That means Atlas sees in 3D, just like us. The robot also uses LiDar, which is short for light reflecting radar, to sense objects around (31)

There are some people (32) don't like the idea of living side-by-side with robots, but I think robots can definitely change our lives for the better.



Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your camp counsellor Fred and the notes you have made.

— ↻ ✕

New message

Email:

From:

Subject:

▼ Cc Bcc

📎
✉
📧
A T i
🔍
🔧

Dear Campers,

I'm really looking forward to our summer camp together. We're going to have a lot of fun and I've planned a lot of great activities for us.

I need your help with some plans. We can either do a day trip to the lake or climb to the top of a local mountain. Which do you think would be better?

We could also do swimming lessons in the afternoons. Do you think this is a good idea?

What food do you think we should prepare for lunches?

Looking forward to hearing from you,

Counsellor Fred

Give opinion —————

Suggest —————

Great! —————

Tell Fred —————

Send

Write your **email** to Counsellor Fred using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!

How can you cheer up a friend?

Write an article describing some ways you can make a friend who is feeling down feel more cheerful. How can these ideas help? What do you do to make yourself more cheerful when you feel sad?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Julius found the key to the door and opened it.

Write your **story**.

Listening

(about 30 minutes)

PART 1

Questions 1 – 7

For each question, choose the correct answer.

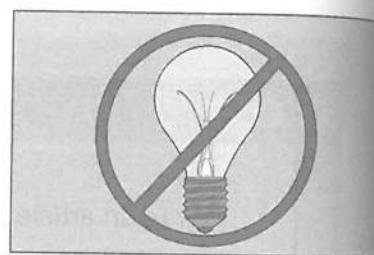
1 Why will the school be closed today?



A

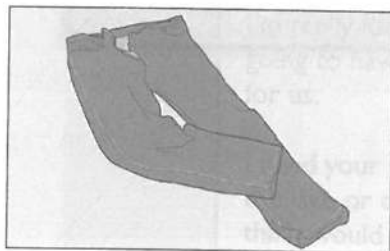


B

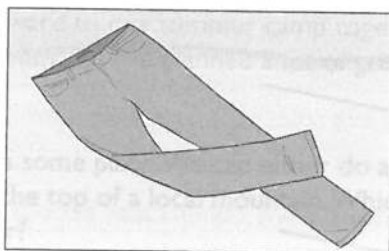


C

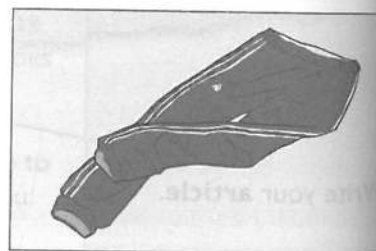
2 Which pair of trousers will the boy wear to the party tonight?



A



B

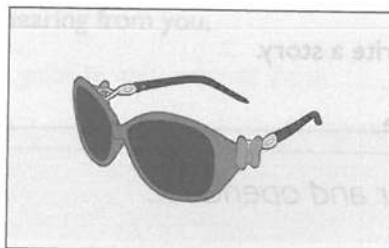


C

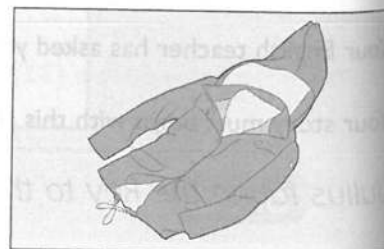
3 What will the girl take with her on the school trip today?



A



B



C

4 How will the boy travel to school today?



A



B



C

5 What will the girl do to make money for charity?



A



B



C

6 Who is the girl phoning?



A



B



C

7 When will the class go on the school trip?



A



B



C

Test 5

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about their holiday. They agree that
- A the seafood was very good.
 - B the waterfall was far away.
 - C they didn't go on enough day trips.
- 9 You will hear two friends talking about a part-time job. The girl advises the boy to
- A ask another worker to do his hours.
 - B tell his boss he can't work at the weekends.
 - C change the time he studies.
- 10 You will hear two friends talking about a bicycle. The girl thinks the bicycle
- A will help her save money.
 - B was very expensive.
 - C is faster than the boy's bike.
- 11 You will hear a boy telling his friend about a phone. What does he say about it?
- A It's very old.
 - B He may have damaged it.
 - C It's usually easy to fix.
- 12 You will hear two friends talking about a day trip. They agree
- A to avoid the beach.
 - B to have lunch on the way.
 - C to leave in the morning.
- 13 You will hear two friends talking about helping a neighbour. What pleased the boy?
- A The work wasn't very difficult.
 - B His headmaster was kind to him.
 - C He received money for his work.

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.
Write **one** or **two** words or a **number** or a **date** or a **time**.

You will hear some information about a summer camp for young writers.

Young Writers' Summer Camp

The camp takes place at a (14)

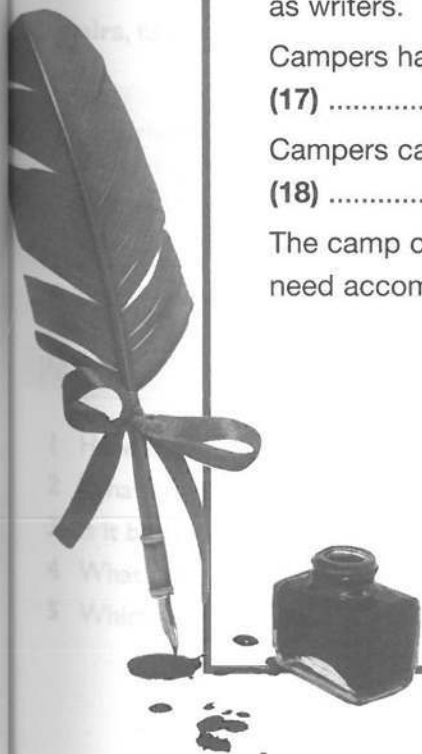
Campers start classes at (15) in the morning.

Guest speakers will give talks about their (16)
as writers.

Campers have the choice to take part in a
(17) competition.

Campers can find out information about film titles on the camp's
(18)

The camp cost (19) £..... for those who don't
need accommodation.



Test 5

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear a radio interview with a young magician called Ricky.

- 20 Ricky became interested in magic after
- A his sister showed him a trick.
 - B he received a magic set as a gift.
 - C he watched a performance on TV.
- 21 Ricky doesn't perform much coin magic because
- A it isn't suitable for the stage.
 - B he doesn't enjoy it anymore.
 - C his friends advised him to stop.
- 22 Ricky wears casual clothes when he performs magic because
- A he can move his hands more easily.
 - B it improves the theatre atmosphere.
 - C he doesn't like looking like other magicians.
- 23 Ricky's sister
- A is also a magician.
 - B uses a different name in public.
 - C doesn't get on well with her brother.
- 24 How does Ricky feel about his next show?
- A pleased that the theatre will be full
 - B worried that people won't come
 - C nervous about doing some new tricks
- 25 Ricky advises young magicians to
- A be creative in their magic.
 - B start my learning well-known tricks.
 - C read as much as possible about magic.

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

What is your favourite school subject? (Why?)
What types of books do you like? (Why?)
Tell us about an exciting experience you had recently.
Who is your favourite actor? (Why?)

PART 2

Describe photographs (2-3 minutes)

Photograph A shows people competing in a sport. Photograph B shows people performing something (see S5). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S5).

A friend of yours has invited you to a picnic that they are having on a local beach tomorrow. You are packing your bag with different items you may need to take. Talk together about the different items that you could take and then decide which would be the most important.

PART 4

Discuss the topic further (3-4 minutes)

- 1 How often do you go to the beach? Do you enjoy it? (Why?)
- 2 What types of things can you do at the beach that you can't do other places?
- 3 Is it better to arrive at the beach early in the day or in the afternoon? (Why?)
- 4 What types of foods and drinks do you like to bring when you go the beach?
- 5 Which do you think is better, swimming at a beach or in a pool? (Why?)

Reading

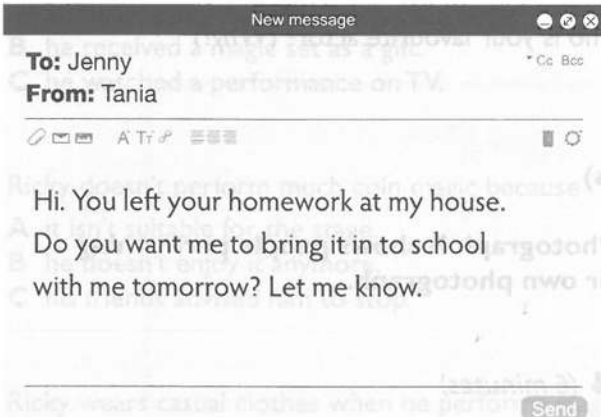
(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1



To: Jenny
From: Tania

Hi. You left your homework at my house.
 Do you want me to bring it in to school with me tomorrow? Let me know.

Send

Why has Tania written the email?

- A** to check if Jenny has done her homework
- B** to tell Jenny she forgot her homework
- C** to ask Jenny for help with her homework

2

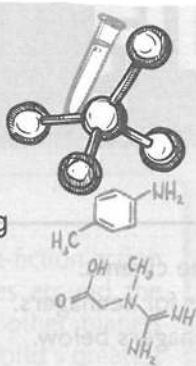


- A** Students must turn off their phones during exams.
- B** Water can be drunk from a tap in the exam room.
- C** Students mustn't eat anything in the exam room.

3

Science Trip

Wednesday's Science trip is postponed until next week because of bad weather. Bring your Science books to class as normal on Wednesday.



- A** You should meet in the Science room before the trip.
- B** You should go to Science class with your book.
- C** You mustn't forget to bring your book on the trip.

4

Laura, please don't forget to take the dog for a walk after school. I won't be back until 5 pm today, so make sure you feed him, too. Thanks,
Dad

What should Laura do?

- A** take care of the dog before her dad returns
- B** come back home by 5 pm to feed the dog
- C** take the dog for a walk at 5 pm

5

Congratulations on passing your school exams! We're really proud of you.
Well done, Sean!

- A** Sean is taking his school exams now.
- B** Sean will take his school exams soon.
- C** Sean has received his school exam results.

Test 6

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The teenagers below are all looking for a film to see at the cinema.
On the opposite page there are descriptions of eight films for teenagers.
Decide which film would be the most suitable for the teenagers below.

6

Lee would like to see a film that doesn't stop moving, which is set in the past. He enjoys adventure films where it's the main character's job to find something that is lost.



7



Michael really enjoys animation films and comedies. He's interested in a film whose main idea comes from a famous story from many years ago, but presents that idea in a totally different way!

8

Eleni enjoys seeing films about things that have really happened. She especially likes films with main characters who are strong enough to deal with their problems.



9



Chris loves films which are set in the future and have got a lot of action. His particular favourites are ones with a lot of fighting in them and which also involve armies.

10

Lydia wants to watch a film about a strange character, which also involves a type of art. She enjoys films where the main characters are enemies and have to really fight for what they love.



FILMS

A

Battle: Los Angeles is a science-fiction action film. UFOs are seen in the skies around the world and now creatures from other planets have decided to attack. As the world's greatest cities fall to them, only Los Angeles is still standing. A group of soldiers with their leader must beat the enemy to save mankind.

C

Black Swan is a drama about a highly talented ballerina who has a passion for dance. In a new production of *Swan Lake*, Nina is in line to become the star ballerina. However, when a new dancer arrives with plans to take her position, Nina's behaviour becomes so crazy that she risks losing her dancing career.

E

The King's Speech is a drama based on a true story about the British king George VI. George can't speak properly and this makes public speaking difficult. But George doesn't give up. He employs an expert to help him. With his training, they fight the problem and become friends!

G

Rango is an animated adventure about a pet chameleon. Rango wants to show he is different from other pets and can look after himself. To do this, he goes off into the desert, where he becomes the local sheriff. After a series of crazy, action-packed scenes, he ends up saving the town – and himself!

B

3D-animated adventure **Alpha and Omega** tells the story of Kate and Humphrey, two wolves trying to return home after being caught. Enemy wolf packs have begun fighting each other at their homeland, so Kate and Humphrey need to hurry back to solve the problem.

D

Gnomeo & Juliet is based on William Shakespeare's classic story *Romeo and Juliet*. In this animated tale, however, the two fighting families are the Red and Blue Gnomes who live in sleepy Verona Drive. In the middle of the arguments and full speed lawn-mower races, two gnomes from the different enemy groups meet and fall in love.

F

School's Out is a comedy set in a secondary school. Some teachers decide to change the rules and give out hall passes. Whoever gets one of these can do whatever they want and come and go whenever they like. But as students begin to enjoy this new freedom, they realise that it also brings unexpected problems.

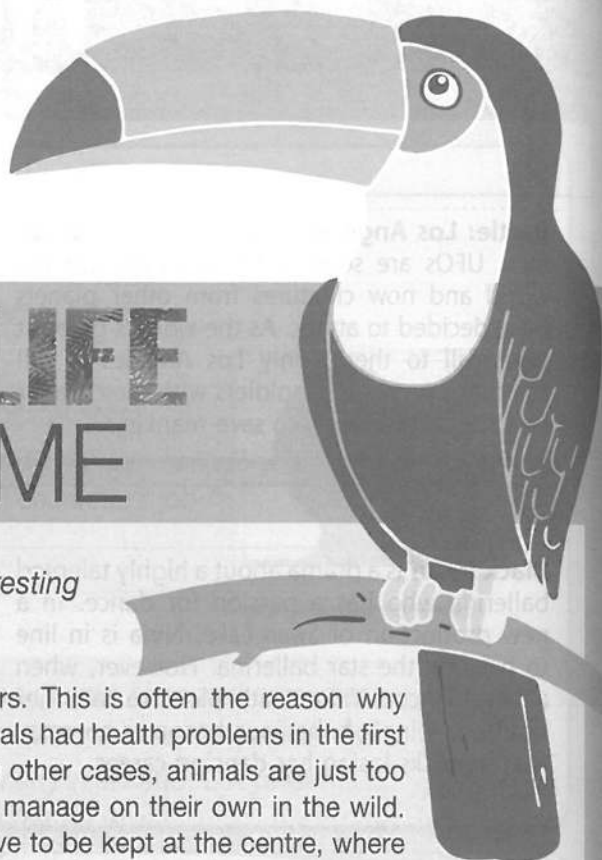
H

The Eagle is an action film. The year is 120 CE. Flavius is the leader of the Roman army in Britain. After a battle, their golden eagle statue has disappeared. Twenty years later, it's the job of Flavius's son Marcus to get it back.

PART 3

Questions 11 – 15

For each question, choose the correct answer.



Sending WILDLIFE BACK HOME

13-year-old Shelley Hawkin writes about an interesting animal rescue centre.

Last week, I got the chance to take part in an interesting activity as a volunteer at my local wildlife rescue centre. The centre's main purpose is to rescue animals that are sick or injured, make them better and then send them back to their natural environment. I love animals and I felt I really needed to do something useful.

During my week as a volunteer, I worked with the vet at the centre to decide which animals could return to the wild. He gave them all excellent care and attention and many recovered surprisingly quickly. We chose a number of different species of birds and small animals and drove out into the countryside with them. After stopping the van at a suitable place, we let them out into the fields and trees where they belong.

Sadly, not all animals can be returned to the places where they were found. There are a number of reasons for this. In some cases, the places where they lived are too noisy or polluted, for example where huge motorways are built or rubbish is thrown

into rivers. This is often the reason why the animals had health problems in the first place. In other cases, animals are just too weak to manage on their own in the wild. They have to be kept at the centre, where they can have babies, and where they and their babies can receive proper care.

Some people say that we shouldn't keep animals in rescue centres because it isn't natural for them. But for me, it gives them a chance to grow in number and not disappear from the earth completely. So I'll definitely be volunteering at the wildlife rescue centre again!

I'm so glad I volunteered at the animal rescue centre, especially because I'm doing a wild life project at school at the moment. After my experience working there, I now understand a lot more about these animals. You learn how to look after them, about how they behave, and about how important each one is to our natural environment. I had lots of interesting things to write about in my project!

- 11 What does Shelley say the centre does?
- A It helps make wild animals well again.
 - B It gives animals on the streets a home.
 - C It looks after nature in the local area.
 - D It tries to stop people from hurting animals.
- 12 How did Shelley feel while working with the vet?
- A pleased to be selected as a volunteer
 - B excited to get out into the countryside
 - C amazed how fast some animals got better
 - D surprised how quickly he worked
- 13 What is one reason not all animals can be sent back into the wild?
- A They can't move away from their babies.
 - B They don't want to leave the centre.
 - C The journey is too long for weaker animals.
 - D Humans have spoiled their environment.
- 14 What is Shelley's attitude towards animal rescue centres?
- A They should encourage more people to volunteer.
 - B Wildlife populations are greatly helped by them.
 - C They deserve more support from people.
 - D She expects they will grow in number.
- 15 What might Shelley write in her blog about working at the wildlife rescue centre?

A It has changed my ideas about animals and has made me want to open my own rescue centre someday.

C I didn't think it would be so interesting but now I've got lots of new ideas on how I can help the environment.

B It has been of great benefit to my schoolwork and was also a terrific experience, so now I plan to go back there sometime to work.

D It helped me get top marks in my project and I also understand so much more about animals now.

Test 6

PAPER 1

PART 4

Questions 16 – 20

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Magic

A large, stylized illustration of a magic wand and a top hat. The wand is positioned diagonally across the hat. The background is dark with many small, white, star-like sparkles. The hat is black with a white band. The wand is silver with a black handle.

by Rosa Perreira, aged 15

It might sound a little strange, but I want to be a professional magician when I grow up. **16** Especially since we usually think of magicians as being men. But I want to change that.

I started performing magic when I was 8 years old. I had always been interested in magic because I loved making up my own tricks. **17** Now, I'm 15 and have done magic performances for theatre, TV and films. I've done magic in some pretty strange places, too. **18** Another time, I did a show at a museum.

The magicians I like to watch most are those who can put on a good show. Of course, there are famous magicians of the past like Harry Houdini who were amazing. **19** His magic is really brilliant!

Someone gave me a really good piece of advice. They said do what makes you happy. **20** Performing tricks that get my audience's attention is one of my favourite things to do. I hope one day I can be as famous as Houdini or David Copperfield.

- A** Sometimes, I get really nervous before a show.
- B** And I also like performing in front of people.
- C** But more recently we have magicians like Criss Angel.
- D** My older sister used to watch me practise.
- E** I know it's not a typical career choice.
- F** Magic really does that for me.
- G** He has won several international competitions.
- H** Once, I performed on a professional tennis court.

Test 6

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

Horoscopes



A horoscope is a map that appears as a chart showing the position of the Sun, the Moon and the planets at a particular moment in time. A horoscope for the exact moment of your birth is (21) as a birth chart.

A horoscope is always in the form of a chart, although there can be small (22) depending on the country or culture it comes from. Whatever the horoscope looks like, one thing is (23) to all birth charts – they're all based on the place, date and time of birth.

Many people read their daily, weekly or monthly horoscope in newspapers, magazines or online in (24) to learn about their future. In Western astrology, forecasts for the twelve signs of the zodiac are based on the position of the planets when the Sun is in a(n) (25) region of the sky. The twelve animal signs of Chinese astrology are based on a calendar (26) the stages of the Moon as it passes through the sky each month.

21 A said

B called

C known

D named

22 A changes

B differences

C varieties

D improvements

23 A common

B general

C ordinary

D regular

24 A case

B addition

C fact

D order

25 A certain

B definite

C clear

D obvious

26 A seeing

B showing

C keeping

D having

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Rescued from a cave

by Cedric Goulet



In 2018, there was a terrible event in Thailand. Twelve boys aged 11 to 16 were exploring deep inside a cave and they couldn't get out. The world watched as teams (27) experts tried various ways to reach them while time was running out.

The boys, (28) were members of a football team, had to stay in the cave after heavy rain flooded it. They were with their coach several kilometres inside the dark cave. Experts from around the world (29) asked to come and help find the boys and rescue them.

It took more (30) 17 days but finally some of the world's best cave divers managed to reach the boys and their coach and help them escape. As there was (31) much water in the cave, the boys had to swim to get back out. The rescue effort was a complete success and (32) 13 people got out alive.

Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English-speaking friend Annie and the notes you have made.

New message

| | | |
|-----------------|--------------------|----------|
| Email: | anniehall@dmil.com | |
| From: | Annie | ▼ Cc Bcc |
| Subject: | Homework | |

A T

Hi!

Sorry!

I've got the flu and the doctor says I should stay in bed for at least three days. I don't want to miss lessons because we've got exams soon.

Can you send me an email with each day's homework? I'll try and do some if I feel well enough.

agree to request

What homework was set today?

Tell Annie — Do you think I should come to school later this week or take the whole week off to recover?

advise — Thanks for the favour!

Annie

Send

Write your **email** to Annie using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!**What is your favourite food?**

Write an article describing your favourite food and what makes it so good. Do you prefer to buy this food or make it at home? Why? Explain your choice.

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Louise woke up and looked at her clock.

Write your **story**.

Listening

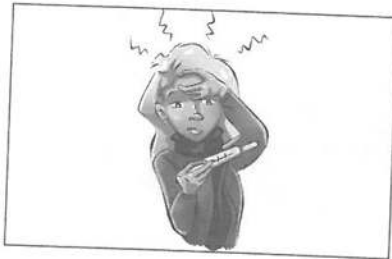
(about 30 minutes)

PART 1

Questions 1 – 7

For each question, choose the correct answer.

1 How does the girl feel now?



A



B

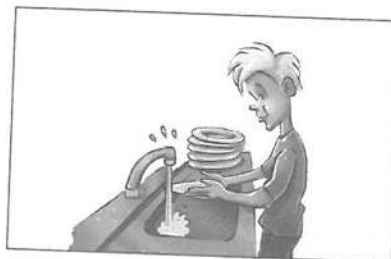


C

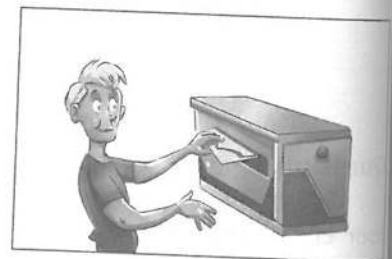
2 Which job does the boy still need to do?



A

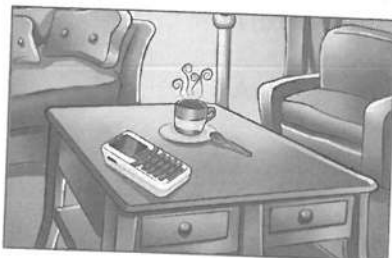


B

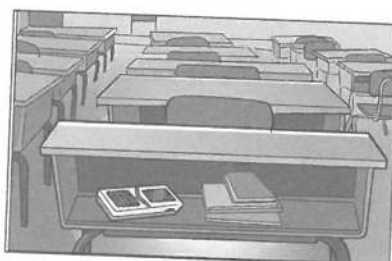


C

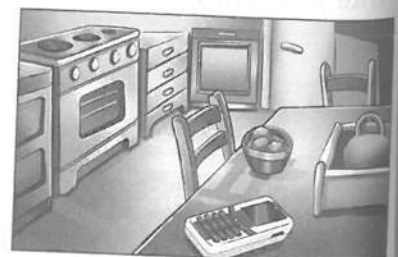
3 Where is the girl's mobile phone?



A



B

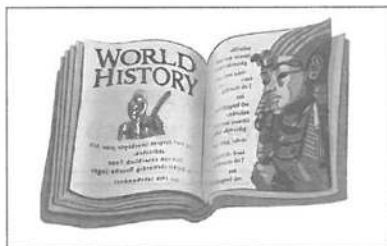


C

4 Which book is on special offer?



A



B



C

5 What will the boy do for his birthday next week?



A



B



C

6 What does the girl want to watch on the television tonight?



A



B



C

7 Which activity does the club NOT offer?



A



B



C

Test 6

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about their holiday. They agree that
- A train tickets cost more than bus tickets.
 - B you can connect to the Internet on trains.
 - C you can't walk around on the bus.
- 9 You will hear a boy telling his friend about a class. The girl advises the boy to
- A talk to the instructor.
 - B move to a different class.
 - C ask a classmate for help.
- 10 You will hear two friends talking about skiing. The boy thinks skiing
- A requires buying expensive equipment.
 - B is dangerous.
 - C is difficult to learn.
- 11 You will hear a girl telling her friend about a tablet computer. How does the girl feel about it?
- A pleased that she got what she asked for
 - B annoyed that the screen is so small
 - C disappointed with the tablet's speed
- 12 You will hear two friends talking about having dinner. They agree
- A to walk to the high street.
 - B to make food at home.
 - C to eat hamburgers.
- 13 You will hear two friends talking about a friend. What upset the boy?
- A He made a stupid mistake.
 - B Someone said something unkind.
 - C He has to cancel a lunch date.

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.
Write **one or two words** or **a number** or **a date** or **a time**.

You will hear some information about a photography competition for young people.

PHOTOGRAPHY Competition

The aim

Get your pet photo on the front of a (14) magazine!

What's required

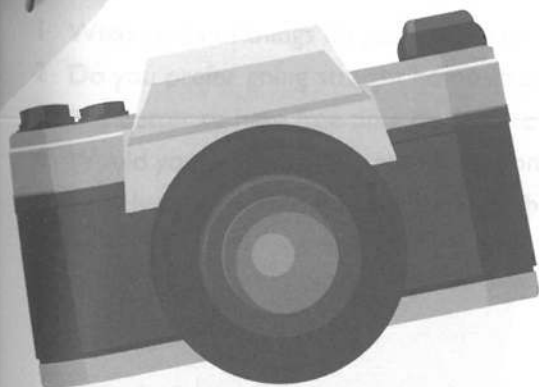
- photos of pets
- people, including animals' (15), not allowed in photo

For the winner

- a free copy of *Perfect Pets* with their cover photo
- a prize such as pet food, toys or (16)

How to enter

- write: name of pet, where photo was taken, what's happening and why photo is (17) to you
- (18) to send photo can be found in magazine or online
- photos with holiday themes to reach us (19) months in advance



Test 6

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear a radio interview with Martin Saunders, the manager of a sailing club.

- 20 Martin begins the interview by
- A describing the club's location.
 - B talking about the club's oldest members.
 - C mentioning important club members.
- 21 What does Martin say about club activities?
- A They are well worth experiencing.
 - B They are suitable for beginners.
 - C They train people for competitions.
- 22 What have some past club members gone on to do?
- A have careers as sailors
 - B win medals in the Olympic Games
 - C organise international events
- 23 How does the club help its younger members?
- A It gives them free lessons.
 - B It teaches them to work together.
 - C It organises social activities for them.
- 24 Why aren't there training courses all year round?
- A the lack of teachers
 - B too few beginners
 - C the bad weather
- 25 Some people only pay for a month because
- A they're not sure whether they'll like sailing.
 - B a year's membership is too expensive.
 - C they don't plan to join for a year.

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

What sort of clothes do you like wearing most? (Why?)
Who do you get on with best in your family? (Why?)
Do you ever do any cooking? (What?)
Tell us about a holiday you'll never forget.

PART 2

Describe photographs (2-3 minutes)

Photograph A shows people in a café. Photograph B shows people getting ready to play a sport (see S6). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes).

In pairs, talk about the situation below. Use the pictures for ideas (see S6).

Two school friends are interested in joining an after-school club together. Talk together about the different types of club they could join and then decide which would be the best.

PART 4

Discuss the topic further (3-4 minutes)

- 1 What types of things do you usually do after school?
- 2 Do you prefer going straight home after school or going somewhere else first? (Why?)
- 3 Is it better to have free time or do an organised activity after school? (Why?)
- 4 Would you prefer to do something alone or with friends after school?
- 5 Which do you think is better, finishing homework right after school or doing it later? (Why?)

Reading

(45 minutes)

PART 1**Questions 1 – 5**

For each question, choose the correct answer.

1

The sports lesson will take place on the school playing field tomorrow, not the gym. So please wear outdoor kit, including trainers.

- A** Students should not be late for tomorrow's lesson.
- B** Suitable clothing should be worn for the lesson.
- C** The gym class will be in the usual place.

2**Caution!**

The food inside this packaging could become very hot once heated. To avoid accidents, leave to cool slightly before opening.

- A** Only heat the food to a safe temperature.
- B** Make sure the packaging is closed before cooking.
- C** Be careful not to burn yourself after cooking.

3

For safety reasons,
please do not run by the side of the
swimming pool as the surface could be wet
and you could slip.

- A** Enter the swimming pool on the correct side.
- B** Be careful on the wet areas around the swimming pool.
- C** Don't fall into the swimming pool.

4

In case of a fire, the alarm will
go off. All students must go
calmly and without running to
the fire safety point in the school
playground.

- A** Children should go outside if they hear a fire alarm.
- B** There will be a punishment for children who are not well behaved during a fire.
- C** When told by a teacher, children should go to the playground.

5

New message

From: Jennifer

To: Ashley

Hi. Do you remember what we have to bring on the school field trip tomorrow? I wrote some things down in my notebook but forgot the rest. I know we have to bring boots and a raincoat in case it rains. But was there something else?

Send

Jennifer has written the email

- A** to find out what she may need on the trip.
- B** to ask Ashley to bring her things for the trip.
- C** to check if Ashley has packed for the trip.

Test 7

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The teenagers below are all looking for an after-school club to join.
On the opposite page there are descriptions of eight clubs for young people.
Decide which club would be the most suitable for the teenagers below.



6

Anika, 16, is really creative. She is interested in joining a club where she will be taught how to do something, but she can only attend at weekends.

7

Kyle is 15 and quite sporty, but he is looking for a club where he can learn to make beautiful things. He doesn't have any money to buy supplies, though.



8

Becky, 15, plays the trumpet and sings. She is looking for a club where she can practise music. She would like to meet people who enjoy the same things and wants to record her own songs.



9

Danny, 15, is interested in nature and animals. He has a part-time job at a local zoo. He would like to join a club that is involved with improving the environment.



10

Lloyd is 16. He enjoys singing and would like to join a club where he could perform to an audience and also put on shows. He isn't shy and wants to be an actor when he grows up.



CLUBS

A

Eclipse Photography Club is designed for all abilities of photographer, from complete beginners upwards. We'll show you how to use a camera to get the best results. We'll teach you how to take the best shot inside and outside, at night or in the day. We meet on Sundays at 10 am.

C

Leicestershire Sports Club is for all teenagers, up to 15 years old, who are interested in sport. We train teens of all levels and fitness to compete in sports competitions. Sports include: athletics, basketball, boxing, football, karate, rugby, street dance and wrestling.

E

Summer Choir Camp is a unique summer club for young singers aged 11-17. Our students come from all over the country to sing together, compose, arrange and practise pieces with other keen young singers and talk about choral music with music experts.

G

Have you ever wanted to learn how to make your own jewellery? Well, **Jewells** is a club with professional jewellery makers as leaders. Being a part of the club will give you access to lots of interesting materials free of charge to create wonderful pieces of jewellery. You'll also receive expert advice and knowledge. Thursdays at 6 pm.

B

Songtime Theatre is a fantastic theatre club for children and teens to learn how to act and sing on stage. It helps young people who are interested in a career in the entertainment business and provides them with the knowledge and skills to be a success. It's a great place to meet lots of other teenagers who are also interested in theatre. Monday and Friday afternoon.

D

Young Film-maker is a club for all the budding teenage directors and film-makers out there. Here at the club we will teach you all the secrets and in-and-outs of making a blockbuster! Courses are for teenagers from 13 to 15 years old. You will learn how to direct a film, follow a film script, direct a cast of actors and produce a film.

F

Go Club is a group that teens can join if they are interested in the planet. Young people from the ages of 13 to 16 will be able to find out how to look after endangered species, how to stop polluting and will also get a chance to take part in environmental schemes – like planting trees and clearing up the local area.

H

Mike's Music Club is a place for teens that play instruments or are interested in creating music. Lots of young people get together and create music using specialist music studio equipment. The club is free to join for all teenagers, but you must know how to play an instrument.

PART 3

Questions 11 – 15

For each question, choose the correct answer.

DISCOVERING a Rainforest

14-year-old Kyle Lawson talks about an interesting geography school trip.

Last month, I had the chance to visit the Eden Project on a school trip with my class. The Eden Project is in the southwest of England. It's a fantastic place to visit if you want to understand more about nature. It is one of the only places of its kind and has the largest greenhouses in the world, with many different species of plants from all around the world. This tourist attraction was built in 2001. Since opening, hundreds of thousands of people have visited, and many new jobs have been created. What is also good is that the project provides education on the environment for everyone.

The way the project is managed is really environmentally friendly, too. They reuse rain water as their main source of water, and they use the wind to provide them with energy. I think this is really helpful in protecting the environment.

One of my favourite parts of the Eden Project is the Rainforest Biome. Under a huge plastic bubble they have created a tropical climate, with high temperatures and rain. This is why so many tropical plants are able to grow there. It's fascinating walking around: it's like you are really inside a rainforest. It's a fun and interesting place to come on a school trip. We attended quite a few workshops at the Eden Project, which were all fun, but the one I enjoyed the most was the workshop called Tracking the Tropics. We learnt how plants, people and animals all fit together in the rainforest. It was really interesting to discover how plants have developed to fit in with their surroundings.

What I found the most amazing was how the people of the rainforests use the plants and trees around them to live. Perhaps this was once how everyone used to live, but it is so different now in the modern world.

11 What type of person would enjoy a visit to the Eden Project?

- A anyone who wants to learn about nature
- B people who enjoy learning about history
- C a student learning about animals
- D someone studying the effects of pollution

12 What does Kyle say about the Eden Project since it opened?

- A It's not popular with local people.
- B It has brought benefits to the area.
- C It has taught local people about nature.
- D It isn't able to deal with so many visitors.

13 What is Kyle's attitude towards the way the project is run?

- A He thinks the friendly atmosphere is good for the workers.
- B He is disappointed that only one area is well organised.
- C He sees it as a good thing for the environment.
- D He believes they need to put more energy into it.

14 How did Kyle feel about the Tracking the Tropics workshop?

- A He enjoyed it as much as the other workshops.
- B He was embarrassed by how little he knew.
- C He was upset there weren't more people there.
- D He was impressed by what he learnt.

15 What might Kyle say about the effect the trip had on him?

A

"I didn't really understand the true purpose of the geography school trip."

C

"I now know everything about what life in the rainforest is like."

B

"My visit has helped me to look at the world that I live in differently."

D

"It makes me sad that so few people care about nature."

PART 4**Questions 16 – 20**

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

Life on Mars

by Leann Silver, aged 11

There is a lot of discussion about whether or not there is life on other planets. I'm sure you have wondered about it yourself. Some people think the idea of aliens, Martians or UFOs is just a science-fiction fantasy. **16** Scientists in Europe have found an underground lake on the planet Mars. And where there is water, there may be life.

So what are the chances that there is life on Mars? **17** First, it is likely the water on Mars contains much more salt than our water on Earth. It would also be extremely cold. These conditions would make it hard for any living things to live. **18** For example, we know there is life in the freezing waters of the Arctic.

What would these animals look like? Scientists believe that they would be tiny; simple organisms like we see in these conditions on Earth. **19** Perhaps in outer space everything is totally different to what we expect!

Now that one area of water has been found, scientists from the European Space Agency will continue to search for more underground lakes. **20** Who knows what other signs of life they may discover as they continue to explore more of Mars?



- A** On the other hand, there are animals on Earth which live in incredibly difficult conditions.
- B** This means that life was there at some point.
- C** However, something that was recently discovered may change that.
- D** So far, the information collected has come from one small part of the planet.
- E** They are trying to prove their ideas are correct.
- F** There are several points which must be considered.
- G** From Earth, they are impossible to see.
- H** But this idea is based on life as we know it.

Test 7

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

BLOG

The word 'blog' is a short form of 'web log'. Blogs (21) off as online diaries which people used as a record of events in their personal lives and to share their (22) with the world. This is still the most common type of blog. However, increasingly blogs are used for business. There are now many different types of blogs, with a variety of styles and topics; some (23) on a particular subject, such as travel blogs (which are also known as travelogs), legal blogs, political blogs, education blogs, fashion blogs or even dreamblogs – the (24) is growing. A blog that has videos is called a vlog and if it (25) a lot of photos it can be called a photoblog. The joy of blogs is that it isn't necessary to know how to write in code. Entries can be posted directly online in (26) text and other people can add comments. This makes blogging a form of social networking.

- | | | | |
|-----------------|------------|---------------|--------------|
| 21 A introduced | B started | C began | D opened |
| 22 A minds | B purposes | C brains | D thoughts |
| 23 A aim | B cover | C concentrate | D direct |
| 24 A list | B series | C record | D label |
| 25 A uses | B takes | C contains | D holds |
| 26 A natural | B normal | C average | D reasonable |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Meet a *chocolatier*

by Penelope Hernandez

If you ask people about their favourite food, many (27) answer 'chocolate'. Most of the chocolates we eat (28) made in a factory, but there are people like Gerrard Faustus who continue to make chocolates by hand. Gerrard is a chocolatier and he creates some of the (29) delicious chocolates on earth.

After watching the film *Charlie and the Chocolate Factory* (30) he was a little boy, Gerrard became interested in everything chocolate. He admits being a chocolatier in real life is nothing like it is in the film, but he says his job is still a lot of fun.

Before becoming a chocolatier, Gerrard was a chef. He worked in many restaurants, (31) he usually didn't make desserts. Chocolate was just a hobby for Gerrard. He started to learn how to make chocolates by watching videos on the Internet. Gerrard still works as a chef in a restaurant, but now he also has his own luxury chocolate shop. His love of chocolate has made it possible for him to turn his hobby (32) a successful, and delicious, business!

Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your art teacher Mr Connor and the notes you have made.

New message

▼ Cc Bcc

Email:

f.connor@hereford_school.com

From:

Mr Connor

Subject:

Art show

Dear Art Students,

Our art show is taking place next month. I can't wait to see all of your creations on display. I think it will be our biggest and best show yet.

We can either have the show in our studio, or outside in the garden. Which do you think would be better?

Should we choose a winner or just show the art?

What food should we prepare for the art show?

Please reply soon!

Mr Connor

Great!

Tell Mr Connor

A T

Send

Write your **email** to Mr Connor using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

**Articles
wanted!**

What do you do in your free time?

Write an article about what you like to do in your free time. Do you have a special hobby or interest? Is it important for teens to have organised free-time activities? Explain your views.

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Nick opened the door and was surprised by what he saw.

Write your **story**.

Listening

(about 30 minutes)

PART 1

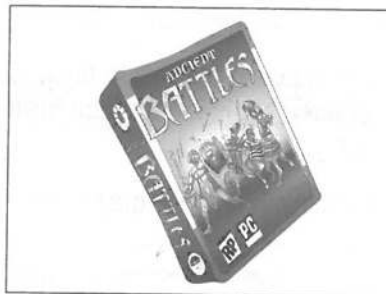
Questions 1 – 7

For each question, choose the correct answer.

1 What video game is the boy playing?



A



B



C

2 Who does the boy think will win the TV show competition?



A

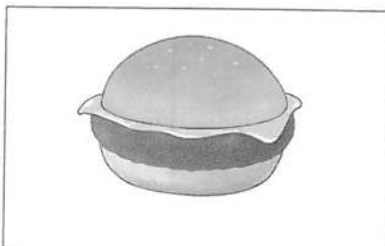


B

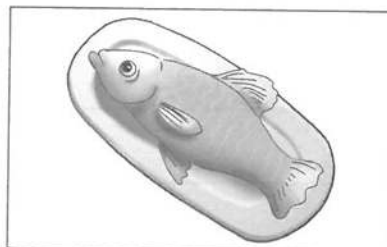


C

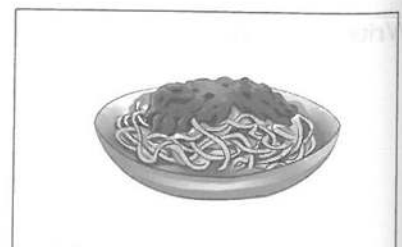
3 What type of food would the boy prefer?



A



B



C

4 What bus will Julia catch into town tomorrow?



A

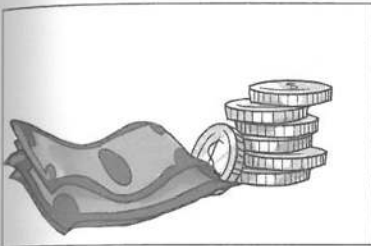


B



C

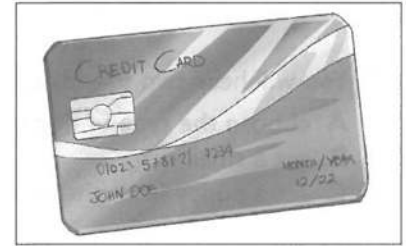
5 What was in the wallet?



A



B



C

6 Which part will the girl play in the school play?



A

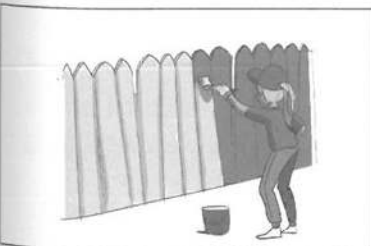


B



C

7 What did the girl do first?



A



B



C

PART 2**Questions 8 – 13**

For each question, choose the correct answer.

- 8 You will hear two friends talking about school. They agree that
- A** their new classmate is smart.
 - B** they should ask their new classmate for help.
 - C** the maths they did in class was difficult.
- 9 You will hear two friends talking about a new pet. The boy advises the girl to
- A** choose the type of dog carefully.
 - B** get a small dog.
 - C** get a puppy from the animal shelter.
- 10 You will hear two friends talking about a film. The girl thinks the film
- A** is quite interesting.
 - B** needed better special effects.
 - C** should be shorter.
- 11 You will hear a girl telling her friend about her job. What does she say about it?
- A** It's difficult to work for her father.
 - B** The pay is low.
 - C** She has too much work.
- 12 You will hear two friends talking about a school outing. They agree that
- A** it will be a nice change from regular classes.
 - B** school outings should be fun.
 - C** they haven't visited the museum recently.
- 13 You will hear two friends talking about shopping. What surprises the boy?
- A** The girl doesn't shop on the high street often.
 - B** Prices online are cheaper.
 - C** Returning items bought on the Internet is simple.

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear some information about a festival for teenagers.

TEENS ONLY FESTIVAL

Place: Victoria Park (London)

Date: **(14)**

Time: 11 am – 8 pm

Age limit: **(15)** to 18 years old

Numbers of tickets available: 10,000

Ticket price: **(16)** £.....

DROP OFF/PICK UP POINTS:

Parents can leave or collect teenagers at Royal Gate or

(17) Gate.

BRING WITH YOU:

All teenagers must have a **(18)** and money.

Teenagers will be able to get **(19)** for free during the festival.

PART 4**Questions 20 – 25**

For each question, choose the correct answer.

You will hear part of an interview with a girl called Mia Reynolds, a young swimmer who is training to take part in the next Olympic Games.

- 20** How did Mia become interested in swimming?
- A** Her father encouraged her to get involved.
 - B** She loved swimming at school.
 - C** Her mother organised swimming classes.
- 21** How does Mia feel about training in the UK?
- A** She feels the training is too difficult.
 - B** She would prefer to train in Kenya.
 - C** She likes the quality of training.
- 22** For Mia, not being with her family
- A** is something she is used to.
 - B** is hard but worth it.
 - C** makes her feel lonely.
- 23** When does Mia have swimming training?
- A** seven days a week
 - B** from Monday to Friday
 - C** every second evening
- 24** What did Mia's first teacher say about her?
- A** She wasn't a good swimmer.
 - B** She should study harder.
 - C** She would be a success.
- 25** How does Mia describe herself?
- A** worried about losing
 - B** excited to compete
 - C** ready to give up

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

Do you spend your free time with family or friends?
Tell us about a good friend of yours.
Are there places to do sport where you live?
What is your favourite day of the week? (Why?)

PART 2

Describe photographs (2-3 minutes)

Photograph A shows some teenagers playing basketball. Photograph B shows some teenagers having a picnic (see S7). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S7).

The sister of a friend of yours has graduated from university and your friend wants to have a party to celebrate. He asked you to plan what food to have at the party. Talk together about the different kind of food and then decide which would be best for the party.

PART 4

Discuss the topic further (3-4 minutes)

- 1 What are your favourite types of food to eat at a party?
- 2 Do you think it's better to serve cold or hot food at a party? (Why?)
- 3 Which kinds of food are common at children's parties?
- 4 Do you think only healthy foods should be served at children's parties? (Why?)
- 5 Which do you think is better, serving one main food or many snacks? (Why?)

Reading

(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1

For more information on your favourite teen TV stars, go to our website and check out all our latest teen celebrity news.

- A There is a new TV programme for teenagers about celebrities.
- B Teenagers can find out more about teen celebrities online.
- C A teen celebrity has set up a new website.

2

New message

Hi Sean,
I can't make our study session this afternoon. I have to see one of my teachers about my homework. We'll have to arrange it for another time.
Paul

Send

Why has Paul sent Sean a text message?

- A to arrange a time to meet and study together
- B to cancel a meeting they had to study together
- C to inform Sean about some homework he must do

3

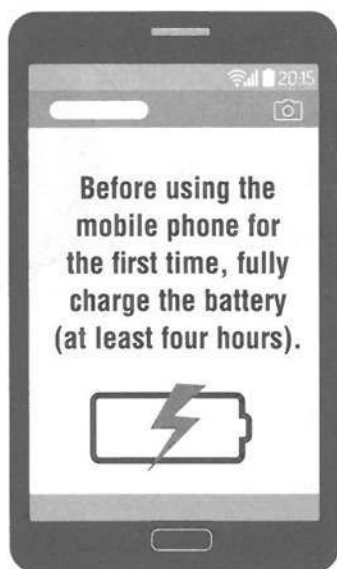
Sorry we could not deliver your package today. Your delivery will go back to the post office. Please wait 24 hours before collecting the package and take this card with you.

Thank you

What should the person do?

- A** Take the card to the post office straight away.
- B** Collect the card from the post office.
- C** Go to the post office the next day with the card.

4



- A** Don't charge the mobile phone for more than four hours.
- B** You can use the mobile phone for four hours the first time.
- C** Wait four hours or more for the new mobile phone to charge.

5

Lessons

For private one-to-one English lessons at your home, please call Mary on 290776872. Lessons are £10 per hour and can be afternoon or evening.

- A** Lessons can take place where the student lives.
- B** Lessons are taught in small groups of students.
- C** Lessons cannot take place after lunch.

Test 8

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The London teenagers below are all looking for activities to do in London at the weekend. On the opposite page there are descriptions of eight activities for young people to do in London. Decide which activity would be the most suitable for the teenagers below.



6

Matt likes to have fun and particularly to laugh. He's looking for some sort of light entertainment – to sit and watch a performer who will keep him amused.



7

Nadine really likes music and dancing. She would like to go somewhere where she can hear the latest bands and singers. She also wants to be outside.



8

Phil loves nature, so he would like to go somewhere where it feels like he is in the countryside. He is also interested in protecting the environment, but he doesn't have much money to spend right now.



9

Sebastian is interested in history, especially how normal people used to live in the past. He would like to find out how children lived and what sorts of things they had.



10

Sofia would like to find out about the history of the city she lives in. She really likes places that bring the past to life in scary and interesting ways.

LONDON

A Teenage boys and girls who loved visiting the The London Dungeon will find a similarly frightening style of entertainment at the nearby **London Bridge Experience**. Located at London Bridge, this new attraction uses special effects and funny guides to tell the story of the bridge and the area around it over the centuries.

B An instant hit when it first appeared in 2007, the **Underage Festival** is the event for junior music-lovers. Now an annual event, usually held in August in Victoria Park, the festival attracts top bands along with young artists, musicians and performers. This day out is strictly for 13 to 17 year-olds only.

C **Kids Week** is all about encouraging young people to get involved in theatre. During the week, young people (under 16) can go free to any theatre show when accompanied by an adult paying full price. Theatres around the city will run a fantastic range of activities, workshops and events too, including dance workshops and singing lessons.

D **City Farms** are community-managed projects that involve people taking care of animals and plants. They are found throughout the capital and offer valuable access to green space. They also help encourage farming and gardening, so they're good for the planet! Most city farms are free to enter.

E **London Zoo** is home to hundreds of animals including lions, tigers, poisonous snakes, alligators and hippos. This is where to come to meet the cutest, deadliest and strangest animals in town! With lots to see and do, a visit to the zoo is the perfect day out for people of all ages.

F **The Childhood Museum** shows a collection of childhood-related objects from the 1600s to today. It features toys, games, clothing, art and photography. In addition, the museum has exhibitions, displays, events and workshops for all ages.

G **Dinosaurs Unleashed** is the UK's largest electronic dinosaur adventure. It gives you the chance to experience these prehistoric beasts up close! It has 25 life-size dinosaurs! This day out would appeal to families, and especially young people under 15.

H If you're in need of a good laugh, take a trip to the theatre. **Just 4 Kids** is a comedy show where young people can come along and hear some of the top jokes around! It's fantastic entertainment for young people between 12 and 16. Tickets are half price on weekdays.



Test 8

PAPER 1

PART 3

Questions 11 – 15

For each question, choose the correct answer.



Art Tour

Thirteen-year-old Tina Donovan talks about the art tour of a lifetime to China.

Earlier this year, I went with my art class to China, where we enjoyed an amazing art tour around the capital city, Beijing. The city is really rich in art, music and theatre, and is a wonderful place to learn about China. We had a very good guide called Xian Chu, who knew everything about his city and was helpful when we were visiting different places.

The first stop on our tour was Tiananmen Square. It was a huge place. It's the largest square in the world – 880 metres by 500 metres. It took us ages to just cross from one side to the other. There is a historical gatehouse at one side with really beautiful architecture and impressive artwork on it.

From there we went on to the Forbidden City, which is an ancient palace. The palace has traditional Chinese architecture that you can still find all over China today. When you stand outside, you feel very impressed and quite small! It is too big to view in one day as the palace is made up of 980 buildings!

The following day was a very special day as we visited the Great Wall of China. What an original and fascinating piece of architecture that was! We walked a little distance along the wall – in fact it goes on for hundreds of miles. You could also see for miles across the Chinese landscape. It's amazing how the wall goes up and down hills and mountains. I don't think I've been anywhere before that actually took my breath away. The whole trip was a wonderful experience and one I'll never forget.

- 11 What is Tina's opinion about Beijing?
- A It is full of wealthy people.
 - B It is very different from where she lives.
 - C It has an interesting culture.
 - D It has excellent tour guides.
- 12 What did Tina like about the square?
- A the way it was decorated
 - B the view from one side to the other
 - C how much space there was
 - D the style of one of the buildings
- 13 What does Tina say about the Forbidden City?
- A It would take a long time to see everything.
 - B No other building in China has a similar style.
 - C It shows Chinese art at its best.
 - D It isn't possible for many visitors to go inside.
- 14 How did Tina feel about the Great Wall of China?
- A confused about how long it is
 - B disappointed she didn't see more of it
 - C impressed by how it looks
 - D exhausted by the effort of seeing it all
- 15 What may Tina write about her art tour?

A There was too much history and culture to take in for a teenager on her first visit to China.

B Visiting a place with such a rich history was amazing – there was culture everywhere!

C I wish the guide had taken us to more places outside Beijing – that would have been far more interesting.

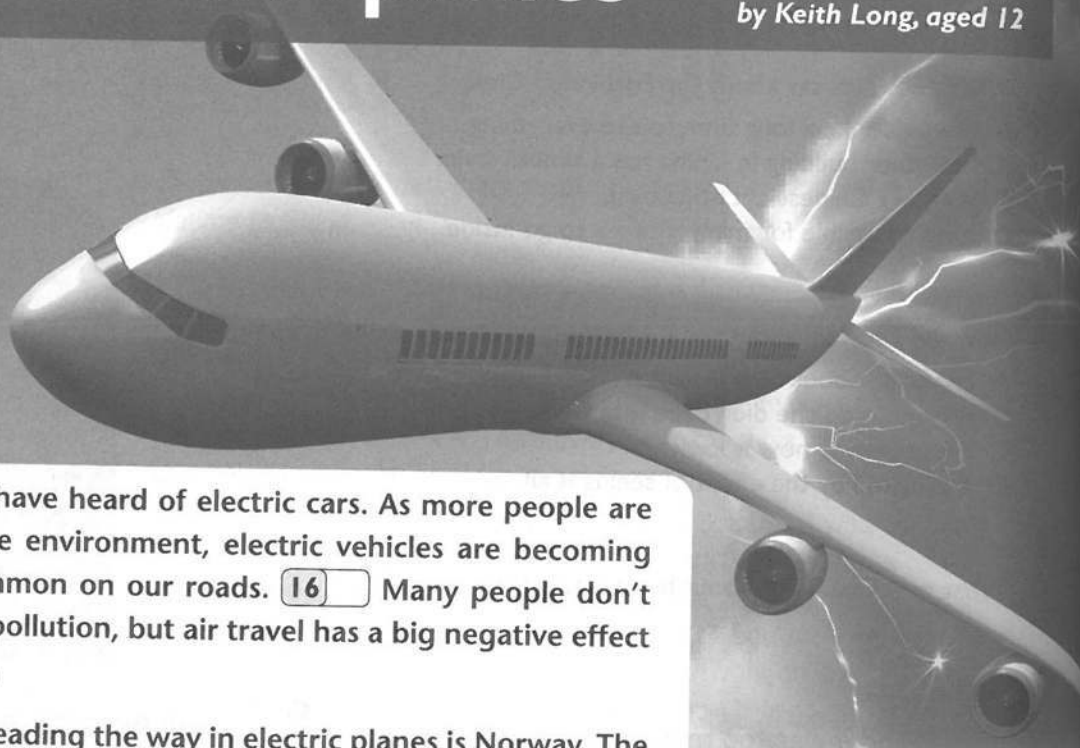
D It was very tiring but at least now I can tell everyone I have visited the Great Wall of China – and loved it!

PART 4**Questions 16 – 20**

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Electric planes

by Keith Long, aged 12



By now, most of us have heard of electric cars. As more people are concerned about the environment, electric vehicles are becoming more and more common on our roads. **16** ☐ Many people don't connect flying with pollution, but air travel has a big negative effect on our environment.

One country that is leading the way in electric planes is Norway. The Norwegian government announced plans that by the year 2040, all short-distance flights will use electric planes. **17** ☐ They plan to use a plane called the Aero. This plane is a 'hybrid', meaning it can use both electricity and fuel to power its engines. **18** ☐ However, the fuel is there as a back-up, which can be used in case of emergency.

At the moment, there isn't a battery powerful enough to store the energy needed for longer flights or for large planes. **19** ☐ And while a jumbo jet carries hundreds, the Aero can only carry 12 passengers. **20** ☐ After all, they can travel halfway across the world and carry hundreds of passengers. However, as technology improves, electric planes will become more powerful and able to travel longer distances with more passengers on board.

- A** As a result, the Aero cannot compete with passenger aeroplanes.
- B** But researchers are not sure if it is safe.
- C** The Aero can be flown using only electric power.
- D** However, that is not the case.
- E** That means any flight under three hours will be fully electric.
- F** This means that the Aero is limited to distances of about 1,125 km.
- G** But what about aeroplanes?
- H** Technology is changing very quickly.

PART 5

Questions 21 – 26

For each question, choose the correct answer.

Planting forests again

Every year, over one million acres of American forests are (21) due to fire, disease and other causes, both (22) and human. The American Tree Foundation has developed a huge project to (23) return America's forests to their previous state. This will be the largest project of its kind ever introduced in America to date. The idea of the project is to find the strongest trees which have (24) alive while others have disappeared. The project will produce copies of these trees. This idea is no (25) from your grandmother cutting a piece from a favourite plant and putting it in water in her kitchen. When planted, it is the same plant that the piece was taken from.

The American Tree Foundation believes that America's forests can be saved with our help. They (26) to the people and we are responsible for them.

- | | | | |
|--------------|-------------|-----------|----------|
| 21 A failed | B lost | C missed | D parted |
| 22 A normal | B usual | C natural | D common |
| 23 A assist | B help | C make | D try |
| 24 A kept | B stayed | C taken | D lasted |
| 25 A distant | B different | C various | D other |
| 26 A own | B keep | C hold | D belong |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

The musk ox

by Sasha Gruber, 14

Musk oxen are large animals that live in the Arctic areas of northern countries such as Canada, Russia and Norway. Musk oxen haven't really changed since before the last ice age, when (27) bodies became different so that they could live through those hard times.

Musk oxen (28) designed to live in temperatures that can go below -50°C . They have a special coat which helps protect them (29) this freezing cold. In addition, they are good at digging for plants and grasses (30) they have been hidden under snow.

Musk oxen are so well-suited to their environment that they may not be able to manage the effects of climate change. Actually, in recent years, the number of musk oxen has been falling. Part of the problem is that areas in which the musk oxen live have (31) rain than before. This rain freezes and the musk oxen can no longer dig to reach their food because it is covered in ice. Another problem is that because of rising temperatures, new diseases are appearing (32) are making musk oxen sick.



Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your school headmaster Mr Maple and the notes you have made.

New message ⌵ ⌵ ⌵

Email:

From:

Subject:

▼ Cc Bcc
🗑️ ⚙️

Dear Students,

As you may know, this day next month is Teachers' Day. I think we all know how important teachers are and how hard they work. So let's celebrate them on their special day.

We can have the celebration during lunchtime or after school. Which do you think would be better?

Should we prepare a meal for the teachers or serve snacks and drinks?

Could somebody choose some small gifts we could buy the teachers? The school will pay, of course!

Please reply soon!

Mr Maple

📎 📧 📧 A T ⌵
Send

Give opinion

Offer

Great!

Tell Mr Maple

Write your **email** to Mr Maple using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!**What's your future career?**

Write an article about what job you might like to have in the future. Why is this career interesting to you? Do you think it's more important to enjoy your job or make a lot of money? Why?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Natalie turned left at the corner of the street.

Write your **story**.

Listening

(about 30 minutes)

PART 1

Questions 1 – 7

For each question, choose the correct answer.

1 Which race did Andy Jones win?



A



B



C

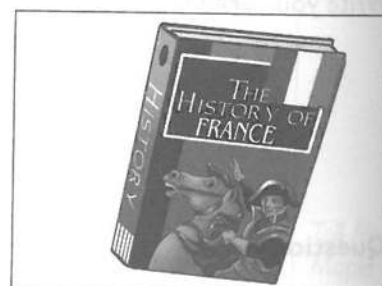
2 What book will Kim borrow from the library?



A



B



C

3 What time will the class arrive at the museum?



A

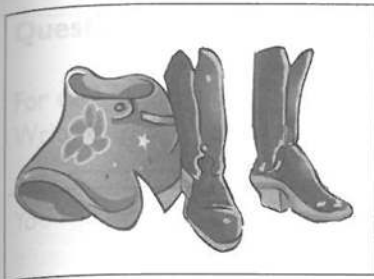


B

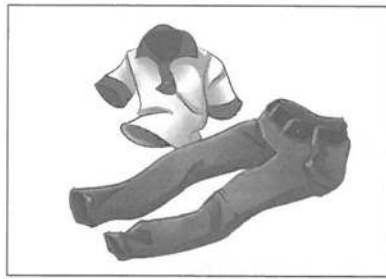


C

4 What did Jo buy from the shops?



A



B



C

5 What sport does the boy play now?



A

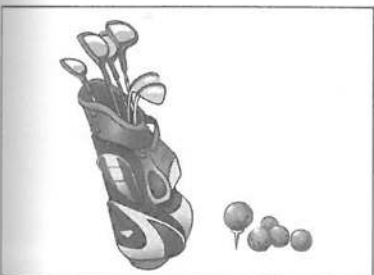


B

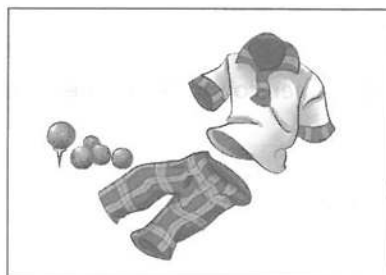


C

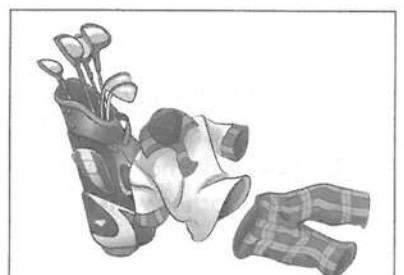
6 What does Graham say you must have in order to join the club?



A



B



C

7 What will Emma do at the weekend?



A



B



C

Test 8

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about an activity. They agree that
- A they are bored of watching TV.
 - B they should visit Angela first.
 - C going for a walk is a good idea.
- 9 You will hear two friends talking about a camping trip. The girl advises the boy
- A to buy mosquito spray.
 - B not to worry about large animals.
 - C to make a list of what to pack.
- 10 You will hear two friends talking about a sports match. The boy thinks that
- A the fans were too loud.
 - B his team deserved to win.
 - C the match was more exciting in the second half.
- 11 You will hear a girl telling her friend about her room. What does the girl say about it?
- A It hasn't changed in a long time.
 - B The desk should be moved.
 - C Her mother won't allow her to paint it.
- 12 You will hear two friends talking about a school project. They agree that
- A it is better for students to choose their own topics.
 - B most people find insects interesting.
 - C they should finish it soon.
- 13 You will hear two friends talking about learning to play guitar. What does the boy find difficult?
- A finding the energy to practise
 - B finding a place to play
 - C performing in front of people

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.

Write **one** or **two** words or a **number** or a **date** or a **time**.

You will hear a teenage radio presenter called Martin talking about his weekend in Brighton.

MARTIN'S WEEKEND IN BRIGHTON



On the sea front, most people were eating

(14)

On the boat trip, Martin and his dad saw a

(15)

Martin was surprised that he couldn't take

(16) in the Brighton Pavilion.

The best meal in the Indian restaurant was the one with

(17)

At the workshop, Martin made a (18)

The i360 tower is (19) feet tall.

Test 8

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a boy called Callum Brown, who is going on a trip with other teenagers to raise money for charity.

- 20 Who did Callum speak to about raising money?
- A a teacher at school
 - B a television presenter
 - C other teenagers
- 21 Who will be taking part in the event?
- A 35 students
 - B only Callum's classmates
 - C 35 people altogether
- 22 How will the raised money be used?
- A to help people in the rainforest
 - B to repair schools
 - C to hire teachers
- 23 Who will help them on their walk?
- A local doctors
 - B a person from the Amazon
 - C Amazon experts
- 24 How will the walk be remembered?
- A Callum will use a video camera.
 - B His teachers will keep a diary.
 - C Their walk will be filmed.
- 25 How does Callum feel about the trip?
- A nervous about certain parts
 - B sure he will enjoy himself
 - C excited to show his bravery

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

What is your favourite room in your home? (Why?)
Do you prefer playing or watching sports? (Why?)
Tell us about your last holiday.
Are there fun things to do in your neighbourhood?

PART 2

Describe photographs (2-3 minutes)

Photograph A shows a girl doing something with technology. Photograph B shows some young people celebrating (see S8). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S8).

A boy in your class at school has just had an operation and needs to stay in bed in hospital for a few days to get better. The students in your class want to send him a gift to cheer him up. Talk together about the different gifts you could send him and then decide which would be best.

PART 4

Discuss the topic further (3-4 minutes)

- 1 What gift would you like to receive if you were in hospital?
- 2 Do you think it's better to buy a gift for someone or give a gift card? (Why?)
- 3 What are some common gifts given to teenagers in your country for their birthdays?
- 4 Do you think chocolates or other foods is a good gift generally? (Why?)
- 5 Which do you think is better, asking what someone would like as a gift or choosing one on your own? (Why?)

Reading

(45 minutes)

PART 1**Questions 1 – 5**

For each question, choose the correct answer.

1

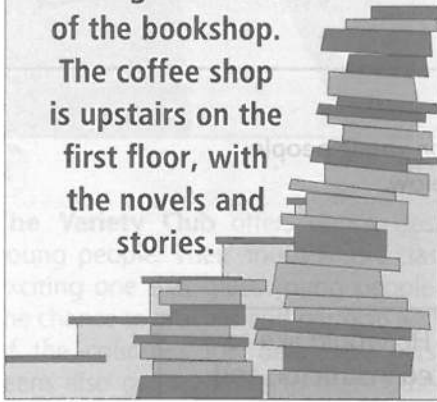
- A** The English exam results will be put on the board outside the main office on Friday.
- B** Students won't be able to see their exam results until Friday.
- C** The main office will give out the exam results on Friday morning.

2

- A** If peanuts make you ill, don't eat this food product.
- B** If you are not vegetarian, you should avoid this food product.
- C** This food product is not suitable for people who avoid meat.

3

History, geography, music and travel books can be found on the ground floor of the bookshop. The coffee shop is upstairs on the first floor, with the novels and stories.



- A** Customers need to go upstairs if they want a book on travel.
- B** The coffee shop can be found on the same level as all the books.
- C** Music books can be found on the floor below the coffee shop.

4

**FOR SAFETY REASONS,
PLEASE MAKE SURE YOU WEAR
THE SAFETY GLASSES YOUR
TEACHER WILL SUPPLY YOU
WITH DURING THE SCIENCE
EXPERIMENT.**

- A** Students must not take part in the Science experiment without safety glasses.
- B** Students need to wear safety glasses during the whole Science lesson.
- C** Students should bring their own safety glasses to the Science lesson.

5

*Lauren,
Victoria called to ask whether you have
a spare racket you could bring to the
tennis lesson tomorrow. She's lost hers.
Mum*

- A** Victoria would like to know if Lauren is going to the tennis lesson tomorrow.
- B** Victoria hopes that Lauren has an extra racket she could borrow.
- C** Victoria rang to remind Lauren about tomorrow's tennis class.

Test 9

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The teenagers below are all looking for youth clubs to join.

On the opposite page there are descriptions of eight youth clubs for young people.

Decide which club would be the most suitable for the teenagers below.

6



Rob is very sporty and friendly. He would like to learn a sport with an experienced instructor, and is looking for a safe place to learn and to make friends.

7



Adam loves food and has always wanted to learn how to cook. He also wants to find a place to meet new people and take part in his favourite activities like table tennis.

8



Katie has a problem and would like to find a club with people who she can talk to about it. She would also like to learn how to make things with her hands.

9



Clare wants to be part of a team of people who care about nature and the planet. She really enjoys being outside in beautiful surroundings.

10



Stephen would like to spend time with people who enjoy music. He loves writing his own songs and music, and wants to find somewhere he can record them.



YOUTH CLUBS

A

The Variety Club offers dance classes for young people. Their Youth Music class is an exciting one that gives young people 13-19 the chance to practise and perform with some of the country's top dance teachers. Here teens also get a chance to meet others who love dance and music.

B

Boys and Girls teaches young people from the age of 13 the sport of boxing in a controlled environment. All teens are taught by top coaches. It's also a great place to meet new friends because of its cool canteen!

C

Activities Centre offers a range of outdoor and adventurous activities for young people. Teenagers can try a variety of activities from hiking and climbing to tennis and cycling. Outdoor activities are fun and great for learning to be part of a team.

D

The Studies Centre is a centre for outdoor and environmental education in the largest forest in England. The New Forest is a place of beauty and provides a chance to learn about nature. The centre is in an old forest cottage.

E

Little Lane Youth Centre is a safe and friendly place for young people to meet. It's an informal place where teens can take part in fun and interesting activities. There is a coffee bar, pool table, computer room and sports hall. A new recording studio is also available for all teen musicians to use.

F

Youth United is a small centre with around 20 teenage members. Young people can take part in indoor activities and hang out with friends. Activities include table tennis, pool and video games. Teens can also learn how to make simple meals! Advice is given to teens by experienced youth workers.

G

Nicholas Youth Centre is a place for young teenagers to have fun through free time activities. There is a sports hall where football, badminton and volleyball take place. The centre has a social area with pool tables and a music room. Any fighting means you lose your membership.

H

Wick Teenagers Club offers a number of activities for teens like drawing, painting and making models, and sports like boxing and table tennis. The club also has ways to help young people to deal with personal difficulties; experienced youth centre workers are there to help talk them through.

PART 3**Questions 11 – 15**

For each question, choose the correct answer.

Surviving an **Earthquake**

13-year-old Jessica Aldrich tells her story about an earthquake in Tokyo.

Last November I experienced one of the scariest moments in my life. I was at school with my friends in Japan's capital city, Tokyo, when a strong earthquake struck. The building shook and there was a terrible noise. The electricity went off and some new shelves in the classroom fell over. Luckily, we were already all under our desks so that nothing could fall on us. I felt as if it would go on forever and never stop.

I had lived in Tokyo for four years but I had never experienced anything as strong as that before. Even though we were trained at school for earthquakes, it was different experiencing it for real. We had to remember to keep calm and I didn't panic, even though

I was scared, which makes me really proud. My mum said she was really impressed with how I dealt with the earthquake. We did experience some small earthquakes in the days afterwards and people were quite nervous, but slowly life returned to normal.

Now I'm safely back in the UK with my family. My father's work in Japan is finished now and I am due to start a new school here after the summer. I miss my Japanese friends and I hope we will go back to Tokyo for a visit some time. I really enjoyed living in Japan despite the danger of earthquakes. I feel that after experiencing such a big earthquake, starting a new school won't be a problem; I can handle anything!



- 11 What is Jessica Aldrich doing in the text?
- A suggesting that her friends should leave Japan
 - B reporting on an earthquake that happened
 - C describing her experience of an earthquake
 - D informing people of what to do in an earthquake
- 12 What does Jessica say about earthquake training?
- A It is quickly forgotten in a real earthquake.
 - B It isn't helpful in a real earthquake.
 - C It changes depending on the earthquake.
 - D It's not the same as the real thing.
- 13 How did Jessica feel about her reaction to the earthquake?
- A angry for not acting calmly
 - B worried that she forgot her training
 - C certain that she could have acted quicker
 - D pleased with how she managed
- 14 What does Jessica say about returning to Tokyo?
- A She'd be scared there may be another earthquake.
 - B She'd be happy to see all her friends again.
 - C She'd be nervous about starting a new school there.
 - D She'd be sad to leave her life in the UK.
- 15 What would make another good title for the article?

A

The Most Terrible Day
of my Life.

C

Japanese Earthquake
Preparations

B

The Day the Earth Shook
under Me

D

My Four Years in Tokyo

PART 4**Questions 16 – 20**

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Science fair advice

by Katie Jones, aged 13

Does your school have a science fair? A science fair is an event in which students research and perform a science experiment, then present their results. **16** ☐ The winners may receive prizes or some may win the chance to take part in national science fair competitions. So what are the things that can make your science fair project great?

One of the most important ways to have a successful science fair project is to choose a topic you are interested in. **17** ☐ Or maybe baking is your thing. You could do an experiment testing different types of flour or sugar. **18** ☐ And not only that, you may even have fun!

Another key element is doing lots of research. **19** ☐ Don't be afraid to ask your teacher for help, too. At the science fair, people will ask you questions about your project. **20** ☐ So if you have a science fair at your school, make sure you choose a topic you find interesting and do your research. You never know what you may discover, and who knows – you may even win!

- A** It's a good idea to practise your presentation.
- B** Read books or go online searching for information.
- C** Teachers then vote to choose the best projects.
- D** It's important that you are prepared to answer them.
- E** Make sure the experiment is safe.
- F** However, you may not succeed.
- G** If you like the subject, you will be happy to spend time on it.
- H** For example, if you enjoy music, think of an experiment involving music.

PART 5

Questions 21 – 26

For each question, choose the correct answer.

WWF (World Wide Fund for Nature)

The WWF, or the World Wide Fund for Nature, is an environmental organisation for the protection of nature and animals all over the world. Their famous logo (21) a large picture of a panda. The WWF is a very important independent organisation and can be found working in ninety countries. They have over five million supporters worldwide who (22) with over 15,000 conservation projects.



The organisation tries to deal with problems like disappearing animal and plant species, and also the fact that the temperature of the planet is (23) Their main goal is to stop the destruction of our planet, save animals and end pollution. It is also to (24) as many people as possible about how to protect the environment. They are able to make a(n) (25) to the world because they can influence governments, businesses and people everywhere. They work with local communities to make their (26) of life more friendly to the environment. The WWF wants everyone to think, learn and connect to the world around them.

- | | | | |
|----------------|--------------|------------|------------|
| 21 A consists | B installs | C includes | D involves |
| 22 A encourage | B help | C improve | D support |
| 23 A passing | B opening | C rising | D gaining |
| 24 A improve | B learn | C prepare | D educate |
| 25 A change | B difference | C plan | D effort |
| 26 A way | B value | C method | D place |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

You are what you eat

by Miriam Baraka

Some people avoid a certain kind of food because it makes them sick. But other people make personal choices about what they eat or don't eat. Let's take a look at some of the (27) common ways of eating.

Vegetarians are people (28) don't eat meat, but they often eat eggs and milk products. There have been vegetarians all over the world for centuries, but recently, it (29) become more popular in Europe and North America.

The strictest type (30) vegetarian is called a 'vegan'. Vegans do not eat any meat, but they also avoid both eggs (31) milk products. They won't even eat honey.

Still, most people can't imagine not eating meat. (32) example, 93% of the people in the UK include some meat in their diet.



PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!

What's your dream holiday?

Write an article describing your dream holiday and who you would like to go with. Do you think you will ever go on your dream holiday in real life? Why?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Sophia opened the envelope and read the letter.

Write your **story**.

Listening

(about 30 minutes)

PART 1

Questions 1 – 7

For each question, choose the correct answer.

1 Where is the girl moving to?



A



B



C

2 Where did the boy leave his football boots?



A

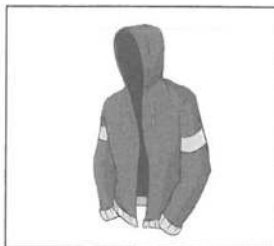


B



C

3 What does Holly think is best to wear?



A

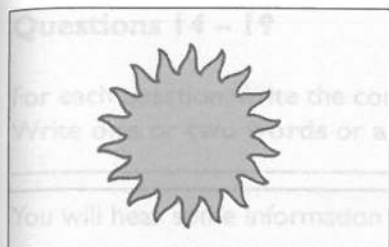


B



C

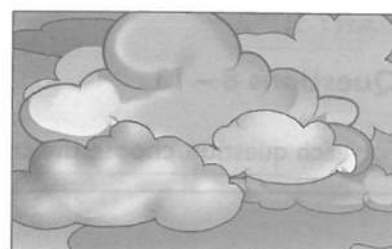
4 What will the weather be like on Saturday?



A

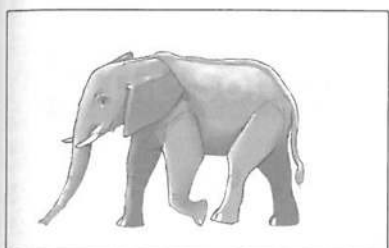


B

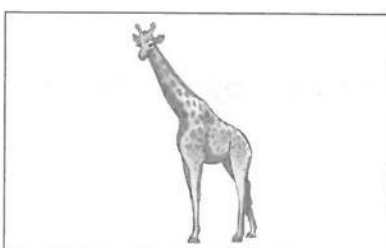


C

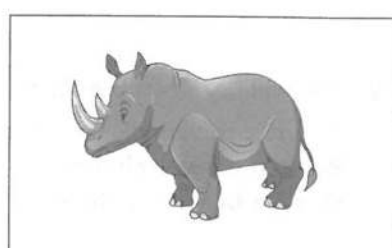
5 What will Max do his project on?



A



B



C

6 What song is Hannah listening to?



A



B

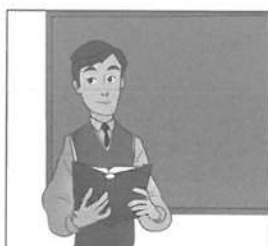


C

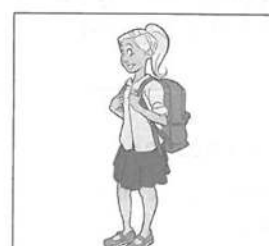
7 Who is the girl leaving a message for?



A



B



C

PART 2**Questions 8 – 13**

For each question, choose the correct answer.

- 8 You will hear two friends talking about a book. They agree that
- A it has too many characters.
 - B the film is better.
 - C it is complicated.
- 9 You will hear two friends talking about some homework. The boy advises the girl to
- A write the conclusion first.
 - B do the research first.
 - C start by writing the introduction.
- 10 You will hear two friends talking about a dance competition. The girl thinks
- A her choice of music is good.
 - B the competition will be difficult to win.
 - C she needs to be more confident.
- 11 You will hear a boy telling his friend about a new shop. What does the boy say about the shop?
- A There were no phones.
 - B It is expensive.
 - C It was full of people.
- 12 You will hear two friends talking about a picnic. They agree
- A to have sandwiches.
 - B the boy will buy the food.
 - C to bring nuts and fruit.
- 13 You will hear two friends talking about a birthday party. What did the boy like best about it?
- A how long it lasted
 - B the magic tricks
 - C the food

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.

Write **one or two words** or **a number** or **a date** or **a time**.

You will hear some information about a company called The Songmaker Experience.

The Songmaker Experience

Customers can feel like a real (14)

You get a chance to work with professional
(15) including sound engineers.

There is a collection of (16) to choose from.

The CD is perfect for a (17), for parties, or to
celebrate a special occasion.

You must be at least (18) to take part.

The cost for one person is (19) £.....



Test 9

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear a radio interview with a young actor called Rob.

- 20 Rob started acting in the theatre
- A when he finished drama school.
 - B when he lost his job as a cleaner.
 - C after an actor got sick.
- 21 What does Rob say about his TV career?
- A It started almost by chance.
 - B It took him a lot of hard work.
 - C It began years after leaving drama school.
- 22 What is the TV show *Fab Kids* about?
- A leaving home
 - B becoming a star
 - C making new friends
- 23 How does Rob feel about the show?
- A surprised by its success
 - B satisfied with his performance
 - C pleased everyone likes it
- 24 Rob's favourite TV shows are those which
- A have characters he would like to play.
 - B are relaxing to watch after a hard day.
 - C make him cry at the end.
- 25 In the future, Rob plans to
- A take some time off.
 - B find a new TV show.
 - C work in film.

You now have 6 minutes to write your answers on the answer sheet.

PART

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3 Do

4 Are

5 Whi

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

What is your favourite free-time activity? (Why?)
Do you prefer studying alone or with a friend? (Why?)
Tell us about a teacher you like.
What job are you going to do in the future?

PART 2

Describe photographs (2-3 minutes)

Photograph A shows some young people meeting. Photograph B shows a boy using a computer (see S9). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)**PART 3**

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S9).

A girl is on holiday in Australia and wants to buy a souvenir to remember her time there. Talk together about the different souvenirs she could buy and then decide what would remind her of her holiday most.

PART 4

Discuss the topic further (3-4 minutes)

- 1 What types of souvenirs do people usually bring back from a holiday?
- 2 Do you ever buy gifts for people when you are on holiday? (Why?)
- 3 Do you like to bring back souvenirs from your holidays? (Why?)
- 4 Are souvenirs or photos a better way to remember your holiday? (Why?)
- 5 Which is a better way to learn about a country, reading a book about it or looking at photos? (Why?)

Reading

(45 minutes)

PART 1

Questions 1 – 5

For each question, choose the correct answer.

1

A cat called Milly has gone missing. She has black fur with white paws. She is wearing a blue collar.

If anyone has seen her, please call Jo on 726991.

- A** Jo has found a cat and wants to know if anyone is missing one.
- B** Jo wants to get a cat to replace the one she lost.
- C** Jo can't find her cat and is asking if anyone knows where it is.

2

Hi Simon,

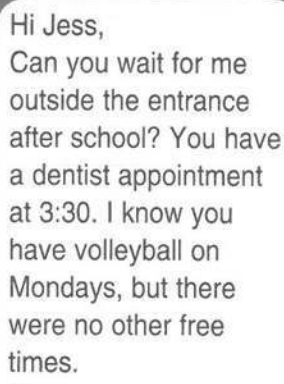
We hope your operation went well and that you're back on your feet in no time. It's not the same here without you, so get back soon!

Lots of love,
Everyone at school



- A** Simon left school for health reasons.
- B** Simon needed to take some time off school.
- C** Simon recently had a foot injury.

3



Hi Jess,
Can you wait for me
outside the entrance
after school? You have
a dentist appointment
at 3:30. I know you
have volleyball on
Mondays, but there
were no other free
times.
Mum

- A Jess will go to the dentist directly after school.
- B Jess will leave school early to go to the dentist.
- C Jess will go to volleyball practice after she visits the dentist.

4

This Sunday's race will start at the main entrance of Bute Park at 11:00. If you haven't done so yet, email hereford_charity_run@mail.com with your name and age so that we can prepare a number sticker for you. You can't compete without one.

- A Runners must fill out a form to compete in the race.
- B Each runner in the race must wear a number.
- C It's possible to run in the race without giving your name.

5

Notice

A pair of red trainers has been found in the boys' changing rooms. If they are yours, please come to the school office to collect them.

- A Students must not leave their sports clothes in the changing rooms.
- B The school office can provide footwear to students who have forgotten theirs.
- C Some footwear has been found and handed into the school office.

Test 10

PAPER 1

PART 2

Questions 6 – 10

For each question, choose the correct answer.

The teenagers below are all looking for sports centres to join.

On the opposite page there are descriptions of eight sports centres in their city.

Decide which sports centre would be the most suitable for the teenagers below.



Carly wants to join a sports centre that has a lot of outdoor facilities, as she doesn't like exercising inside. She's a little short on cash, though, so she doesn't want to pay extra for sports equipment.

6

7

Tina wants to join a sports centre to get fit and meet new people, so she's interested in a place with group activities. She'd also like to be able to ask someone for advice about how she can achieve her fitness goals.



Mike knows a lot about health and fitness, so he doesn't need much expert advice. Instead, he wants to find somewhere for serious teen athletes that has a good range of modern exercise equipment.

8

9

Greg has a busy schedule, so he's interested in a sports centre that he can visit outside normal hours. He has four sisters who'd like to join a sports centre, too, so he'd like a place that offers a group discount.



Holly plays on a basketball team and would like to get fit for the new season. She doesn't just want to use exercise machines or play team sports, though – she'd also like to try an extreme sport to get a good workout.

10

SPORTS CENTRES

A At **Kingsdale Sports Centre** in the city centre, we've got a gym and a small pool, but we're most popular for our aerobics and Zumba classes (maximum 10 people per class). In these classes, you can get fit to the beat of music! And our trainers are always by your side to give you fitness tips.

B At **Princeton Sports Complex**, you can enjoy a wide range of activities. We've got a huge amount of space, with three football fields, two tennis courts, and even an outdoor gym! For rainy days, we've also got an indoor gym and a pool. And we can lend you everything you need – from tennis rackets to goalkeeping gloves!

C If you're serious about fitness, then **Synergy Sports Centre** is for you. We're one of the leading sports centres in the country for professional athletes – many of our members are successful boxers and tennis players. And to fit around your schedule, we're open 24 hours a day, seven days a week! Over-18s only.

D **New Look Fitness Centre** opened just two months ago, making it the newest sports centre in the city. This means that all our fitness machines and free weights are brand new! As well as our gym, we've also got a pool and sauna. Membership is £250 per year – and ask us about our discounts for students!

E **Logan Leisure Centre** has a gym, a five-a-side football pitch and two tennis courts ... all under one roof! And if you're looking for something a little more dangerous, we've got the city's only climbing wall! Also, for serious athletes, our coaches can give you special fitness programmes for your sport.

F **Sprint Sports Centre** is a family-friendly sports centre with facilities for both younger and older athletes. For serious athletes, there's a gym (with lots of new exercise equipment), and two indoor basketball courts, but we've also got a kids' pool, a mini-football pitch and a play area to keep the kids busy! And you can borrow any equipment you need from the front desk.

G **Pump Fitness Club** is the city's oldest and best sports centre! We've got lots of exercise machines, treadmills and stationary bikes, so you'll never be waiting around to use equipment. Plus, we're open from 6 am to midnight every day! You can become a member for just £300 per year – and call to find out about our family deals!

H Do you want to get fit but are a little embarrassed about working out at a gym? **Kenwood Sports Centre** is perfect if you're making your first steps in fitness. We've got group aerobics classes for people of different fitness levels, and our pool is the perfect place to cool down after a tough workout! Open Monday to Saturday, 9 am to 9 pm.



PART 3

Questions 11 – 15

For each question, choose the correct answer.

Reaching the South Pole

17-year-old Lucy Collins talks about her expedition to the South Pole.

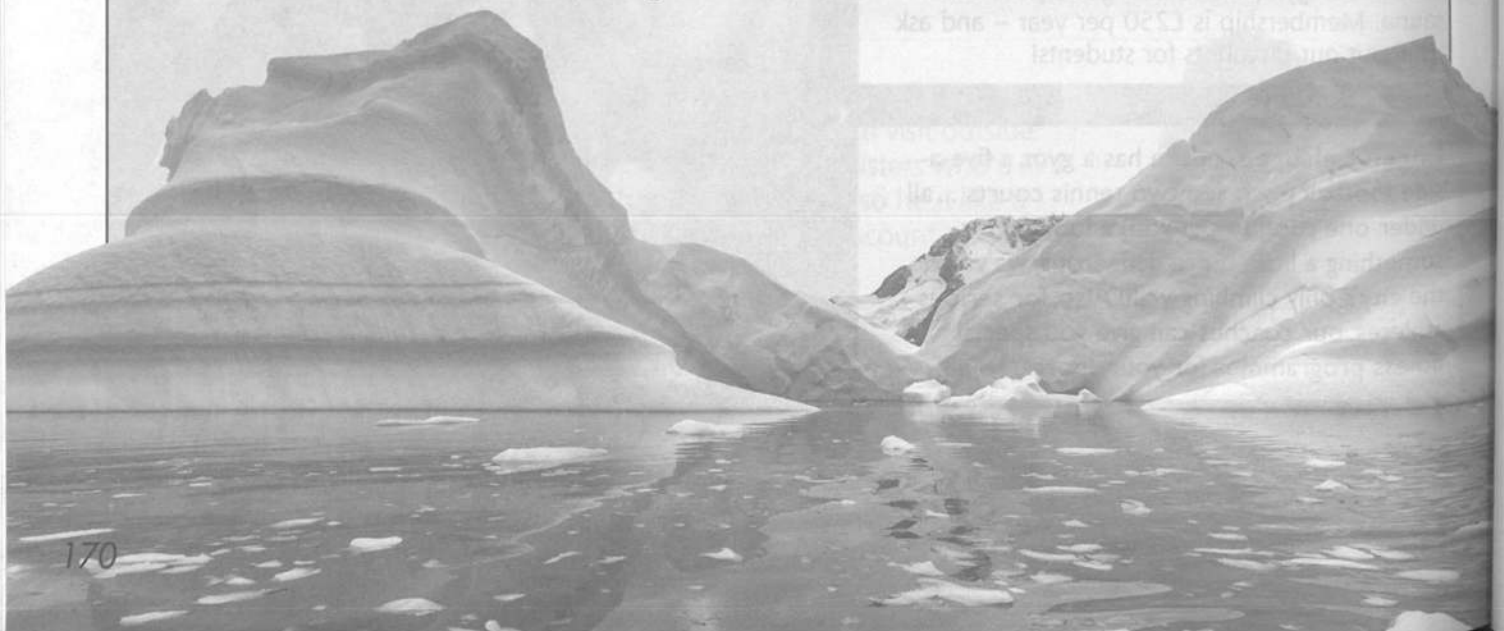
I've just returned from the most challenging trip of my life – to the South Pole! I feel very proud, even though it wasn't a record-breaking achievement. There have been younger people than me who've reached the Pole, both male and female, and even from my country, Australia. In fact, I'm not even the first in my family to do it – that was my mum, Kate. She's always inspired me to go on challenging adventures.

I've always played sports, so before the expedition I was quite fit. But I still had to spend a lot of time in the gym running and lifting weights to get ready for this challenge. But the problem was I couldn't lose too much weight – I needed some body fat to deal with the freezing temperatures! I felt really lucky because I'd never eaten so much fast food in my life!

When the time came to leave, there weren't any last-minute nerves. I felt I had done enough work

and was prepared for the challenge. So, I said goodbye to my parents and took a plane ride to a small airport on the edge of the Antarctic. Then, after I got some help getting my equipment ready, I was left on my own with nothing but ice and snow in front of me.

All in all, it took 37 days for me to complete the 373-mile journey to the South Pole – all while dragging a 220-pound sled with food and equipment. On some days, I couldn't travel a lot because of strong winds, but any chance I had, I kept moving – it was the best way to keep warm. And I had a GPS device to make sure I was walking in the right direction. There were so many times when I wanted to give up – all I had to do was use my satellite phone to call a helicopter to rescue me. But I thought about my friends and family – and how proud they would be of me. Now, I'm so glad I kept going.



- 11 Lucy recently became the youngest
- A girl to reach the South Pole.
 - B person to reach the South Pole.
 - C Australian to reach the South Pole.
 - D in her family to reach the South Pole.
- 12 While she was getting ready for the expedition, Lucy had to
- A eat food she didn't like.
 - B stop herself getting too thin.
 - C avoid unhealthy food completely.
 - D do exercise in cold temperatures.
- 13 Before the expedition, Lucy felt
- A lonely without her parents.
 - B confident she would reach the Pole.
 - C unsure whether she was ready enough.
 - D nervous that something would go wrong.
- 14 What does Lucy say about her journey to the South Pole?
- A She came close to quitting the challenge.
 - B She was always followed by a helicopter.
 - C She didn't always know where she was going.
 - D She stopped for rests to avoid getting too cold.
- 15 What could be another suitable title for the article?
- A Lucky to survive
 - B A family adventure
 - C So close to my goal
 - D Alone in the whiteness

PART 4

Questions 16 – 20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

Ask an astronaut

by Lewis Bingley



Last week, we had a special guest speaker at our school assembly. An astronaut came to talk to students and answer questions about his training and experiences in space. Here are some of the questions the astronaut answered for us.

Q: What was the most difficult thing about your training to become an astronaut?

A: The training takes a long time. **16** And I spent a lot of that time living away from my family because my training took me to different countries.

Q: Do you feel scared when you go into space?

A: Of course I get scared. **17** Even though we are well prepared, there are a lot of things that can go wrong. So astronauts spend a lot of time practising and preparing for problems that might come up.

Q: What's the best thing about space travel?

A: My favourite thing is definitely looking back at Earth. **18** But I also enjoy spending time with the crew.

Q: What do you miss about earth when you are in space?

A: The thing I miss the most is my family. **19** For example, feeling the wind on your skin, the smell of grass and the sound of birds. And the first thing I do when I get back to Earth is have a proper meal! **20** My choice is always a burger and chips!

- A** However, there are also lots of little things, too.
- B** In fact, many people find it too difficult.
- C** It's not easy eating food from packets for months!
- D** In my case, it took over four years.
- E** It's really hard not being able to see them for so long.
- F** It really makes you realise how special it is.
- G** It would be silly not to because it's dangerous.
- H** That's the reason I contact them daily from space.

Test 10

PAPER 1

PART 5

Questions 21 – 26

For each question, choose the correct answer.

Losing our Languages

Today, around 6,500 languages are spoken on Earth. But in the next 80 years, more than half these languages might (21) In fact, right now, around 2,000 of the world's languages have less than 1,000 speakers, and one language dies out every two weeks. What's the (22) for this terrible loss of languages? Well, these days, the world is a lot smaller than it used to be. Now, we have planes and trains that (23) us travel around the world easily, and with the Internet we can communicate with people thousands of miles (24) So more people are using languages that they can use to communicate with the wider world – like English, Spanish and Mandarin – instead of using their (25) languages. This means that languages like Tofa, spoken by people in Siberia, and Tehuelche, which has only four speakers in Argentina, are quickly dying out. Many language experts are travelling the world trying to study and (26) recordings of these endangered languages before it's too late.



- | | | | |
|------------|------------|-------------|-----------|
| 21 A exit | B retire | C disappear | D leave |
| 22 A idea | B reason | C aim | D purpose |
| 23 A allow | B make | C let | D agree |
| 24 A apart | B abroad | C away | D far |
| 25 A home | B personal | C natural | D local |
| 26 A bring | B protect | C collect | D save |

PART 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Octopus city

by Jonas DeLong

In the waters around Southern Australia and Tasmania, there is a sea creature called the gloomy octopus. Despite its name, the gloomy octopus is actually quite a social creature.

Scientists have (27) studying octopuses for years but still have a lot to find out about these unique creatures. They can survive (28) several minutes out of water, can squeeze their bodies through tiny openings, and are much (29) intelligent than most marine life. But gloomy octopuses are interesting for another reason. Unlike most octopuses, (30) choose to live alone, gloomy octopuses live together in what scientists have named octo-cities.

(31) first octo-city was discovered in 2009. Scientists found a group of 12 octopus living together. They had used old shells (32) other objects to build homes to hide in. However, even though these octopus choose to live together, they don't welcome other octopuses into the group. Any outsiders are quickly chased away.

Writing

(45 minutes)

PART 1

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your friend Andrew and the notes you have made.

New message

▼ Cc Bcc

Email: andrews@friend.net

From: Andrew S

Subject: Surprise party

Dear friends and classmates,

It's Pamela's birthday in two weeks and I'd like to throw her a surprise party. I hope you can all come to celebrate!

We can have the party at Pamela's house or at my house. Which do you think is better?

What types of games and activities should we do?

What kind of food and drinks should I prepare?

Please reply soon!

Andrew

Send

Good idea!

Tell Andrew

Explain

Suggest

Write your **email** to Andrew using **all the notes**.

PART 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this announcement in your school English-language magazine.

**Articles
wanted!**

Tell us about pets!

Write an article talking about your pet or a pet that someone you know owns.

What type of pet is it? What do you like about this type of animal?

Do you think it's good for people to own pets? Why?

The best articles answering these questions will be published next month.

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Marco's phone rang and he answered it.

Write your **story**.

Listening

(about 30 minutes)

PART 1

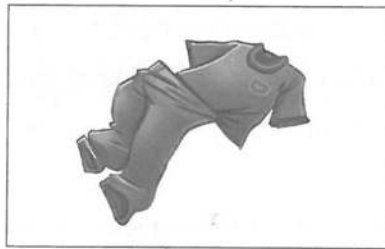
Questions 1 – 7

For each question, choose the correct answer.

1 What does Ben think his birthday present is?



A



B



C

2 What did Suzie want her dad to do?



A



B



C

3 Why is the girl returning the jeans?



A

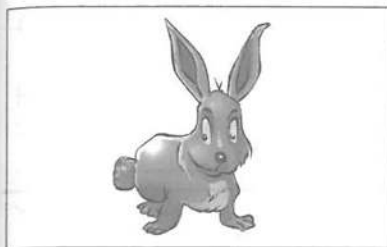


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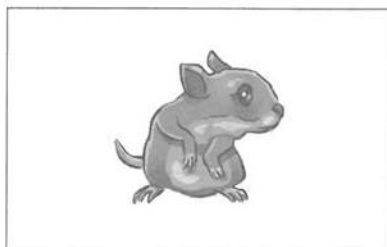


C

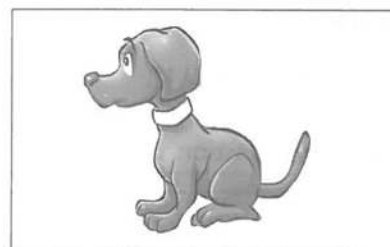
4 Which pet will the girl buy from the pet shop?



A

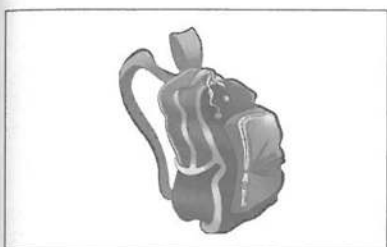


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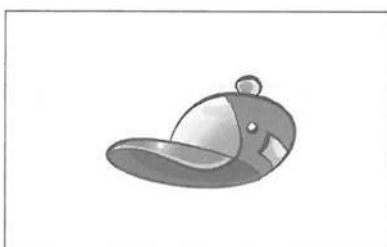


C

5 What did Jamie lose at school?



A



B



C

6 Which activity has Martin decided to start?



A



B



C

7 What does the boy want to change the computer game for?



A



B



C

Test 10

PAPER 3

PART 2

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about a concert. What did the boy like about it?
- A the special effects
 - B the music
 - C the trip home
- 9 You will hear two friends talking about a skateboard. The boy suggests
- A replacing some parts of the skateboard.
 - B painting the skateboard.
 - C buying a new skateboard.
- 10 You will hear two friends talking about a website. The girl thinks that she can't visit the website because
- A the website is too old.
 - B her computer is offline.
 - C her computer is too old.
- 11 You will hear a boy telling his friend about a haircut. What does the boy say about the haircut?
- A The barber did a bad job.
 - B It was expensive.
 - C It's exactly like his old haircut.
- 12 You will hear two friends talking about a festival. They agree
- A to meet at the girl's house.
 - B to leave before sunrise.
 - C to meet at the boy's house.
- 13 You will hear two friends talking about a trip to a farm. What did the boy like best about it?
- A feeding the goats
 - B milking the cows
 - C cutting the sheep's wool

PART 3

Questions 14 – 19

For each question, write the correct answer in the gap.

Write **one** or **two words** or **a number** or **a date** or **a time**.

You will hear some information about school trips at a safari park.

School Trips at Wild Side Safari Park

The park uses (14) to see if visitors break any rules.

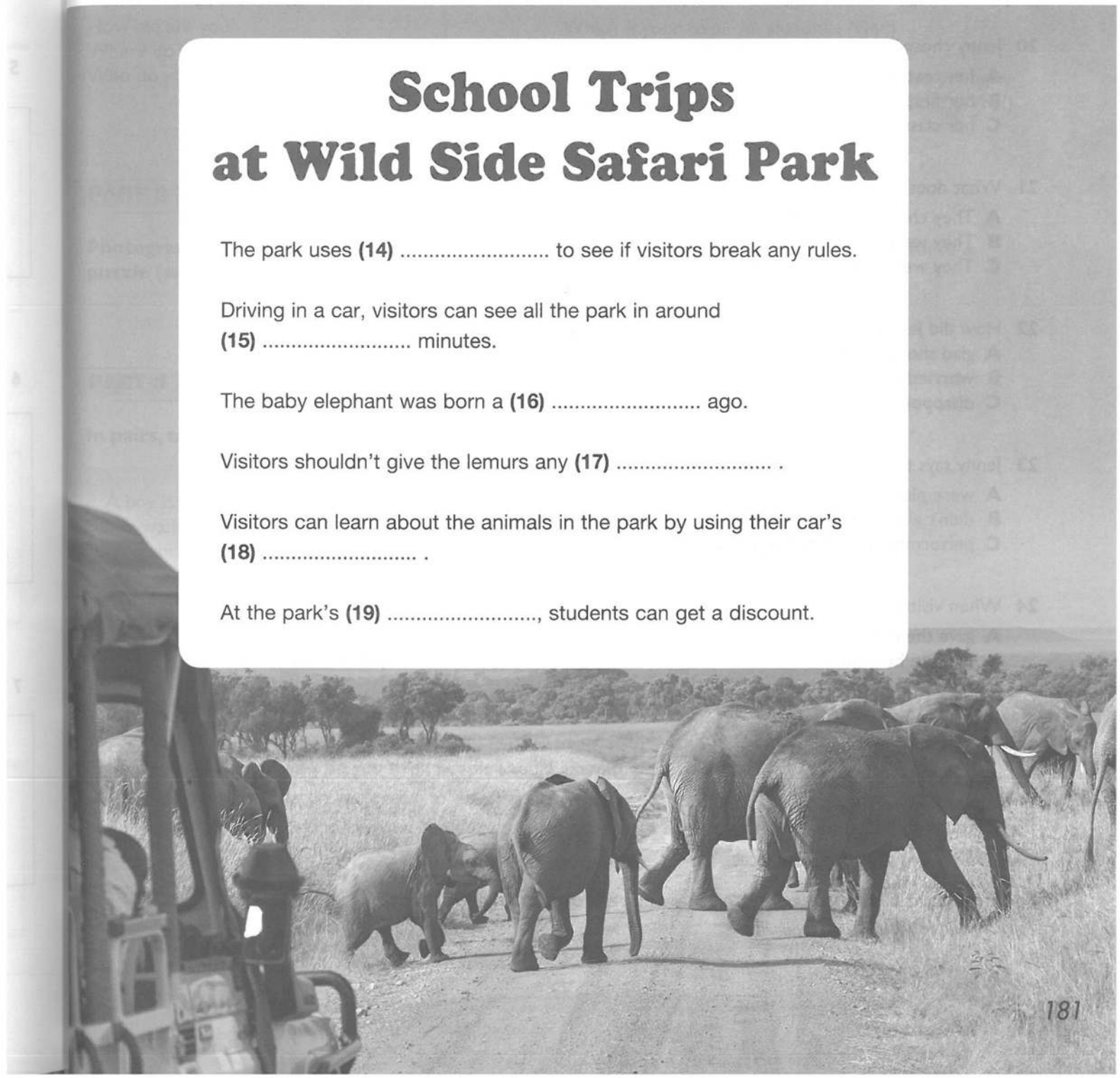
Driving in a car, visitors can see all the park in around
(15) minutes.

The baby elephant was born a (16) ago.

Visitors shouldn't give the lemurs any (17)

Visitors can learn about the animals in the park by using their car's
(18)

At the park's (19), students can get a discount.



Test 10

PAPER 3

PART 4

Questions 20 – 25

For each question, choose the correct answer.

You will hear part of an interview with a girl called Jenny Parsons, who recently took part in a work experience project at a zoo.

- 20 Jenny chose to do work experience in the zoo because
- A her teacher suggested it.
 - B her first choice wasn't possible.
 - C her classmates were going there.
- 21 What does Jenny say about her work hours at the zoo?
- A They changed every day.
 - B They were the same every day.
 - C They were usually in the morning.
- 22 How did Jenny feel about not working with the bigger animals?
- A glad she avoided a dangerous situation
 - B worried she wouldn't learn about them
 - C disappointed she missed the opportunity
- 23 Jenny says that the zoo's dolphins
- A were playful with her.
 - B didn't allow her in the water.
 - C performed tricks for the public.
- 24 When visitors needed help finding something, Jenny
- A gave them a map.
 - B tried to help them.
 - C asked a zoo worker.
- 25 In the future, Jenny wants to
- A help animals.
 - B work indoors.
 - C travel abroad.

You now have 6 minutes to write your answers on the answer sheet.

Speaking

(10-12 minutes)

PART 1

Introductions – Giving personal information (2-3 minutes)

Phase 1

How old are you?
Where do you live?
Who do you live with?

Phase 2

Which is your favourite season? (Why?)
What do you use the Internet for?
Tell us about a toy you liked when you were younger.
Do you like spending time in the countryside? (Why?)

PART 2

Describe photographs (2-3 minutes)

Photograph A shows someone doing a household chore. Photograph B shows people doing a puzzle (see S10). Each candidate talks about their own photograph.

PARTS 3 & 4 (6 minutes)

PART 3

Talk together about a situation using visual stimulus (2-3 minutes)

In pairs, talk about the situation below. Use the pictures for ideas (see S10).

A boy is a member of a basketball team and they have an important competition in a few weeks. The boy wants to do some exercises to improve his fitness for the competition. Talk together about the different exercises he could do to improve his fitness and decide which would be best.

PART 4

Discuss the topic further (3-4 minutes)

- 1 What types of activities do you do to stay fit?
- 2 Do you prefer doing exercise on your own or with other people? (Why?)
- 3 How many days a week do you think people should exercise or do physical activity?
- 4 What time of the day do you prefer to do exercise? (Why?)
- 5 Which is more important for good health, exercising or eating a healthy diet? (Why?)



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Page 1 of 2



Cambridge Assessment
English

| | |
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| Centre Name | <input type="text"/> |
| Examination Title | <input type="text"/> |
| Candidate Signature | <input type="text"/> |

| | |
|---------------------|----------------------|
| Candidate Number | <input type="text"/> |
| Centre Number | <input type="text"/> |
| Examination Details | <input type="text"/> |
| Assessment Date | <input type="text"/> |

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Preliminary for Schools Reading Candidate Answer Sheet

Instructions

Use a PENCIL (B or HB)

Rub out any answer you want to change with an eraser.

For Parts 1, 2, 3, 4 and 5:

Mark ONE letter for each answer.

For example: If you think A is the right answer to the question, mark your answer sheet like this:



| Part 1 | | | |
|--------|-----------------------|-----------------------|-----------------------|
| 1 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Part 2 | | | | | | | | |
|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
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| 7 | A | B | C | D | E | F | G | H |
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| 8 | A | B | C | D | E | F | G | H |
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| 9 | A | B | C | D | E | F | G | H |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | A | B | C | D | E | F | G | H |
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| Part 3 | | | | |
|--------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11 | A | B | C | D |
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| 12 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Part 4 | | | | | | | | |
|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 16 | A | B | C | D | E | F | G | H |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17 | A | B | C | D | E | F | G | H |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 | A | B | C | D | E | F | G | H |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19 | A | B | C | D | E | F | G | H |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | A | B | C | D | E | F | G | H |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Part 5 | | | | |
|--------|-----------------------|-----------------------|-----------------------|-----------------------|
| 21 | A | B | C | D |
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| 22 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25 | A | B | C | D |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26 | A | B | C | D |
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Page 2 of 2

For Part 6:

Write your answers clearly in the spaces next to the numbers (27 to 32) like this:

0 **ENGLISH**

Write your answers in CAPITAL LETTERS.

Part 6

Do not write
below here

| | | |
|----|--|---------------|
| 27 | | 27 1 0 ○ ○ |
| 28 | | 28 1 0 ○ ○ |
| 29 | | 29 1 0 ○ ○ |
| 30 | | 30 1 0 ○ ○ |
| 31 | | 31 1 0 ○ ○ |
| 32 | | 32 1 0 ○ ○ |

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B1 PRELIMINARY FOR SCHOOLS

Writing

Sample Test



Candidate
Name

Centre
Number

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Candidate
Number

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Answer Sheet for Writing

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces above.

Write your answers to Part 1 and Part 2 on this answer sheet.

You **must** write within the grey lines.

Use a pencil.

Do **not** write on the barcodes.



You must write within the grey lines.

Write your answer for Part 1 below. Do not write on the barcodes.

Question 1

[illegible]

This section for use by Examiner only:

| C | CA | O | L |
|---|----|---|---|
| | | | |



* 0010446611102 *

You must write within the grey lines.

Answer only one of the two questions for Part 2.

Tick the box to show which question you have answered.

Write your answer below. Do not write on the barcodes.

[illegible]

This section for use by Examiner only:

| C | CA | O | L |
|---|----|---|---|
| | | | |



* 0010446611103 *



* 0010446611104 *



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Page 1 of 1

Cambridge Assessment
EnglishCandidate
NameCandidate
NumberCentre
NameCentre
NumberExamination
TitleExamination
DetailsCandidate
SignatureAssessment
DateSupervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Preliminary for Schools Listening Candidate Answer Sheet

Instructions

Use a PENCIL (B or HB). Rub out any answer you want to change with an eraser.

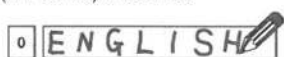
For Parts 1, 2 and 4:

Mark one letter for each answer. For example: If you think A is the right answer to the question, mark your answer sheet like this:



For Part 3:

Write your answers clearly in the spaces next to the numbers (14 to 19) like this:



Write your answers in CAPITAL LETTERS.

Part 1

| | | | |
|---|-----------------------|-----------------------|-----------------------|
| 1 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part 2

| | | | |
|----|-----------------------|-----------------------|-----------------------|
| 8 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part 3

| | |
|----|----------------------|
| 14 | <input type="text"/> |
| 15 | <input type="text"/> |
| 16 | <input type="text"/> |
| 17 | <input type="text"/> |
| 18 | <input type="text"/> |
| 19 | <input type="text"/> |

Do not write
below here

| | | |
|----|-----------------------|-----------------------|
| 14 | 1 | 0 |
| | <input type="radio"/> | <input type="radio"/> |

| | | |
|----|-----------------------|-----------------------|
| 15 | 1 | 0 |
| | <input type="radio"/> | <input type="radio"/> |

| | | |
|----|-----------------------|-----------------------|
| 16 | 1 | 0 |
| | <input type="radio"/> | <input type="radio"/> |

| | | |
|----|-----------------------|-----------------------|
| 17 | 1 | 0 |
| | <input type="radio"/> | <input type="radio"/> |

| | | |
|----|-----------------------|-----------------------|
| 18 | 1 | 0 |
| | <input type="radio"/> | <input type="radio"/> |

| | | |
|----|-----------------------|-----------------------|
| 19 | 1 | 0 |
| | <input type="radio"/> | <input type="radio"/> |

Part 4

| | | | |
|----|-----------------------|-----------------------|-----------------------|
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| 21 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24 | A | B | C |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25 | A | B | C |
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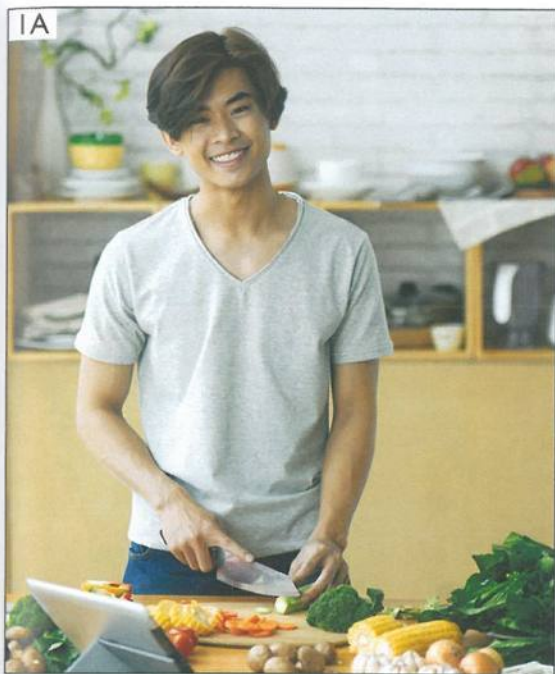
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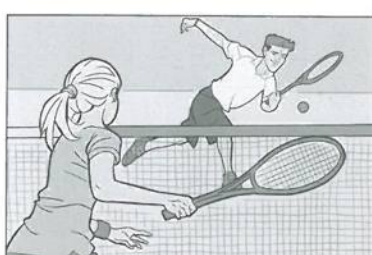
Test 1

SPEAKING

PART 2



PARTS 3 & 4



Test 2

SPEAKING

PART 2

2A



2B



PARTS 3 & 4

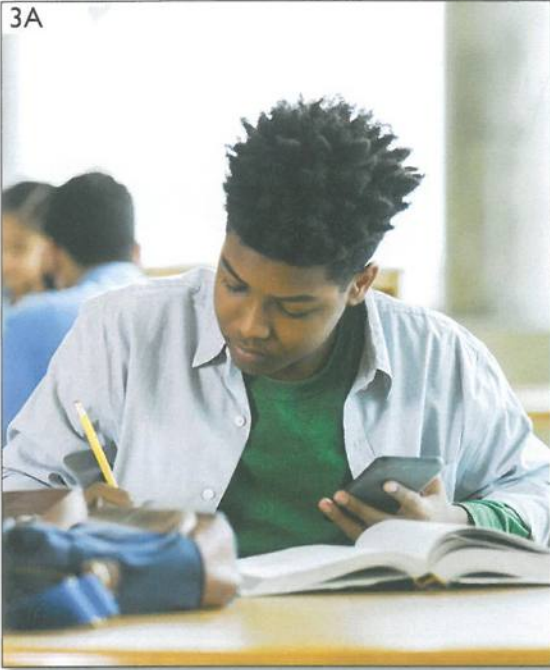


Test 3

SPEAKING

PART 2

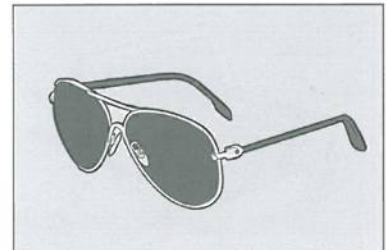
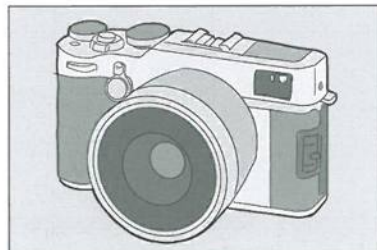
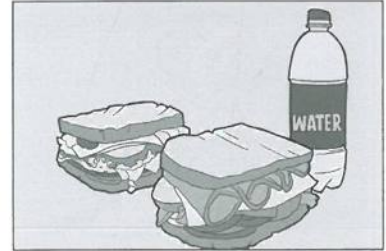
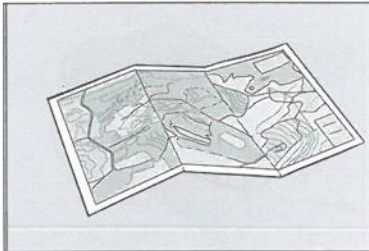
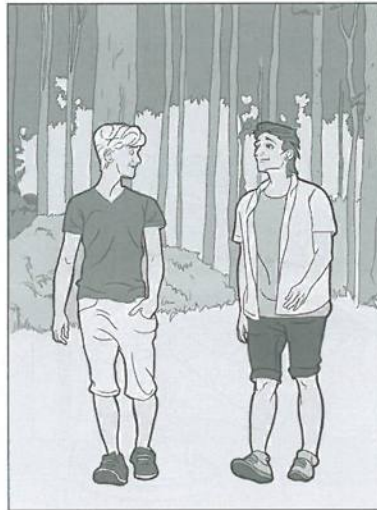
3A



3B



PARTS 3 & 4

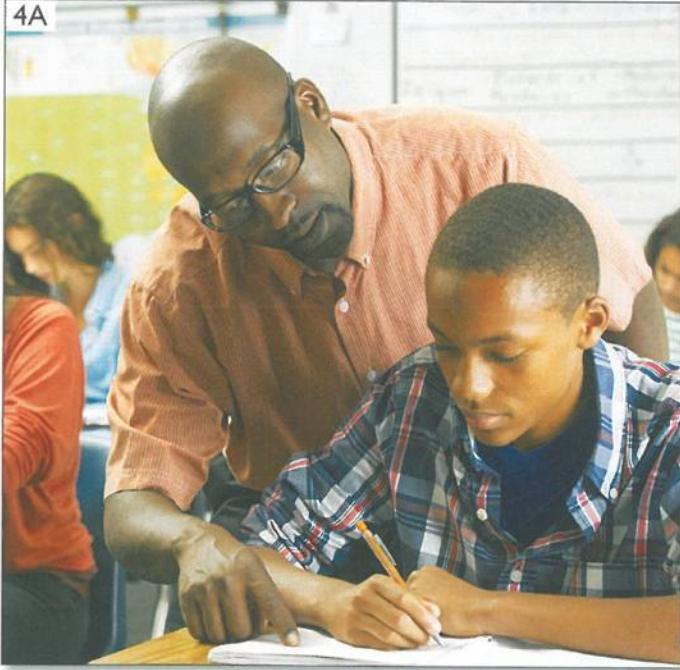


Test 4

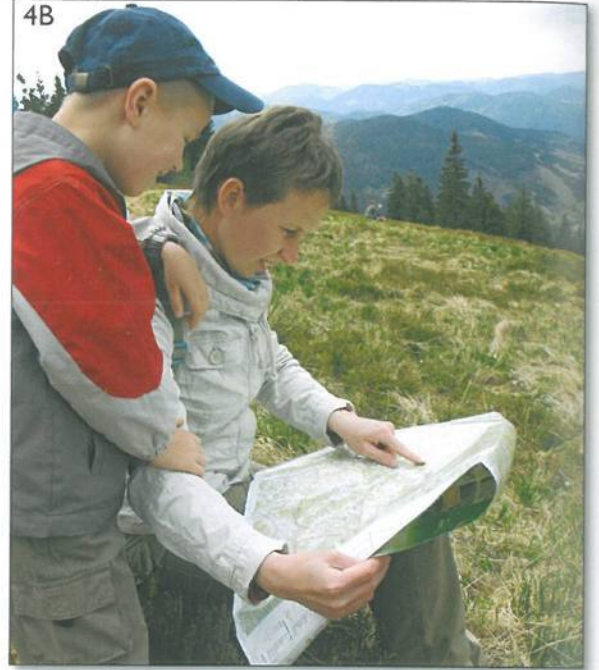
SPEAKING

PART 2

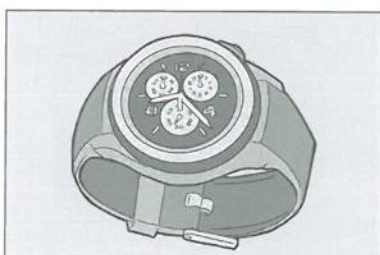
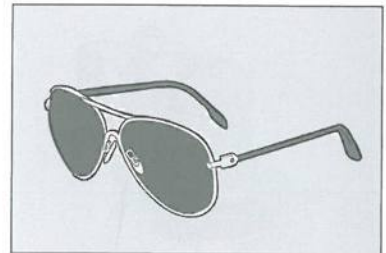
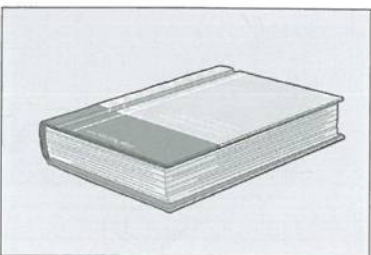
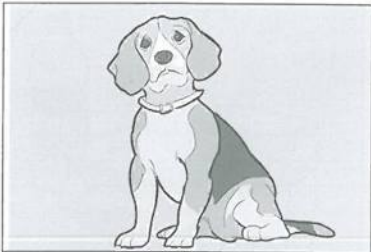
4A



4B



PARTS 3 & 4



Test 5

SPEAKING

PART 2

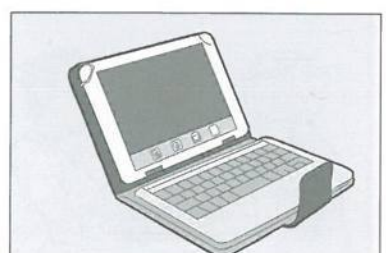
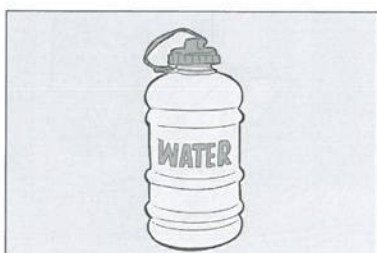
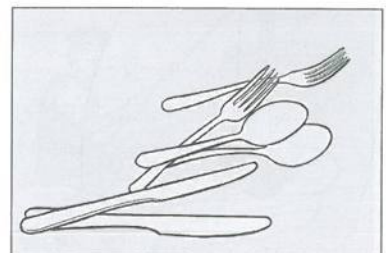
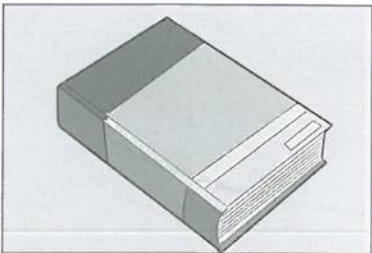
5A



5B



PARTS 3 & 4



Test 6

SPEAKING

PART 2

6A



6B



PARTS 3 & 4

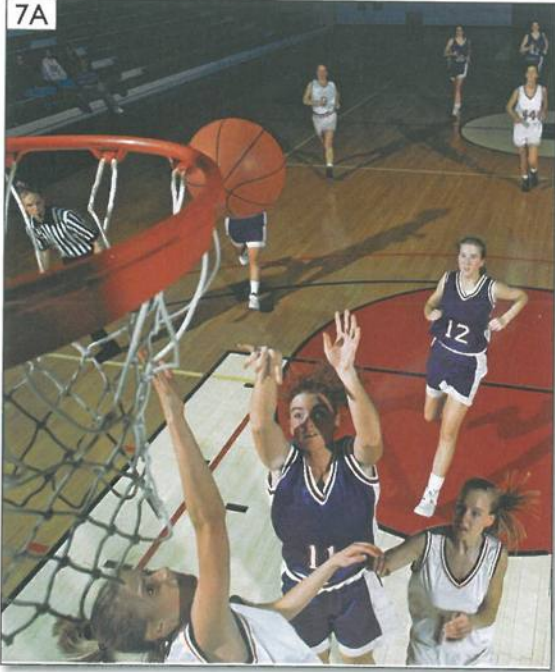


Test 7

SPEAKING

PART 2

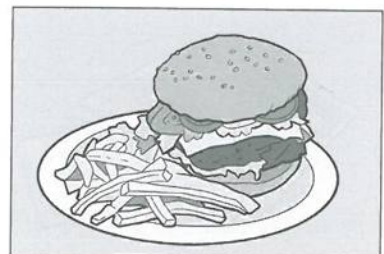
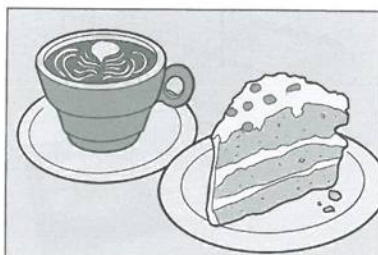
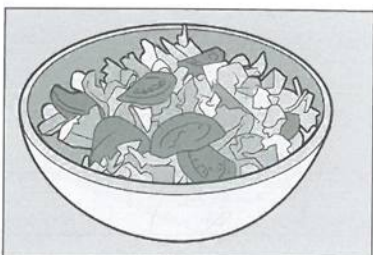
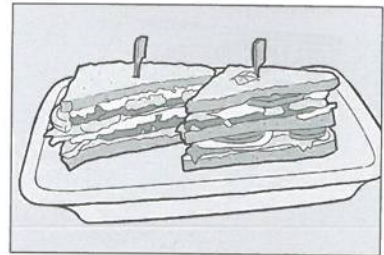
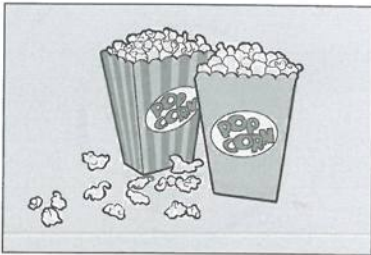
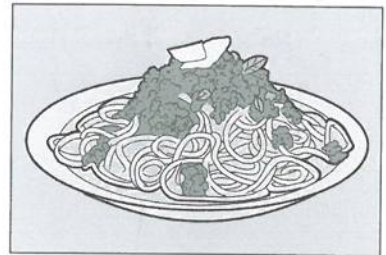
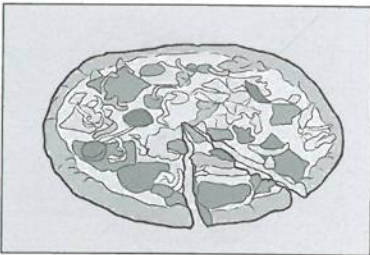
7A



7B



PARTS 3 & 4

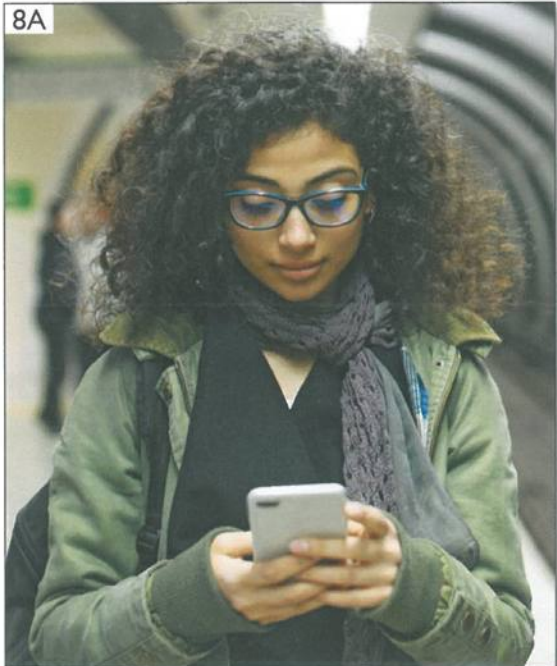


Test 8

SPEAKING

PART 2

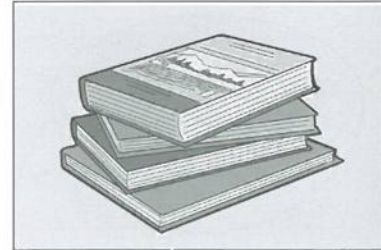
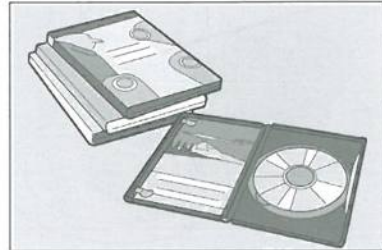
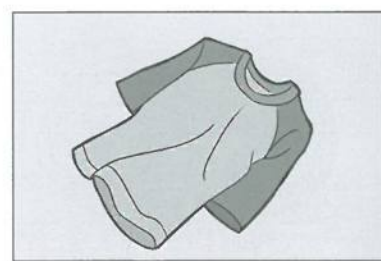
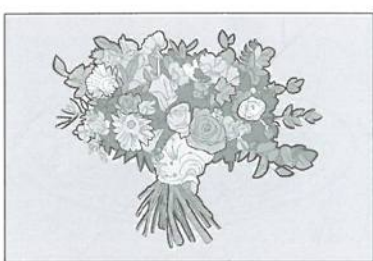
8A



8B



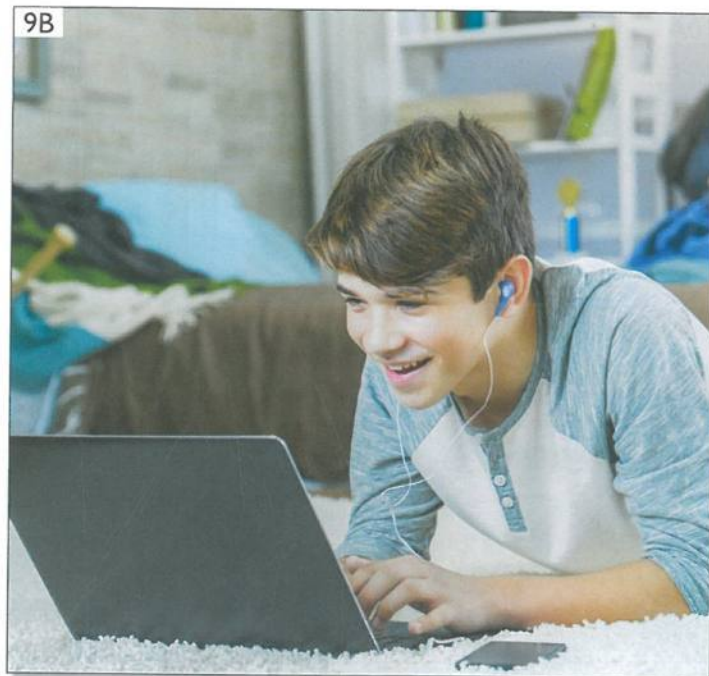
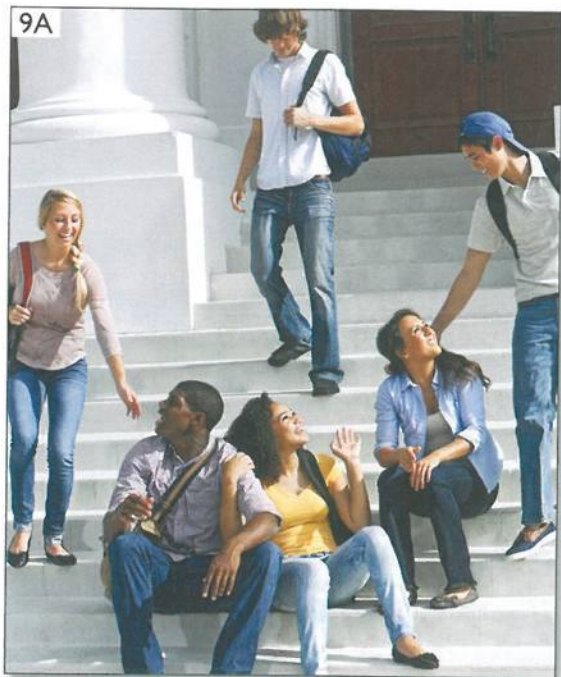
PARTS 3 & 4



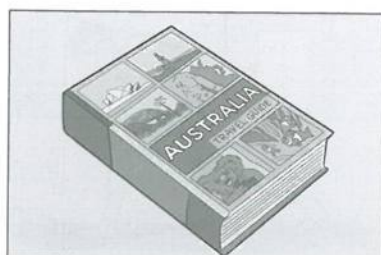
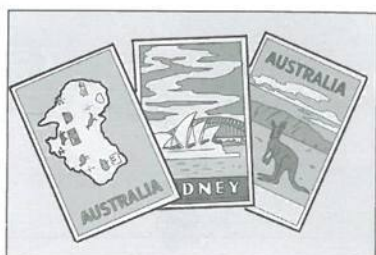
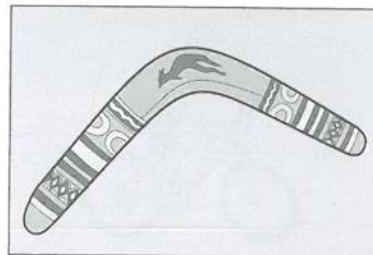
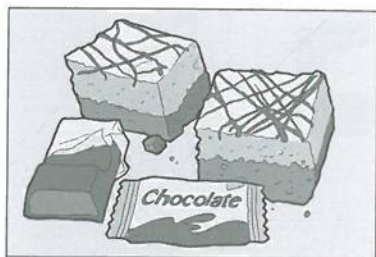
Test 9

SPEAKING

PART 2



PARTS 3 & 4



Test 10

SPEAKING

PART 2



PARTS 3 & 4



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